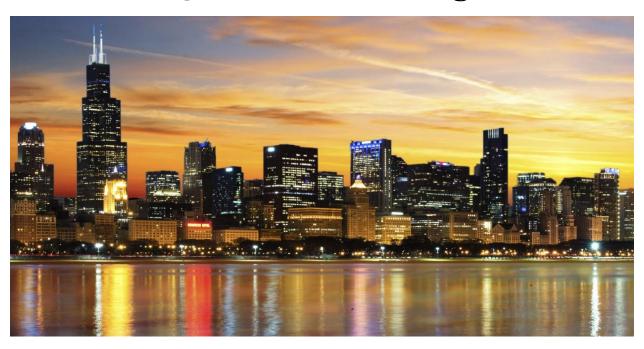
Midwestern Criminal Justice Association 41st Annual Meeting



Criminal Justice at the Nexus of Research, Policy, and Practice

Thursday, September 27th – Friday, September 28th Hilton Garden Inn Chicago, Downtown/Magnificent Mile

2018 Platinum Presidential Partners







www.mcja.org



Investigating your program outcomes?



Our Criminal Justice program-level exams simplify the assessment process to satisfy both institutional accreditation requirements and ACJS certification goals, allowing you to close the quality loop, demonstrate success, and drive your continuous improvement efforts.

Structure

Our unique design allows for fully online test administration and can be delivered in a non-proctored setting to both on-campus and remote students in a secure test environment.

Topics

The assessment offers 10 topic areas to chose from, according to your program's key learning objectives.

Customization

Our flexible design lets you create assessments that best align with your specific Criminal Justice program.

Support

Unmatched client support to assist with your test administration and report interpretation every step of the way, including LTI integration to your school's LMS for easy test administration.

Comprehensive Reporting

You receive immediate access to all institutional and individual assessment scores/results. This intuitive and flexible reporting system generates a wide range of comparative reports across time, cohorts, to name a few, for sophisticated in-depth analysis.

Your Thought-Partner in Higher Education



+1 307 685 1555 | Info@PeregrineAcademics.com PeregrineAcademics.com

Midwestern Criminal Justice Association

CRIMINAL JUSTICE AT THE NEXUS OF RESEARCH, POLICY, AND PRACTICE

41st Annual Meeting

September 27 - 28, 2018

Hilton Garden Inn Chicago, Downtown/Magnificent Mile Chicago, Illinois

www.mcja.org

MCJA

2017-2018 Executive Board

President

Jason Spraitz
Criminal Justice Program
University of Wisconsin – Eau
Claire
Hibbard Hall, Room 430
105 Garfield Avenue
Eau Claire, WI 54702
(715) 836-5022
spraitjd@uwec.edu

1st Vice President

Kiesha Warren-Gordon
Department of Criminal Justice &
Criminology
Ball State University
NQ280M
Muncie, IN 47306
(765) 285-1530
kwarrengordo@bsu.edu

2nd Vice President

Breanne Pleggenkuhle
Department of Criminology and
Criminal Justice
Southern Illinois University
Carbondale
4234 Faner
Carbondale, IL 62901
(618) 453-6374
bpleggenkuhle@siu.edu

Treasurer

Andrew (AJ) Myer
Department of Criminal Justice &
Political Science
North Dakota State University
12 Putnam Hall
Fargo, ND 51802
(701) 231-7515
andrew.j.myer@ndsu.edu

Secretary

Andrea (Andie) Krieg Sociology & Criminal Justice Department Elmhurst College 190 Prospect Ave. Elmhurst IL 60126 andrea.krieg@elmhurst.edu

Immediate Past President

Jennifer H. Peck
Department of Criminal Justice
University of Central Florida
12805 Pegasus Drive
Building 80, Suite 311
Orlando, FL 32816
(407) 823-5940
Jennifer.Peck@ucf.edu

Journal of Crime & Justice Editor

Michael J. Leiber Department of Criminology University of South Florida 4202 East Fowler Ave SOC 107 Tampa, FL 33620 (813) 974-9704 mjleiber@usf.edu

ACJS President

Faith Lutze
Department of Criminal Justice and
Criminology
Washington State University
PO Box 644872
Pullman, WA 99164
(509) 335-2272
lutze@wsu.edu

ACJS Region 3 Trustee Midwest

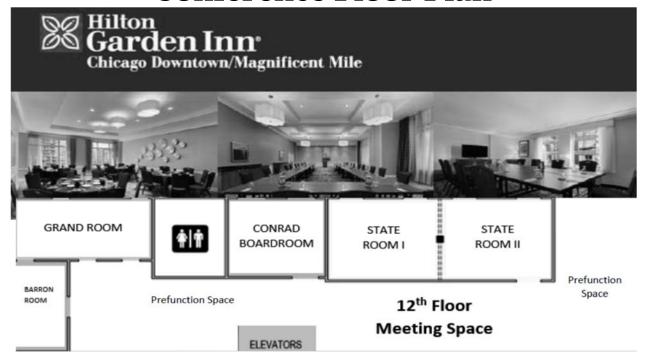
Victoria Simpson Beck
Department of Criminal Justice
University of Wisconsin – Oshkosh
Clow Faculty 421
800 Algoma Boulevard
Oshkosh, WI 54901
(920) 424-7094
becky@uwosh.edu

MCJA

Past Presidents

2016-2017	Jennifer Peck	1996-1997	Nicholas Meier
2015-2016	Joseph Ferrandino	1995-1996	Linda Zupan
2014-2015	Victoria Simpson Beck	1994-1995	Peter Kratcoski
2013-2014	George Burruss	1993-1994	Sloan Letman
2012-2013	Brandon Kooi	1992-1993	Michael Meyer
2011-2012	Melissa Burek	1991-1992	James Lebeau
2010-2011	Eric Lambert	1990-1991	Frank Horvath
2009-2010	Justin Patchin	1989-1990	Michael Charles
2008-2009	Daniel Dahlgren	1988-1989	Norman Kittel
2007-2008	William Wells	1987-1988	David Kalinich
2006-2007	Charles Corley	1986-1987	Patricia Van Voorhis
2005-2006	Marvin Free	1985-1986	Nancy Schafer
2004-2005	Thomas Castellano	1984-1985	Jeffrey Schrink
2003-2004	James Frank	1983-1984	Peggy Fortune
2002-2003	Michael Leiber	1982-1983	William Wakefield
2001-2002	Kevin Bryant	1981-1982	Vince Webb
2000-2001	Dean Champion	1980-1981	Jack Greene
1999-2000	Bryan Dean Byers	1979-1980	Gary Tucker
1998-1999	James Albritton	1978-1979	G.L. Kuchel
1997-1998	Ed Tromanhauser	1977-1978	Bob Parsons
·			· · · · · · · · · · · · · · · · · · ·

Conference Floor Plan



Welcome to the 2018 Midwestern Criminal Justice Association Annual Meeting

MCJA Members, Conference Participants, and Attendees:

Welcome to Chicago for the Midwestern Criminal Justice Association's 41st annual meeting. I hope you will enjoy the next two days and that you also will help form a vision for its future. Our theme this year is: Criminal Justice at the Nexus of Research, Policy, & Practice. As reflected in the program, there are a host of panels, roundtables, and poster presentation that reflect this theme. I hope you will take the many opportunities to engage in the many activities that the MCJA board has planned throughout the two-day conference. Please make time to attend the Welcome Reception on Thursday evening. This is a great opportunity to connect with old friends and to connect with new people.

As our continued desire to be an organization that welcomes both undergraduate and graduate student we are offering three unique roundtables that focus on professional development. This year we have decided to add professional development roundtables. MCJA has always been a place for students to engage and learn about the various aspects of professional development in the field and it is our hope that the three panels will continue with that tradition.

As usual, our annual meeting would not be possible without the commitment and contributions of so many people. First, thank you to our sponsors and advertisers; information from our sponsors is in this program and on our website. Thank you to Immediate Past President Jennifer Peck, you have always made yourself available and your continued support is a display of your commitment to MCJA and the discipline. Thank you to our President, Jason Spraitz; I cannot imagine following in anyone else's footsteps. Your attention to ensuring that every aspect of the annual conference is attended to is to be acknowledged. Thank you to our Second Vice President, Breanne Pleggenkuhle. You continued the strong tradition of securing sponsorships and raising funds for the Association; I look forward to our work together during the coming years. Thank you to LeAnn Cabage and Kim Dodson for the important role you play in managing MCJA's website and all that comes along with that task. Thank you to Michael Leiber and the editorial staff of the *Journal of Crime and Justice* for all the work that you do. Additionally, thank you to Victoria Beck who serves as our ACJS Region 3 Trustee. And, a special thank you to two Executive Board members who are completing their first year of a 2-year term this year: Andrea (Andie) Krieg and Andrew (AJ) Myer, you both have been incredible sources of support for Executive Board members and I look forward to continuing to work with you both.

I also would like to recognize and thank a series of people for their contributions to the Association. Victoria Beck, along with serving as our Region 3 Trustee, works to organize the undergraduate and graduate student paper competitions. Thank you to Stephanie Boys, D. Alper Camlibel, David Jones, Eric Grommon, and Tamara Lynn for judging the student paper competitions. Thanks to Dave Olson and Loyola University Chicago for, once again, providing the projectors for our

panels. Thank you to all members of the Constitution and By-Laws Committee and the Local Events Committee for all of the work that you have done leading up to the meeting; some of it tedious, some of it fun. And, everybody, please join me in thanking the staff of the Hilton Garden Inn who work tirelessly to make sure that we have a productive and enjoyable conference experience.

On behalf of the Executive Board, I hope you enjoy this year's meeting. There are several panels, roundtables, and posters devoted to research on various aspects of criminology and the criminal justice system. Please make a point to stay for the Keynote Address Friday evening. We are grateful that Dr. Nicole Gonzalez Van Cleve will be giving the keynote.

Finally, thank you to all of you for your attendance and support of the Midwestern Criminal Justice Association; we would not be here without you. Please let me or any other Executive Board member know if you have comments or questions. We love to hear your ideas and we hope to see you back in Chicago next September.

Sincerely,

Kiesha Warren-Gordon, Ph.D.

First Vice President and Program Chair

Kiesha Warren-Gordon

Department of Criminal Justice and Criminology

Ball State University

kwarrengordo@bsu.edu

Perspectives on Crime and Justice

Edited by Joseph A. Schafer

Open, inclusive, and broad in focus, the series covers scholarship on a wide range of crime and justice issues, including the exploration of understudied subjects relating to crime, its causes, and attendant social responses. Of particular interest are works that examine emerging topics or shed new light on more richly studied subjects. Volumes in the series explore emerging forms of deviance and crime, critical perspectives on crime and justice, international and transnational considerations of and responses to crime, innovative crime reduction strategies, and alternate forms of response by the community and justice system to disorder, delinquency, and criminality. Both single-authored studies and collections of original edited content are welcome.

QUERIES AND SUBMISSIONS

Joseph A. Schafer, Series Editor
Department of Criminology and Criminal Justice
Southern Illinois University Carbondale
Carbondale, IL 62901-4504
jschafer@siu.edu
618-453-6376

BOARD OF ADVISORS

Beth M. Huebner, University of Missouri–St. Louis John P. Jarvis, Federal Bureau of Investigation Natalie Kroovand Hipple, Indiana University Justin W. Patchin, University of Wisconsin–Eau Claire Sean P. Varano, Roger Williams University



UNIVERSITY OF CENTRAL FLORIDA

GRADUATE PROGRAMS

 Doctor of Philosophy in Criminal Justice Concentration areas:

Policing Corrections Juvenile Justice

- Master of Science in Criminal Justice
- Dual Master of Public Administration and Criminal Justice
- Graduate Certificates
 Crime Analysis

Police Leadership

Corrections Leadership

Juvenile Justice Leadership

Undergraduate Programs

- Bachelor of Arts/Science in Criminal Justice Honors in the Major Scholars Track
- Criminal Justice Minor
- Undergraduate Certificate

Crime Analysis and Crime Mapping
Criminal Justice Management and Leadership

Criminal Profiling

Security Management

Crime Scene Investigation

Victim Advocacy

ONLINE DEGREE PROGRAMS

- Bachelor of Arts/Science in Criminal Justice
- Master of Science in Criminal Justice
- Dual Master of Public Administration and Criminal Justice

The University of Central Florida Department of Criminal Justice offers top ranked undergraduate and graduate programs. Thirty-five full-time faculty members are engaged in research with local, state, national, and international partners. The department has over 1,300 undergraduate students and 300 master's students. Doctoral cohorts are small ranging from 5-10 students each year.

From the Authority on Victimology



Ann Wolbert Burgess

Victimology

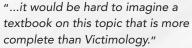
Theories and Applications
THIRD EDITION

Ann Wolbert Burgess, RN, DNSc, FAAN

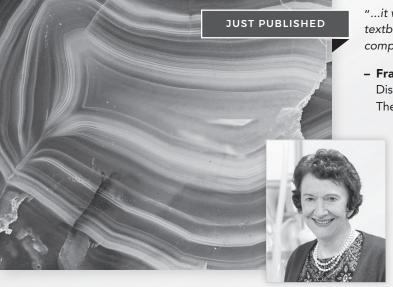
Boston College

ISBN: 978-1-284-13019-5

Paperback | 738 pages | © 2019



Frank Schmalleger, Ph.D
 Distinguished Professor Emeritus
 The University of North Carolina



Author Ann Wolbert Burgess

NEW TO THE THIRD EDITION

- NEW chapters cover social media victims and forensic victimology, including new case studies on Michelle Carter and Riley Fox
- **NEW** full-color design with improved photos, figures, and tables
- **NEW** discussions about both victims and offenders
- **Features** the latest statistics and case studies
- Covers current topics including, human trafficking, bullying, victims of terrorism, victims of cybercrime, property crimes, corporate crimes, workplace violence, racial profiling and disproportionate penalties
- Dr. Ann Wolbert Burgess is real-life inspiration for lead female character in hit Netflix show, Mindhunter



Learn more about this authoritative text and request your review copy for course adoption consideration at **go.jblearning.com/Victimology**

*Jones & Bartlett Learning reserves the right to evaluate requests for complimentary review copies.

Ball State Online



"The program really gives you a taste of every career path you could follow."

Shelby Looper Director, Victim Advocate Program Ball State Alumna

More than a career path to law enforcement.

Our online bachelor's in criminal justice and criminology puts you in the market for positions such as victim advocate, rehabilitation counselor, private investigator, parole officer, or halfway house supervisor. To name but a few.

Why Ball State Online for criminal justice and criminology?

- Our criminal justice and criminology majors often land jobs before graduation.
- You can specialize in policing, courts, victimology, corrections, or special populations.
- Learn strong leadership, writing, communication, and interpersonal skills.

Ball State Online bachelor's programs consistently earn top rankings from U.S. News & World Report.



Learn more: bsu.edu/online/criminaljustice



BOISE STATE UNIVERSITY

SCHOOL OF PUBLIC SERVICE

Department of Criminal Justice

Master of Arts - Criminal Justice



The master's degree in Criminal Justice is designed to provide a foundation in research and theory in substantive areas of criminal justice activity and focused scholarship on issues of importance to the field.

Our faculty is very productive in terms of teaching, publishing, and service to the community. This translates into graduate courses that are cutting-edge and relevant, as well as opportunities for both faculty-student research collaborations and student engagement in community discipline-related service. A recent internal review determined that our program has a 100% placement rate for students applying to Ph.D. programs.

The Department of Criminal Justice at Boise State University was named one of the top 10 M.A.-granting universities in terms of total grant dollars obtained by our faculty (Mustaine & Tewksbury, 2009).

Application deadlines:

For Spring admission: September 15th For Fall admission: January 15th

sps.boisestate.edu/criminaljustice

GRAND VALLEY STATE UNIVERSITY CRIMINAL JUSTICE, M.S. www.gvsu.edu/grad/cj/

Students focus on crime and criminal justice administration from viewpoints grounded in the traditional humanities and the social sciences. Students receive thorough preparation in the arts and sciences as well as the practical knowledge and skills they will need in the criminal justice profession.

Program Overview

The Master of Science in criminal justice (M.S.) degree is designed to prepare students to become highly capable criminal justice leaders, planners, practitioners and academicians who will continually improve the criminal justice system and profession.

The program is also designed to prepare those students who are planning to pursue doctoral degrees.

Coursework

Students study a variety of criminal justice topics, including:

- Criminology
- Criminal justice leadership
- Criminal justice policy
- Legal and ethical issues
- Research methodology and statistics

Career Options

Graduates find employment in a variety of professions, including:

- Law enforcement
 Probation and parole
- Court administration
 Private security
- Correctional administration
 Social services
- Juvenile justice
 Public administration

Application Deadline

Deadline for fall semester is June 1; winter deadline is November 1. The \$30 application fee is waived for undergraduate alumni of Grand Valley. Please visit gvsu.edu/gradapply/.

Why Study Criminal Justice at Grand Valley?

- Faculty have practical experience, diverse specialties, strong academic credentials, and a vast knowledge of the criminal justice system.
- Students receive a challenging, enriching, and applied academic experience.
- Class sizes are small, students in the program come from various backgrounds, and there are numerous opportunities for students to work one-on-one with professors through graduate assistantships.



DEPARTMENT OF CRIMINAL JUSTICE

College of Arts and Sciences Bloomington

> For more information, please visit our website: https://criminaljustice.indiana.edu/

A Proud History

Our pioneers integrated law, social science, and the study of justice



Edwin H. Sutherland

Sociologist Edwin H. Sutherland defined the notion of white-collar crime. He is widely regarded as one of the most influential criminologists of the 20th century, and his work continues to shape many areas of the field.



Jerome Hall

Law professor Jerome Hall was an early advocate for the use of scientific methods to understand the practice of law. Author of "Theft, Law, and Society," he is known for his groundbreaking empirical analysis of law.

A Productive Faculty

Our current faculty continue the interdisciplinary study of crime and justice

Miriam Northcutt Bohmert (Michigan State University)

> Jonathan R. Brauer (North Carolina State Univ.)

> > Bonnie Ernst (Northwestern University)

William Head (University at Albany-SUNY)

Natalie Kroovand Hipple (Indiana University)

Roger J.R. Levesque (Columbia; Univ. of Chicago)

> Richard Lippke (Univ. of Wisconsin-Madison)

William Oliver (University at Albany-SUNY)

Bruce Sales (Northwestern University)

Marla Sandys (University of Kentucky)

Kip Schlegel (Rutgers University)

Arvind Verma (Simon Fraser University)

FULFILLING the PROMISE

Midwestern Criminal Justice Association

2018 Annual Meeting

Thursday, September 27th – Friday, September 28th Hilton Garden Inn Chicago, Downtown/Magnificent Mile

CRIMINAL JUSTICE AT THE NEXUS OF RESEARCH, POLICY, & PRACTICE

Thursday, September 27th		
9:00	Registration Table Opens	
10:15 - 11:30	Panels	
11:30 - 12:45	Lunch – Sponsored by Peregrine Academic	
	Services	
1:00-2:15	Panels	
2:15-2:30	Afternoon Break	
2:30-3:45	Panels & Executive Board Meeting	
4:00-5:00	Ice Cream Social & Poster Showcase	
5:15-6:15	Welcome Reception (w/open bar) – Sponsored by	
	Routledge	

Friday, September 28th		
8:00	Registration Table Opens	
8:15-9:15	Light Breakfast	
8:45 - 10:00	Panels	
10:00 - 10:15	Morning Break	
10:15 - 11:30	Panels	
11:30 - 12:45	Lunch – Sponsored by ACJS	
1:00-2:15	Panels	
2:15-2:30	Afternoon Break	
2:30 - 3:45	Panels	
4:15-5:00	General Business Meeting & Awards Ceremony	
5:00 - 5:15	Break	
5:15-6:15	Keynote Address: Dr. Nicole Gonzalez Van Cleve	
6:30 - 8:30	Presidential Reception (w/open bar)	

HIGHLIGHTED DAYTIME EVENTS

JOIN US FOR LUNCH

Thursday, September 27th 11:30am – 12:45pm; 12th Floor Pre-function Space

"Flexibility in Assessment"

Sponsored by: Peregrine Academic Services Presenter: Christina Perry

Criminal justice programs are unique; because focuses differ from school to school, the challenge is to find assessment tools that provide both direct and indirect measures of learning outcomes that actually fit your program and provide external benchmarking. Can standardized testing be specific enough to provide usable results while still giving context through external comparison? Yes, if the flexibility in design and administration allows you to match your learning outcomes to the tool. This overview covers outcomes mapping, exam topic selection, custom content, student surveys, and how you can compare internal cohorts against national averages to simplify your assessment process.

ICE CREAM SOCIAL & POSTER SHOWCASE

Thursday, September 27th

4:00pm - 5:00pm; 12th Floor Pre-function Space

JOIN US FOR LUNCH

Friday, September 28th

11:30am – 12:45pm; 12th Floor Pre-function Space

Sponsored by: Academy of Criminal Justice Sciences

GENERAL BUSINESS MEETING & AWARDS CEREMONY

Friday, September 28th

4:15pm – 5:00pm; State Rooms I & II

HIGHLIGHTED EVENING EVENTS

WELCOME RECEPTION

(w/open bar)

Thursday, September 27th

5:15pm – 6:15pm; 12th Floor Pre-function Space

Sponsored by: Routledge, a member of Taylor & Francis Group

KEYNOTE ADDRESS

Dr. Nicole Gonzalez Van Cleve University of Delaware

A recipient of the 2014-2015 Ford Foundation Fellowship, an affiliated scholar with the American Bar Foundation, and a former Research Director for Chicago Appleseed Fund for Justice. Her award-winning book, "Crook County: Racism and Injustice in America's Largest Criminal Court," is a NAACP Image Award Finalist and a two-time Prose Award Winner for Excellence in Law and Legal Studies and for Excellence in Social Sciences. Her new book, "The Waiting Room," (Amazon Original Stories) examines life around the Cook County Jail and how the suffering - caused by pretrial incarceration - extends beyond the cages and into the communities.

Friday, September 28th

5:15pm – 6:15pm; State Rooms I & II

PRESIDENTIAL RECEPTION

(w/open bar)

Friday, September 28th

6:30pm – 8:30pm; 12th Floor Pre-function Space

Through the **Iowa State University Department of Sociology programs,**

students will be...

SUPPORTED.

World-class faculty and staff provide students with mentorship, and students have many professional development opportunities both on and off campus, including financial assistance for travel to key conferences. Most students also receive financial support through research or teaching assistantships in the department or across campus.

CREATIVE.

As a Carnegie Research I institution, Iowa State University and the Department of Sociology welcome students from every background to ask creative and original questions and contribute valuable research to the field.

PREPARED.

100 percent of graduates leave the program and enter into a wide variety of occupations, including faculty, research and administrative positions in academia, and both government and non-governmental organizations.

DEGREES OFFERED:

Master of Science Ph.D.

AREAS OF STUDY AND SPECIALIZATION:

Criminology and Criminal Justice Social and Economic Inequality Rural Sociology

Apply today admissions.iastate.edu



"The criminology faculty are respected across the discipline and employ a variety of research methods. Faculty across focus areas work cooperatively to answer some of society's most pressing questions, from rural opioid abuse, to the impact of gene-edited foods."

-Jacob Erickson (Ph.D. Student)

FOR MORE INFORMATION, VISIT:

soc.iastate.edu
@ISUsociology

@ISUsociology

Department of Sociology lowa State University 103 East Hall, 510 Farm House Lane Ames, IA 50011 515.294.6480 sociology@iastate.edu

IOWA STATE UNIVERSITY

Department of Sociology



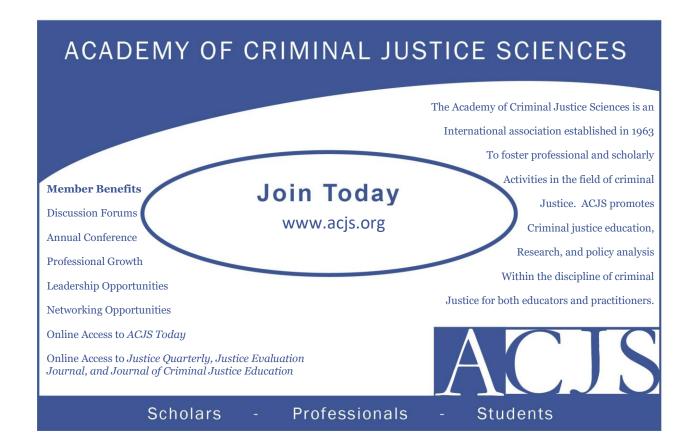


ACJS 56th Annual Meeting

"Justice, Human Rights, and Activism"

March 26-30, 2019 Baltimore Marriott Waterfront Hotel Baltimore, MD

For more information, visit: www.acjs.org, "Annual Meeting" section



The Journal of Crime & Justice

Call for Papers

The *Journal of Crime & Justice*, the official publication of the Midwestern Criminal Justice Association, is a peer-reviewed journal featuring original scholarly work in the area of crime and criminal justice. Published five times a year *JC&J* welcomes quantitative and qualitative articles, and theoretical commentaries. Special topic issues are also welcomed.

Submit your article online here: http://mc.manuscriptcentral.com/rjcj

Dr. Michael J. Leiber, University of South Florida, Editor



Interested in submitting? Need Inspiring? ... Find out what others have been writing about:

Official Publication of The Midwestern Criminal Justice Association Routledge The Midwestern Criminal Justice Association

Recent Articles:

Megan Bears Augustyn, University of Texas at San Antonio, Jeffrey T. Ward, Temple University, & Marvin D. Krohn, University of Florida:

"Exploring intergenerational continuity in gang membership"

Joseph A. Ferrandino, Indiana University Northwest:

"The effectiveness and equity of NYPD stop and frisk policy, 2003-2014"

Breanne Pleggenkuhle, Southern Illinois University, Beth M. Huebner, University of Missouri-St. Louis, & Kimberly R. Kras, University of Massachusetts Lowell: "Solid Start: supportive housing, social support, and reentry transitions"

Kevin H. Wozniak, University of Massachusetts Boston:

"The relationship between perceptions of prison and support for the death penalty versus life without parole"

Past Topic Issues:

Dr. Jennifer Peck, on **Contemporary Issues of Race/Ethnicity, Offending Behavior, and Justice Responses**

Drs. George Burruss, Matthew Giblin, and Joseph Schafer, on Police Organization

Drs. Marvin Krohn, University of Florida, and James (Buddy) Howell, National Gang Center: Gangs in a Developmental Perspective

Forthcoming Topic Issue:

Drs. Rick Moule & Bryanna Fox, University of South Florida: **Contemporary Issues in American Policing**



Submit your article online here: http://mc.manuscriptcentral.com/rjcj

www.tandfonline.com/rjcj

"Asking students to buy expensive textbooks is my favorite thing."

-Said no instructor ever

Count on Jones & Bartlett Learning for quality texts and resources at affordable prices for all your course needs.



Victimology

Theories and Applications THIRD EDITION ISBN: 978-1-284-13019-5 Paperback • 738 pages • © 2019

\$99.95*



Criminal Investigation

FIFTH EDITION ISBN: 978-1-284-08285-2 Paperback • 442 pages • © 2019

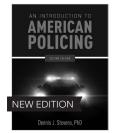
\$154.95*



American Corrections

Theory, Research, Policy, and THIRD EDITION ISBN: 978-1-284-15307-1 Paperback • 478 pages • © 2019

\$159.95*



An Introduction to **American Policing**

SECOND EDITION ISBN: 978-1-284-11011-1 Paperback • 470 pages • © 2018

\$102.95*



Violent Offenders

Theory, Research, Policy, and Practice THIRD EDITION ISBN: 978-1-284-12901-4 Paperback • 374 pages • © 2018

\$102.95*



Criminalistics

Forensic Science, Crime, and **Terrorism** FOURTH EDITION ISBN: 978-1-284-14261-7 Hardcover • 498 pages • © 2018

\$136.95*



Research Methods for **Criminology & Criminal Justice**

FOURTH EDITION ISBN: 978-1-284-11301-3 Paperback • 258 pages • © 2018

\$105.95*



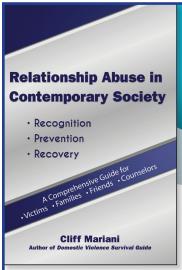
Write & Wrong

Writing Within Criminal Justice, A Student Workbook SECOND EDITION ISBN: 978-1-284-11299-3 Spiral Bound • 300 pages • © 2018

\$63.95

*Suggested U.S. list price. Prices are subject to change. Jones & Bartlett Learning reserves the right to evaluate review copy request. Source Code: MCJA18_ad2





A candid exploration of the complex, emotionally-based, often emotionally-charged, connections between people.

\$18.95 + S/H 978-1-60885-202-4 6x9, Softcover, 288 pgs.

An important resource for anyone starting or already involved in a relationship and a critical survival guide for anyone and everyone impacted by abuse, including victims, parents, families, friends, counselors, educators and clergy.

Awareness yields Knowledge
Knowledge facilitates Prevention
Prevention encourages Confidence
Confidence promotes
EMPOWERMENT

Inside, author Cliff Mariani offers readers:

- A broad view of the full spectrum of abuse ranging from coarse behavior to cruel treatment to contemptible criminal assaults.
- A candid examination of the dark world of bullying, from early warning signs of a bully-inthe-making to critical, potentially life-saving, action plans that schools, teachers and parents must implement to protect the victims and the vulnerable.
- Self-assessment checklists that can help identify levels of susceptibility to abuse and vital tips to avoid setting yourself up for trouble.
- Practical, tactical tips for keeping yourself safe in assorted social settings.
- Honest discussion on the intricacies of legitimate intimacy and the deceptive nature of lust,

manipulation and emotional & physical intimidation and domination.

- An evaluation of three core types of romantic/ sexual relationships — conventional, unconventional and overtly precarious—and their inherent levels of risk.
- A preventative look at the kind of "relationship cycle" that can sweep an unobservant person into the dangerous riptide of a relationship spinning out of control...and tips for knowing when you've got a problem that must be confronted.
- Step-by-step plans for safely and successfully extracting yourself from an abusive relationship and helpful, caring advice for protecting yourself from a toxic relationship in the future.



43-08 162nd Street, Flushing, NY 11358 order toll free 800.647.5547 or on our website www.LooseleafLaw.com 24-Hour Fax 718.539.0941



Graduate Programs in Criminal Justice at Michigan State University

- PhD in Criminal Justice
- MS in Criminal Justice (on-campus or online) with an optional specialization in Security Management
- MS in Forensic Science (concentrations in Chemistry and Biology)
- MS in Law Enforcement Intelligence Analysis (online)

The University

Michigan State University has been advancing the common good with uncommon will for more than 150 years, pushing the boundaries of discovery and forging enduring partnerships to solve the most pressing global challenges. With innovative academic programs, research, and outreach, MSU is recognized internationally as a top research university and a leader in international engagement.

The School of Criminal Justice

We advance interdisciplinary research that addresses the challenges posed by crimes and emerging risks, translate knowledge into innovations that advance equity, efficiency, and effectiveness in justice systems, and prepare students to utilize evidence-based practices and to serve as future leaders committed to engaged scholarship that informs policy and practice.

Our graduate programs provide students with analytic skills, an interdisciplinary knowledge base, and both classroom and practical understanding of the settings where justice policies are implemented.

Our Master's degree programs integrate theory and the application of knowledge to inform practice and policy. Internship opportunities designed to advance student's skills and competencies is a core feature.

Our Ph.D. program prepares students for careers in the academy or in public policy. The curriculum is interdisciplinary, permitting students to focus on the study of crime, emerging risks, crime control, and/or justice administration. Students develop foundations in social science theory and research methods, collaborate with faculty on research projects, and gain teaching experience.

SCJ Faculty

Professors

David Carter, Steve Chermak, Mary Finn (Director), David Foran, Thomas Holt, John Hudzik, Sanja Kutnjak Ivkovich, Christopher Maxwell, Edmund McGarrell, Merry Morash, Mahesh Nalla, Christopher Smith, and Jeremy Wilson

Associate Professors

Jennifer Cobbina, Charles Corley, Christina DeJong, Steven Dow, Carole Gibbs, Sheila Maxwell, Chris Melde (Associate Director), Ruth Smith, Scott Wolfe, and April Zeoli

<u>Assistant Professors</u>

Caitlin Cavanagh, Joseph Hamm, Karen Holt, Jay Kennedy, Juli Liebler, Phil Schertzing, and Adam Zwickle

The faculty are complemented by an outstanding group of research scientists, outreach specialists, and support staff. For information contact Melissa Christle at burrier@msu.edu.

Michigan State University School of Criminal Justice 655 Auditorium Road, Room 557 East Lansing, MI 48824-1118 www.cj.msu.edu 517-355-2197

Professional Development Roundtables

Entry into Policing Careers: Guidance and Advice from Law Enforcement Agencies

Presenters: **Hector Alejandre**, *Illinois State Police*; and **Donald Kramer**, *Kane County Sheriff's Office*

Friday, September 28th 1:00pm – 2:15pm State Room I

Representatives from law enforcement agencies will discuss topics relevant to students seeking employment in the field of law enforcement. The overall goal of the roundtable is to provide students with an opportunity to ask questions about working in law enforcement, an understanding of the requirements to work in law enforcement, an introductory knowledge of career opportunities in the field of law enforcement, and to provide a place to network and connect with agency representatives.

Entry into Corrections Careers: Guidance and Advice from Correction Agencies

Presenters: Jenna Epplin, Federal Bureau of Prisons; Jude Leary, Maranatha

Baptist University; Brittany Ott, Illinois Department of Corrections;

Representative; US Probation & Pretrial Services

Friday, September 28th 2:30pm – 3:45pm Conrad Room

Representatives from correction agencies will discuss topics relevant to students seeking employment in the field of corrections. The overall goal of the roundtable is to provide students with an opportunity to ask questions about working in corrections, an understanding of the requirements to work in corrections, an introductory knowledge of career opportunities in the field of corrections, and to provide a place to network and connect with agency representatives.

Entry into Academic Careers: Guidance and Advice from Junior Faculty in Criminology and Criminal Justice Departments

Presenters: Matthew Matusiak, University of Central Florida; Bradley Campbell, University of Louisville; Cory Haberman, University of Cincinnati; Jennifer H. Peck, University of Central Florida; Breanne Pleggenkuhle, Southern Illinois University Carbondale

Friday, September 28th 1:00pm – 2:15pm State Room II

Junior faculty members from Ph.D. granting criminology and criminal justice programs will discuss a variety of early career topics relevant to students seeking admission to a doctoral program as well as doctoral candidates moving toward their first academic appointment. The importance of selecting a doctoral program, navigating the program once accepted, professional development suggestions, and early career experiences progressing toward the tenure and promotion process will be shared. Questions from attendees are greatly encouraged.

Thursday, September 27th

PANEL 1

Thursday, September 27th, 2018 10:15am – 11:30am Grand Room

Issues in Parole, Probation, and Reentry Services

CHAIR
Brenna Breshers
Michigan State University

Empowerment and Job Readiness: Preliminary Findings of Soft Skill Training within Reentry Populations

Brenna Breshers

Michigan State University

Connie Sung

Michigan State University

Stacy Hickox

Michigan State University

Angela Hall

Michigan State University

This presentation will introduce preliminary findings from a two-year pilot study conducted with returning citizens at a community-based, mandatory reentry program. Utilizing interagency and multidisciplinary collaboration, prepost data regarding variables such as job self-efficacy, locus of control and depressive symptoms was collected from 22 individuals participating in a soft skills job readiness program. This project seeks to address unique barriers to employment for returning citizens and identifies potential ways in which disability specific programming may be adapted for this vulnerable population. Discussion related to vocational barriers and needs, intervention outcomes, and future implications for practice and research will beincluded

Religiosity and Rehabilitation (RNR)

Michael Serdycz MacEwan University

Danielle Schmidt MacEwan University An overwhelming majority of those convicted in our courts chronically churn through custody and are released back in to the same communities. Status quo one size fits all rehabilitation programs and services have responded with relatively poor results. This presentation explores the trends, themes and efficacy of religious programming to reduce chronic offending.

How is Pretrial GPS Supervision of Intimate Partner and Domestic Violence Defendants Perceived? Insights from Pretrial Probation Officers

Spencer Lawson *Michigan State University*

Eric Grommon

Indiana University Purdue University Indianapolis The application of global positioning system (GPS) technology to monitor intimate partner and domestic violence (IPV/DV) cases during pretrial proceedings has become increasingly common. As more jurisdiction s implement GPS technology, there is a need for research on pretrial probation officers' experiences with these tools. Using an open coding qualitative approach, the current study draws upon insights gleaned from conversations with line staff and supervisors of a single jurisdiction to explore the effect pretrial GPS supervision of IPV/DV defendants has on probation officers. The results underscore a range of well-established and new work demands for probation officers managing a GPS caseload

Results of a Five-Year Follow-Up on Participants in a Jail Mental Health Diversion Program

Valerie Bell Loras College Research on a county jail mental health diversion program in 2013 indicated that significant cost-savings could be seen if persons with mental health issues were diverted from jail. The diversion program consists of a specialized mental health probation caseload. Given that the United States has a growing population of offenders with mental health problems in its jails, revisiting this program with a five-year follow-up is appropriate. This research investigates the criminal behavior of participants in the Dubuque County (Iowa) Jail diversion program for the five years following release from the program.

Predicting Burnout among Juvenile Detention and Juvenile Probation Officers

Gayle Rhineberger-Dunn University of Northern Iowa

Kristin Mack University of Northern Iowa The purpose of this study was to assess predictors of three components of burnout (emotional exhaustion, depersonalization, and personal accomplishment) among nearly 300 juvenile probation officers and juvenile detention officers. We found that predictors of emotional exhaustion differed from predictors of depersonalization and personal accomplishment, but were relatively similar for depersonalization and personal accomplishment. Increased contact with offenders, greater role overload, and greater workfamily conflict predicted emotional exhaustion. However, input into decision-making and lack of opportunities both predict depersonalization and personal accomplishment (in opposite directions), with greater work family conflict also predicting depersonalization but not personal accomplishment.

PANEL 2

Thursday, September 27th,2018 10:15am – 11:30am Conrad Room

Policing Activities and Practices

CHAIR Alicia Jurek Sam Houston State University

Examining Arrest Characteristics of Texas Police Chiefs

Joshua Shadwick Sam Houston State University Prior research has examined the arrest of street-level police officers for various criminal acts. Scholarship, however, is limited surrounding the arrest of police chiefs, which is an issue given their pivotal role within the agency and among community stakeholders. This study addresses this gap in the literature by examining the characteristics of arrested Texas police chiefs and the communities they served. Data surrounding these events are captured from several sources. The purpose of this research is to better understand and inform the discipline of deviant acts surrounding organizational leaders.

Female Representation in U.S. Police Departments, 1980 - 2010

Alicia Jurek Sam Houston State University

William King Sam Houston State University Recent research has suggested that police departments with greater representation of females display better responses to gendered crimes such as sexual assault and intimate partner violence. Little is known, however, about the extent to which the organizational environment affects female participation in policing. The current study used FBI Police Employee data and US Census data from 1980, 1990, 2000, and 2010 to examine the longitudinal impact of gendered community attributes on the percentage of female officers employed by large municipal police departments. Results indicated that female status in the community is related to their representation in police departments.

The best predictor of future behavior is...": Examining the impact of past police misconduct on the likelihood of future misconduct

Christopher Donner Loyola University Chicago Previous studies have identified numerous correlates of police misconduct, but no study to date has examined the impact of prior misconduct on the likelihood of future misconduct. Using a population heterogeneity/state dependence conceptual framework, the current study explores the potential influence of low self-control and prior police misconduct on future intentions to engage in police misconduct among a multi-agency sample of 101 first-line police supervisors. Overall, multivariate regression results demonstrate stronger support for the state dependent effect of prior misconduct.

Police Raids and the Gay and Lesbian Movement in Chicago in the 1960s: A Social Movement Analysis

Monte Staton

Ball State University

This paper utilizes social movement theory to explain how police raids played a major role in motivating the gay and lesbian rights movement to begin a sustained effort in Chicago in the mi d-1960s when it was unable to do so in previous attempts. In particular, the reaction of gays and lesbians to police raids on the Fun Lounge in 1964 and the Trip bar/restaurant in 1968 are analyzed as major turning points in Chicago gay and lesbian activism, leading to the reformation of the Mattachine Midwest and a sustained strategy against criminal justice harassment.

The Iron Fist in the Velvet Glove? Testing the Militarization/Community Policing Paradox

Wendy M. Koslicki Ball State University

Dale WillitsWashington State University

Several policing scholars have explored the paradox of the simultaneous emergence of community policing and militarization in the United States, with some suggesting that community policing is the "velvet glove" that wraps the "iron fist" of militarization in palatable rhetoric. Using community policing data from the 2013 LEMAS survey to examine variation in equipment acquisitions from the 1033 Program, this study finds that departments engaging in certain community policing activities are significantly less likely to acquire military equipment. These findings suggest that these policing strategies may not be coherent and may suggest that community policing efforts can buffer militarization.

PANEL 3

Thursday, September 27th, 2018 10:15am – 11:30am State Room I

Community Response to Juvenile Delinquency

CHAIR Michael Brown Ball State University

Assessing the Predictive Validity of the OYAS by Race

Matthew Makarios University of Northern Iowa

Jennifer Lux University of Cincinnati

Jordan Papp University of Cincinnati

Edward Latessa University of Cincinnati The use of actuarial risk assessment instruments is becoming widespread in juvenile corrections as a means to efficiently allocate both custody and treatment resources. Although useful in gauging the likelihood of recidivism, critics suggest that these instruments may result in disparate treatment of people of color. The current research uses data developed from the administration of the Ohio Youth Assessment System (OYAS) in a diverse sample the relationship between race/ethnicity, risk, and future recidivism. Results and implications are discussed.

Exploring the Convergences of Public Service Motivation Theory with Voluntary or Mandatory Community Service Performed by Juveniles: Early Stages of an Interdisciplinary Study

Michael Brown Ball State University

Patrick Exmeyer University of Louisiana-Monroe In the field of public administration, Public Service Motivation (PSM) theory has been extensively explored as a means of understanding the intrinsic motivations of public servants. Juveniles perform a variety of community service activities, and they do so for a variety of reasons. They choose to perform community service with their faith community, family unit, and circle of friends. Conversely, community service is a juvenile court disposition that is

used to restore the harm perpetrated against a community. It is also used as a graduation requirement in middle/high schools. This presentation examines whether voluntary/mandatory community service reveals antecedents of PSM.

Delinquency as the Failure of Adults and the Village to Exercise Their Moral Strength

Evaristus Obinyan *Middle Georgia State University*

Delinquency may be defined as the behavior consequent to the failure of adults and the village to exercise their moral superiority and integrity to produce behavior that conforms to standards set as norms with some degree of consistency in a society to which legal sanctions are leveled (Obinyan, E. 2000). Adult's moral superiority may be defined as the ability to recognize the differences between acceptable and unacceptable behavior. Adult's moral integrity may be defined as the ability of individual adults to refrain from unacceptable behavior and to communicate to youths through example, conventional acceptable behavior. Village moral superiority entails the ability of each group, community or the society at large to establish norms that are consistent with cultural values. Village moral integrity entails the ability of the village as a whole to uphold, reinforce, and consistently demonstrate and communicate the sanctity of these cultural norms. Moral strength, therefore is the combined effect of the village and adult's moral superiority and integrity. Delinquency results when there is a relative absence of adult and village action, such as lack of moral integrity and respect for societal norms, a breakdown of unofficial social control and adult and the village inability to agree on the definition of what behavior may be regarded as delinquent. This is why delinquency may be seen as a function of the type of relationships between adults and the village, and their perception of and attitude toward delinquency. For a particular person however, the definition of delinquency may depend greatly upon their cultural background and the inability of the adult and the village to properly use their moral superiority and integrity to impact on all members of their communities. In most cases, the relative weakness of adult and village moral strength should account for the delinquent behavior. When delinquent recidivism becomes a problem and a continuation of delinquent behavior is consistent and intensifies, we would expect that the steam or vitality of adult and village moral strength (moral superiority and integrity) has been let out.

Disentangle the Effects of Gun Ownership and Personality Characteristics on Youth Violence

Yu Du University of Florida

Adolescent gun ownership was considered as the outcome of violence in American society. Whereas, youth delinquency was significantly associated with personality characteristics (i.e., high negative emotionality, high impulsivity, low sociability, and high activity level). However, there was few studies investigating the impacts of both gun ownership and personalities on adolescent violence in the same analysis. The current study examined the mediating and moderating roles of personality characteristics on the relationship between gun ownership and violent behaviors using the Project on Human Development in Chicago Neighborhoods (PHDCN) longitudinal cohort data. Results from zero-inflated negative binomial regression before and after multiple imputation, coupled with propensity score matching analysis for robustness check, revealed that gun ownership was one of the largest predictors of youth violence, following by personality characteristics, previous externalizing problems, previous violent behaviors, and intelligence. Present findings also revealed significant interactions between gun ownership and personality characteristics, indicating that young adults' violence was not simply dependent on either individual characteristics or guns, but instead on "who in what circumstances." Research limitations, future directions, and suggestions for reforming gun policy, developing juvenile delinquency prevention, and intervention strategies are discussed.

PANEL 4

Thursday, September 27th,2018 10:15am – 11:30am State Room II

Emerging Topics in Sexual Assaults, Offending & Trafficking

CHAIR Shauntey James Penn State Harrisburg

Perceptions of Rape

Shauntey James *Penn State Harrisburg*

Teri Terranove Lindenwood University-Belleville

Ethel Lopez *Lindenwood University-Belleville*

Victoria Gulley Lindenwood University-Belleville

Viveca Nwagbaraocha Lindenwood University-Belleville Limited research exists that focuses on the perceptions of the appropriate and inappropriate behavior surrounding rape. The simplicity of the issue is saying to a victim, "no" means "no." The difficulty emerges as a result of the receiver not recognizing a "no" situation based on their level of acceptance of myths. The focus of the study was the following: assessing the attitudes of individuals towards women; their attitudes toward rape; levels of rape myths and acceptance and the associations between gender, age, race, educational level and religion. Participants were 200 members of society ranging in age from 18-67 who responded to a combination of questions from the Illinois Rape Myth Acceptance (IRMA) and the Rape Myths Acceptance (RMA). The results indicated two major steps. The first is to offer education concerning the topic beyond the myths. The second is addressing policy that reaches beyond the classroom walls.

Making Sense of Grooming Patterns Used by Sexually Abusive Clergy

Jason Spraitz University of Wisconsin Eau Claire Sexually abusive priests use many of the same grooming techniques that general sexual offenders use. These tactics include desensitization to touch, rapport-building, seclusion, social grooming, and gift giving. Priests' status as men of God also assists in the grooming process. This presentation will summarize findings from a series of studies on the grooming patterns of abusive clergy from dioceses and religious institutions in Illinois, Wisconsin, and Minnesota. Potential policy implications as well as protocol and program changes will be discussed.

Access to Help: Examining Available Re-entry Programs for Women

Hailey Von Dross Carroll University

Jennifer Huck *Carroll University*

This study examined three counties in Wisconsin to determine the type of aid provided to women during re-entry after incarceration. Researchers replicated a study by Scroggins and Malley (2010) to gain basic information about programs via internet searches. This revealed that reentry can be considered a gendered phenomenon, with most research, and implementation of programs geared towards men. Three interviews were completed with local resource providers to determine their opinions of why some addressed social ties counteract recidivism while others do not, as well as to discuss beneficial changes to future reentry programs.

Rape Myth Acceptance of University Students

Jennifer Huck *Carroll University*

Students of a private university were surveyed in Spring 2017 to assess the level of rape myth acceptance through the Illinois Rape Myth Scale. The 155 student sample did not accept rape myths but patterns emerged with individual items and scales demonstrating simple acceptance might not be the best way to

interpret rape myth data. Removing the neutral option appeared to make more students shift towards agreement of particular scales and items using a Fall 2015 survey as a baseline. Ramifications for this study and future studies will be addressed.

LUNCH

Thursday, September 27th, 2018 11:30am – 12:45pm 12th Floor Pre-function Space

Sponsored by Peregrine Academic Services

Flexibility in Assessment

Christina Perry

Peregrine Academic Services

Criminal justice programs are unique; because focuses differ from school to school the challenge is to find assessment tools that provide both direct and indirect measures of learning outcomes that actually fit your program and provide external benchmarking. Can standardized testing be specific enough to provide usable results while still giving context through external comparison? Yes, if the flexibility in design and administration allows you to match your learning outcomes to the tool. This overview covers outcomes mapping, exam topic selection, custom content, student surveys, and how you can compare internal cohorts against national averages to simplify your assessment process.

PANEL 5

Thursday, September 27th, 2018 1:00pm – 2:15pm Grand Room

Roundtable: Reducing Recidivism Risk through Prison-Based Higher Education

MODERATOR Barbara Walters Eastern Michigan University

Reducing Recidivism Risk through Prison-Based Higher Education

Barbara Walters

Eastern Michigan University

Jenny Fritz

Eastern Michigan University

Bonnie Miller

Eastern Michigan University

Terms such as "school-to-prison-pipeline" and "prison track" indicate that society remains aware of the link between education and incarceration. However, society remains slow to invest in prison-based educational opportunities that promote rehabilitation and re-entry. When prisons offer educational programs, they tend to focus on General Education, test preparation and remedial learning, while little attention is paid to how education programs can reduce recidivism. This roundtable examines a collaboration between a public university and a women's state penitentiary. Professors from a variety of disciplines voluntarily teach incarcerated women who opt to enroll, at no cost, in the courses of their choice.

PANEL 6

Thursday, September 27th, 2018 1:00pm – 2:15pm Conrad Room

Theoretical Explanations of Criminal Behavior

CHAIR Ken Balusek Rockhurst University

Testing the Fraud Triangle: A Systematic Review

Emily Homer University of Louisville Scholars in multiple disciplines including criminology, sociology, accounting, and auditing have attempted to identify the factors leading to the commission of financial crimes. The fraud triangle has emerged as a common theoretical explanation for an array of criminal and fraudulent behaviors internationally. In order to determine the explanatory power of the theory, this systematic review examines 29 empirical studies that have used the fraud triangle to examine financially criminal behavior committed by both corporations and individuals. The results show that the fraud triangle has generally received support across disciplines, industries, and countries.

Using 2D:4D Digit Ratio to predict fetal testosterone exposure and criminality as predicted by the Evolutionary Neuroandrogenic Theory

Ken Balusek Rockhurst University

Madeline Russell Rockhurst University

Sean Finnegan Rockhurst University Evolutionary Neuroandrogenic Theory (ENA) (Ellis 2003) posits that crime is primarily a male phenomenon and results from elevated levels of testosterone that lead to behaviors that are designed to compete for resources and mating opportunities, but often are criminal. This research uses the 2D:4D Digit Ratio to measure levels of prenatal testosterone of participants and compares these levels to the frequency and variety of sensation-seeking, risk-taking, and criminal behavior of participants. A measure of self-control is also included in the analyses. Furthermore, a comparison between males and females regarding exposure to prenatal testosterone will be presented.

Can Millennials Relate? An Examination of Technological Influence on the Interpersonal Communication Skills of Millennial Drivers on Traffic Stops.

William Lally Eureka College In conjunction with Mannheim's Theory of Generations, this research explores the possible impact technology has had on Millennials. Specifically, I test the notion that the adoption of current messaging and social media applications by Millennial's over other forms of communication have weakened their interpersonal communication skills resulting in increased incidents of contentious traffic stops. While controlling for demographic and contextual factors data indicate that Millennial drivers view officer's behavior more negatively as compared with perceptions of drivers born before 1946. Furthermore, when comparing data between 1999 and 2011, this effect is only seen in the latter period.

Testing the Effect of the Veil of Darkness Hypothesis in Traffic Stops

Anthony Vito *Ball State University*

Gennaro Vito University of Louisville

George Higgins *University of Louisville*

This study applies the Veil of Darkness Hypothesis to traffic stops made by the LMPD between 2014 and 2018. The study utilizes Conjunctive Analysis of Case Configurations (CACC) to examine the racial differences in factor combinations of traffic stops between daytime and nighttime stops.

PANEL 7

Thursday, September 27th, 2018 1:00pm – 2:15pm State Room I

Emerging Issues in Violence & Victimization

CHAIR Kasey A. Tucker-Gail University of Toledo

The Topography of Robbery in Cincinnati, OH

Cory Haberman University of Cincinnati

James Kelsay University of Cincinnati We examined the influence of street block slope on robbery in Cincinnati, Ohio. An increase in street block slope was associated with fewer robberies per foot of street block length. Street blocks with a higher expected usage potential measured via street network betweenness were observed to have higher expected robbery levels. Numerous types of facilities and neighborhood sociodemographic characteristics linked to higher robbery levels. We discuss the implications of these findings for environmental criminology theory.

The Influence of Rural-Urban Interdependence on Property Crimes

Kristina Garrity University of Missouri St. Louis Whereas most research has conceptualized urban and rural as distinct silos with few economic, social, and political commonalities, it is increasingly clear that there is considerable interdependence between some urban and rural places. This study explores the consequences of rural-urban interdependency — particularly as it relates to urban employment for rural workers — on property crimes. I argue that exploring the characteristics of spatial and social overlaps among rural and urban communities is an important step for understanding crime more generally but particularly for understanding crime in the rural context.

New Approaches to the War on Drugs

Brandon Kooi *Aurora University*

Law enforcement across the country is rethinking outdated approaches that look to arrest illicit drug users. Researchers and police leaders increasingly recognize the need to push addicts towards evidence-based treatment rather than relying only on arrest solutions. This recognition perceives addiction as a disease rather than a rational choice that needs to be deterred through punishment. As a consequence, police leaders are often forced to challenge traditional law enforcement subcultures and find solutions that rely on community intervention and diversion alternatives. This presentation will analyze police programs that have become liaisons for addicts to find treatment, Good Samaritan laws that sought to address problems with criminalizing overdose victims, and changes with select departments in Illinois who are attempting new approaches to deal with addict populations.

Flying Under the Radar: Low-profile Drug Dealers in a Mexico City Neighbourhood

Roger Guy SUNY-Oswego

Piotr A. Chomczyński University of Lodz, Poland Much attention and policy efforts directed at Mexican drug trafficking has centered on the transnational distribution, interdiction, and organized criminal activities of drug trafficking organizations (DTOs). We examine a seldom-discussed category of dealers and drug markets often overlooked: low level independent dealers. Using ethnographic methods, fieldwork, and interviews in several Mexico City, we find that low-profile dealers are a distinct group that have similar experiences and strong roots in the community. Proceeds from the sale of drugs supplement household income. They are socialized to operate on a subterranean level of narcotrafficking avoiding the attention of DTOs, and law enforcement.

Investigation and Exploration of Charlotte Homicides

Joey Jennings Winthrop University

Ivette Jimenez *California State University, San Bernardino*

Elizabeth Cobb Florida State University

Courtney Patterson University of North Carolina, Charlotte Prior to 2014, the city of Charlotte, NC was experiencing significant declines in rates of violent offending. Since then, the city has experienced a 102% increase in the number of homicides. Many, government officials and scholars are unable to communicate why this crime and others have drastically changed recently. This research will explore this conundrum and shine light on these homicides. Emphasis will be placed on developing innovative visualization tools to communicate these findings. Data regarding the 87 homicides in 2017 data were collected to examine differing relationships to gain a deeper understanding of the spatial locations of these crimes.

PANEL 8

Thursday, September 27th, 2018 1:00pm – 2:15pm State Room II

Roundtable: Of Course I Know this Stuff - I'm a Cop

CHAIR Alan Johnson Marian University

Of Course I Know this Stuff - I'm a Cop

Alan Johnson *Marian University*

Ronald Connolly Marian University This session will examine the movement of criminal justice programs to a competency-based model, both in the undergraduate and graduate arena. Professors will discuss the process they followed in creating clear learning objectives, tasks that properly evaluated learning, and getting approval from the University and the Higher Learning Commission. Topics will include how to record grades for students, how to differentiate competency-based education from credit for prior learning, and how students are adjusting to this evolving model.

PANEL 9

Thursday, September 27th, 2018 2:30pm – 3:45pm Grand Room

Roundtable: Jail Reentry Support: When Time Served Becomes Life

Jail Reentry Support: When Time Served Becomes Life

Jenny Fritz

Eastern Michigan University

Barbara Walters

Eastern Michigan University

Bonnie Miller

Eastern Michigan University

The jail reentry program is an innovative collaboration between a Midwest School of Social Work and two local jail systems. Social Work interns and their faculty are responsible for working with those leaving jail in order to promote safer communities and help provide support for inmates to meet basic and next level needs for inmates to become productive citizens upon release. Examples of needs include housing, food assistance, job security, mental health services, substance abuse support and education. Additionally, the program supports reconnection with families and children in order to facilitate healthy bonding and future relationships.

Executive Board Meeting

Attendance restricted to Executive Board members only.

Thursday, September 27th, 2018 2:30pm – 3:45pm State Room II

PANEL 10

Thursday, September 27th, 2018 2:30pm – 3:45pm State Room I

Roundtable: Implications for Police Interventions in Intimate Partner Violence

CHAIR Jina Lee Grand Valley State University

Implications for Police Interventions in Intimate Partner Violence

Jina Lee Grand Valley State University The objective of this research is to provide an in-depth understanding of women's ongoing decisions to utilize police services for intimate partner violence. Previous studies have revealed a plethora of variables that can be related to women's decisions to seek help from the police for their partners' abuse. However, our understanding of this issue is still limited due to omissions of variables related to how police officers respond to partner-abused women when they initially reach out to the police for help. Partner-abused women's experiences and perceptions of the police responses and their intentions to reuse police services are discussed.

PANEL 11

Thursday, September 27th, 2018 2:30pm – 3:45pm Conrad Room

Thematic Panel:

Removing the Stop Sign: The Intersection of Juvenile Education, Reentry & Occupational Licensing

Removing the Stop Sign: The Intersection of Juvenile Education, Reentry & Occupational Licensing

Jesse Kelley R Street Institute

Nila Bala R Street Institute Alternatives to confinement for juvenile offenders is increasingly authorized and has been found to be effective in reducing the number of children being incarcerated. One course of alternative juvenile detention is focused on specialized training and development of vocational skills. Looking at the intersection between occupational licensing and juvenile technical skills training, how can we encourage lawmakers to ease reentry through successful employment?

Poster Showcase & Ice Cream Social

Thursday, September 27th, 2018 4:00pm - 5:00pm 12th Floor Pre-function Space

POSTER: What do Laypersons Believe about Psychopaths and Psychopathy? Implications for Cases Involving Psychopathic Defendants

Madeline Russell Rockhurst University

Kate Nicolai Rockhurst University

Ken Balusek Rockhurst University A sample of 76 undergraduate students completed measures of beliefs about psychopaths and other variables including legal authoritarianism, exposure to information about psychopaths, and political ideology. Participants also indicated an appropriate sentence (between 5 and 20 years) for a psychopath convicted of a felony. Preliminary analyses revealed interesting and sometimes competing patterns of beliefs about causal factors, dangerousness, capacity for change, remorse, and other characteristics. Other than beliefs regarding capacity for change, measured variables were unrelated to sentence length judgments. Discussion focuses on the implications of these findings for jury selection and decision-making in cases involving defendants described as psychopaths.

POSTER: How Crime Rates are Affected by Crime Prevention Programs in Madison, WI

Alex Camarillo-Lugo University of Wisconsin-Oshkosh

Matthew Wade Northern Michigan University There are several crime prevention programs in Madison, Wisconsin that can be linked to their crime rates. Madison, Wisconsin's population, and the demographics within it, were compared to the Uniform Crime Reporting (UCR) crime rates for Madison, Wisconsin. Along with Madison city crime rates, crime rates from Madison's Metropolitan Statistical Area (MSA), the State of Wisconsin, and the overall United States crime rates were compared. After researching the crime rates in each area, in relationship to the racial demographics of the city, there is a correlation between the crime prevention programs and crime rates.

POSTER: Race and Outcome of Police Interactions

John McMahon Loras College

Nicholas Baron Loras College This study explores police culture across the United States. Specifically, the research seeks to identify possible relationships between police-citizen interactions and race. Recent media coverage has shed light on law enforcement practices regarding use of force across the country. This study strives to identify any significant relationships between race and outcome of police interactions with the public. The research examined secondary data collected by the BJS, UCR, and the NCVS.

POSTER: The Demographics of Re-Entry: Assessing Need for Direct Services

Mathew Woessner Florida State University Unlike the other phases of the criminal justice process, re-entry is ongoing and requires continued reinforcement through the application of direct services like job training, wellness counseling, and legal aid. The successful reintegration of formerly incarcerated persons (FIPs) is a critical component of the criminal justice system and can be the predictive lynchpin for future offending. In order to facilitate transformative change, advocates and providers work to create programming around guidance through re-entry. These types of services can be a crucial to transitioning those from prison back into society and may be an important in driving long-term abstinence from criminal behavior. The Justice and Accountability Center of Louisiana is both an advocate and provider for post-incarceration individuals and has worked actively to build a framework around sustainable abstinence. The current study explores the needs of FIPs and builds a profile of the people who have both the most pressing need for support in re-entry and may be at a greater risk for recidivism.

POSTER: The State of Florida vs. Casey Anthony

Melissa Brewer Marian University

Natalie Orre Marian University

Aaron Heinz *Marian University* In this poster we evaluated the State of Florida's prosecution against Casey Anthony in the death of her daughter, Caylee Anthony. Caylee was found deceased in 2008 after being reported missing by her mother in suspicious circumstances. Looking at the evidence, including the statements from Casey and her family, we evaluated the evidence and stated whether we feel the evidence was sufficient to convict Casey Anthony.

POSTER: Mental Illness Pre/Post Substance Dependence

Claudia Juarez Loras College

Valerie Bell Loras College It is without a doubt that there exists a relationship between drugs and crime. Research has yet to discover whether which has an impact on the other, or if there's another contributing factor(s). Such inconclusiveness has spiked an interest in researchers to define a possible correlation of drug use and the affects in the family setting. Secondary data analysis will be used to test the social learning of crime arguing that families exposed to hard substances (regulated or not) will have higher levels of drug use in comparison to those exposed to other recreational and "lighter" substances.

POSTER: The Potential Impacts of Legislative Initiatives on Gun Violence in the U.S.

Hannah Huffman *Weber State University*

Margarita Parker Saint Joseph University

Yahayra Colon State University of New York, College at Oneonta As a result of recent shootings, the debate on gun control has once again come to the forefront. However, empirical research on this topic is limited. The purpose of this research is to examine the factors that influence gun ownership, state legislatures and gun legislation, along with their impact on both firearm homicides and suicides. We examine this issue utilizing data from all fifty states from 1999 to 2013. We find that gun legislation does appear to reduce both firearm homicides and suicides. Policy implications will be discussed.

POSTER: Personality and Criminal Justice Majors: An Application of the Myers-Briggs Type Indicator

Allison Trendle Lewis University The Myers-Briggs Type Indicator (MBTI), developed by Katherine Myers, sorts individuals into one of the sixteen Jungian personality types based on a self-report inventory (Saunders, 1991). 130 students from undergraduate Criminal Justice classes were administered a form of the MBTI and a demographics survey. Although preliminary research suggested that there may be a correlation between gender and MBTI scores, no significant relationship was found in this study. A significant relationship was found between major (Criminal Justice vs. Other) and MBTI scores, as well as between career choice (Law Enforcement vs. Courts vs. Corrections) and MBTI scores.

POSTER: The Effect of the CityLYNX Gold Line on Crime Trends in Contiguous Urban Areas

Cornelius Johnson *The Ohio State University*

Olivia Maraj University of Florida

Jahmina Ollison University of North Carolina at Charlotte There is great debate over the expected impact of public transportation on crime. Prior literature remains unclear as to whether public transportation contributes to or inhibits criminal activity. We build upon prior studies of crime and public transportation by examining the CityLYNX Gold Line streetcar system in the city of Charlotte. Using Charlotte-Mecklenburg Police Department (CMPD) incident reports filed from 2011 to 2016 we employed an interrupted time-series model to analyze whether the construction and formal opening of the Gold Line resulted in a significant shift in criminal activity near streetcar stops. Results and policy implications will be discussed.

POSTER: Right-To-Carry: Would College Campuses Be Safer?

Brady Seidlitz University of Wisconsin Eau Claire

Ming-Li Hsieh University of Wisconsin Eau Claire Given the recent proliferation of firearm-related violence on American campuses, concern for student safety and philosophical debate on how to ensure that safety is prevalent and increasing in today's society. Many states have responded to this issue by passing updated or new legislation on carrying concealed weapons (CCW) either on or in campus buildings, little is known about the students' attitude toward the favorability of CCW and campus safety. Therefore, the current study aims to explore how the perceptions of campus safety are related to CCW through an online survey conducted in a Midwest college campus. Results suggest that students in general feel safe on campus regardless of their attitudes of CCW. However, those who support CCW on campus were more likely to express that right-to-carry would increase personal safety and prevent violent behaviors.

POSTER: Developmental Assets and Outcomes: An Analysis of Male Serious Juvenile Offenders to Promote Evidence-Based Approaches for Rehabilitation

Danielle Nesi Loyola University Chicago The current study uses archival data to examine developmental assets among a population of male serious juvenile offenders. Structural equation modeling was utilized to evaluate the impact of individual developmental assets on critical outcomes (high-risk behavior, future offending, employment, and interpersonal relationships). Overall, findings suggest that developmental assets operate as both protective and risk factors among juvenile offenders; thus, previous work on protective factors and the initiation of delinquency should not be generalized to delinquent youth. Additional research is needed to identify mechanisms through which certain family and school-related assets operate as risk, rather than protective, factors for delinquent youth.

Welcome Reception (w/open bar)

Thursday, September 27th, 2018 5:15pm - 6:15pm 12th Floor Pre-function Space

Sponsored by: Routledge



Peregrine Academic Services

Your Thought-Partner in Higher Education



Criminal Justice

Our Criminal Justice program-level exams simplify the assessment process to satisfy both institutional accreditation requirements and ACJS certification goals, allowing you to close the quality loop, demonstrate success, and drive your continuous improvement efforts.



Write & Cite™

Could your students stand to improve their writing? Peregrine Academic Services offers Write & Cite, an online tool used to develop students' understanding of structure and style, research techniques, and documentation methods. Whether your university requires APA, MLA, or Chicago Style documentation, Write & Cite provides guidance on structuring and formatting a paper and crediting others' ideas through solid research and proper citation.



Online Leadership Courses

Teach applied leadership concepts and principles through meaningful, practical, and relevant content presented in a variety of media formats. The Business Leadership Series includes seven specific online leadership courses designed for emerging leaders and entrepreneurs.



+1 307 685 1555 | Info@PeregrineAcademics.com PeregrineAcademics.com



School of Criminology and Criminal Justice FACULTY RESEARCH CONCENTRATIONS

UNOs School of Criminology and Criminal Justice boasts leading researchers studying a variety of issues

VICTIMOLOGY

Human Trafficking Sexual Assault Intimate Partner Violence Rape Myth Acceptance

POLICING AND TERRORISM

Procedural Justice
Police Decision Making
Police Legitimacy
Ideological Violence

BIOSOCIAL

Molecular & Behavioral Genetics Neuroendocrinology Autonomic Nervous System Function

CORRECTIONS

Consequences of Incarceration
Community & Institutional Corrections
Consequences of Solitary Confinement
Causes & Consequences of Correctional
Officer Stress

POLICY RESEARCH AND ADVOCACY

Juvenile Justice
Sex Offender Research and Policy
Drug Control Policy

CONTEXT AND CRIME

Social Control and Crime Routine Activities Peers and Crime Self-Control, Psychopathy and Crime

RECENT PUBLICATIONS IN TOP JOURNALS

* Annals of Internal Medicine * Child Abuse and Neglect, Law and Behavior * Crime and Delinquency
* Criminal Justice and Behavior * Criminology * Criminology and Public Policy * Developmental
Psychology * Journal of Adolescent Health * Journal of Criminal Justice * Journal of Quantitative
Criminology * Journal of Research in Crime and Delinquency * Journal of Youth and Adolescence

* Justice Quarterly * Youth, Violence And Juvenile Justice

ALSO FEATURED IN

* BuzzFeed * CNN * Huffington Post * National Public Radio * New York Times * Scientific American
* U.S. News and World Report * Wall Street Journal * Washington Post

GRANTS AND CONTRACTS

More than \$1.7 Million In External Funding of Grants and Contracts Currently In-House Supporting a Variety of Research Projects

For more information visit our website at CRIMINOLOGY.UNOMAHA.EDU or call 402.554.2610 or email us at UNOSCCJGrad@unomaha.edu

The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment.



INTRODUCING OUR NEWEST FACULTY

Teresa Kulig, Ph.D.— Kulig's research focuses on a range of issues including the nature of human trafficking and child exploitation, testing theories of victimization, examining rape myth acceptance in India, evaluating public perceptions of sexual misconduct allegations against President Trump, and analyzing racial bias in laws named after crime victims. She has published in *Justice Quarterly, Journal of Criminal Justice Education, Victims & Offenders*, and *Journal of School Violence*.

Justin Nix, Ph.D.— Nix's research centers on policing, with an emphasis on procedural justice, officer decision-making, and officer-

involved shootings. His recent work has appeared in some of our field's top journals, including *Justice Quarterly, Crime & Delinquency,* and *Criminology & Public Policy*. His research has also been cited by various national media outlets, including Buzzfeed, *The Washington Post*, the *New York Times, and The Wall Street Journal*.



Tara Richards, Ph.D.—Richards is an internationally recognized gender-based violence scholar, whose research and teaching focuses on sexual assault, intimate partner violence, and the role of gender in criminal justice system processes. She has published more than 50 peer-reviewed journal articles and her research on domestic violence and sexual assault has been cited in news outlets such as BuzzFeed, The Chronicle of Higher Education, the Huffington Post, and on National Public Radio. In 2014, Richards received the American Society of Criminology's Division on Women and Crime's New Scholar Award.

OFFERING DOCTORAL STUDENTS OPPORTUNITIES

- The SCCJ develops Ph.D. students through exposure to original data collection and publication in top tier journals
- Ph.D. students have the opportunity to teach undergraduate classes both on campus and online
- Ph.D. students are typically awarded generous stipends along with tuition remission and health coverage, plus travel funding to present their research at conferences
- UNO is home of the Nebraska Center for Justice Research and the Juvenile Justice Institute, facilitating collaborative research and community engagement

For more information visit our website at CRIMINOLOGY.UNOMAHA.EDU or call 402.554.2610 or email us at UNOSCCJGrad@unomaha.edu

The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment.

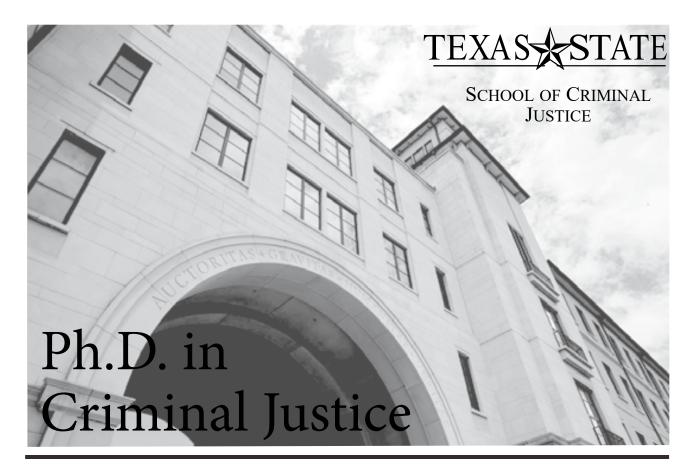
Ph.D. in Criminal Justice

M.A. in Criminal Justice and Criminology
M.S. in Criminal Justice (online)
M.S. in CJ Leadership and Management (online and weekend)

M.S. in Victim Services Management (online)

- Recently ranked #1 for faculty productivity (Kleck & Mims, 2016)
- Ranked #3 in the world among criminology and penology programs by the Center for World University Rankings
- Online graduate criminal justice programs was recently ranked #1 nationally by the U.S. News and World Report
- 34 full-time faculty with diverse research interests
- Faculty are strongly **committed to mentoring** graduate students
- Ph.D. students are typically awarded up to \$20,000 for a 9 month assistantship and up to \$6,000 in scholarship
- M.A. students are typically awarded up to \$10,000 for a 9 month assistantship and up to \$4,000 in scholarship
- M.A. and Ph.D. students are eligible for **summer funding** up to \$3,334 and \$6,668, respectively
- M.A. and Ph.D. students are encouraged to present their research at academic conferences and are typically awarded up to \$1,000 for travel
- Ph.D. students have the opportunity to **teach undergraduate classes** both face-to-face and online
- The Department is hiring multiple tenure-track positions to begin Fall 2019; positions are open rank (Assistant, Associate, or Full professor level)





Full & Part Time Students

We welcome both full and part-time students. The program is designed to fit the needs of students interested in academic research careers as well as professionals seeking to learn new skills for their current careers.

Competitive Assistantships

Well-qualified students may receive teaching or research assistantships paying \$26,000 per academic year.

Doctoral Faculty

The school has 22 doctoral faculty members actively involved in research. We also have two research centers: The Center for Geospatial Intelligence & Investigation and The Advanced Law Enforcement Rapid Response Training Center.

Faculty Expertise

Deterrence; Social control; Macro-criminology; Environmental criminology; Routine activities; Geography and crime; Criminological theory; Offender decision making; Gender, race, ethnicity and crime; Personality and Crime; Psychopathy; Problem-oriented policing; Criminal investigations; Active-shooter events; Wrongful conviction; Legal decision making; Sex offenders; Intimate partner violence; Measurement; Quantitative and qualitative research methods; Developmental and life course criminology; Policing and mental health





Contact Information

Dr. Wesley Jennings, Doctoral Program Coordinator School of Criminal Justice, Texas State University jenningswgj@txstate.edu | 512-245-2174 www.cj.txstate.edu



Advance your career with SPEA's Criminal Justice programs

Located in Indianapolis, the third-largest city in the Midwest, the IU School of Public and Environmental Affairs at IUPUI offers students unparalleled access to federal, state, and local agencies. Our faculty are leading experts who are advancing scholarship and research in the fields of criminal justice and public safety.

Graduate degree

Master of Science in Criminal Justice and Public Safety

Online Graduate certificates

- ► Homeland Security and Emergency Management
- Crime Analysis

Midwest Student Exchange Program

► Residents of eligible states can help defray the cost of out-of-state tuition with this admission-based scholarship program.

Learn more about SPEA's Criminal Justice programs and the Midwest Student Exchange Program at go.iupui.edu/spea_mcja



School of Criminal Justice



Ranked as one of the top programs by *U.S. News* and *World Reports*. Also ranked as one of the top programs in a number of peer-reviewed studies of faculty productivity.

Graduate Incentive Awards fund tuition up to 100% for on-campus programs and other forms of financial assistance are available.

The following graduate programs and research opportunities are offered by the School of Criminal Justice:

Master of Science Degree

A 30-semester credit hour on-campus program designed to be completed in one academic year, with interdisciplinary courses that focus on Criminal Justice theory, policy analysis, Justice Administration, and effective justice practices. Students select a Corrections, Policing/Crime Prevention, or general Criminal Justice concentration.

Master of Science Degree Online

A 30-semester credit hour program delivered online by full-time faculty members. The program is designed for working professionals who practice in our complex and challenging Criminal Justice system. Students are prepared to respond to emerging trends, assume leadership roles, and have an applied base of knowledge. The degree can be completed in one year (full-time enrollment) or two years (part-time enrollment).

Doctoral Degree

The Ph.D. program prepares professional social scientists for rigorous academic or agency research careers. Areas of concentration include Criminology, Criminal Justice systems, Policing, Crime Prevention, Corrections, and research methods and statistics. All doctoral students receive financial assistance in the form of tuition waivers and assistantships.

The University of Cincinnati does not discriminate on the basis of disability, race, color, religion, national origin, ancestry, medical condition, genetic information, marital status, sex, age, sexual orientation, veteran status or gender identity and expression in its programs and activities. The complete Notice of Nondiscrimination can be found at http://www.uc.edu/about/policies/non-discrimination.html.

Center for Criminal Justice Research

The Center for Criminal Justice
Research (CCJR) at the University
of Cincinnati was founded in 1996
to serve the needs of Criminal
Justice agencies locally, statewide,
and throughout the nation,
and to facilitate research in the
administration of justice and
the nature of criminal behavior.
Also housed within CCJR are the
Corrections Institute and the Institute
for Crime Science. These Institutes
are designed to take the knowledge
gained from research, and apply /
implement best practices to the field.

The Center currently has over \$13 million in active grants and contracts. Center projects are staffed by 9 full-time employees and 25 graduate research assistants who are supported by research projects. Graduate research opportunities are available throughout the academic year for full-time graduate students.

Ready to Begin?

For more information about this program, please contact:

Jean Gary

Director Academic 513-556-1819 Jean.Gary@uc.edu

Website: https://cech.uc.edu/ criminaljustice.html

Friday, September 28th

Light Breakfast

Friday, September 28th, 2018 8:15am – 9:15am 12th Floor Pre-function Space

PANEL 12

Friday, September 28th, 2018 8:45am – 10:00am Grand Room

The Role of Media Platforms in Crime & Delinquency

CHAIR Shauntey James Penn State Harrisburg

Preliminary Analysis of Framing Analysis in Hate Crime Media Reports

Kiesha Warren-Gordon *Ball State University*

Framing theory has been utilized by various social science disciplines to understand how the media presents various aspects of stories however yet, it has not been utilized by criminology scholars to understand how the media present stories related to crime. In this study, I utilize frame analysis to examine how the print media reports hate crime victimization based on sexual orientation and religious biases. In particular, I explore how the responsibility frame is used in media reports of sexual orientation and religious hate crimes in seven newspapers.

Examining Terrorist Attacks Against Airports in South Asia Using Routine Activities Theory

Molly Block

Indiana University Purdue University Indianapolis

Gurleen Kahlon

Indiana University Purdue University Indianapolis

Eden Weinstein

Indiana University Purdue University Indianapolis This study applies Routine Activities Theory to incidents of terrorism against airports in South Asia. The most common characteristics of the motivated offender, suitable target, and lack of capable guardianship present at terrorist attacks against airports in South Asia are identified through qualitative coding of news articles. Once placed within the framework of the theory, sub-regional differences are discussed. From this analysis possible policies and prevention methods are discussed

The Depiction of "Terrorists" in Major Motion Pictures

Raleigh Blasdell

Southeast Missouri State University

Lauren Waldrop

Southeast Missouri State University

Brigid Toney

Southeast Missouri State University This study contributes to social constructionist literature by conducting a content analysis of major motion pictures involving terrorism. Top-grossing motion pictures were identified to examine the frequency and context of several constructs of terrorism; comparisons of these issues as depicted in film were then made with the extant academic literature. The findings provide notable information regarding the representation of terrorism by the film industry, as well as insight into the discrepancies between the information presented in scholarly literature and that of popular films that is transferred via this medium to the general public.

PANEL 13

Friday, September 28th, 2018 8:45am – 10:00am Conrad Room

Complexities of the U.S. Supreme Court, Politics, & International Courts

CHAIR Adrienne Kelish Southwestern Law School

Reasonable Expectations of Privacy: Digital Technology, Cell phone searches, and the Fourth Amendment in Flux

Michael Gizzi Illinois State University

R. Craig Curtis Bradley University The Supreme Court decision in United States v. Carpenter held that the third party doctrine would not be extended to police efforts to use historical cell site location information from cellular phones. Carpenter was the logical followup to U.S. v Jones (2012, GPS surveillance) and Riley v California (2014, smart phone searches incident to arrest), but it demonstrates the ways in which the Supreme Court's Fourth Amendment jurisprudence remains "in flux" (Gizzi and Curtis, 2016). This paper provides an analysis of the Carpenter decision, and provides an initial assessment of the Court's "reasonable expectation of privacy" doctrine as it relates to digital technology, and the future of the third party doctrine. The paper provides an overview of the ways in which digital privacy is causing the Supreme Court to re-evaluate many of its long-held approaches to the Fourth Amendment.

From the Coastline to the City: Cell Phone Location Data and Carpenter v. U.S.

Tom "Tad" Hughes University of Louisville

Dan Jude University of Louisville Recently the Supreme Court decided the case of Carpenter v. United States (585 U. S. (2018). The case involved the government's acquisition of cell tower records without a warrant. The legality of this practice has implications for both individual privacy as well as the relationship between the Fourth Amendment and technology. In this presentation, the seminal case law surrounding the Fourth Amendment will be explored; decisions relating to the government's uses of technology to monitor and track a person will be reviewed; the opinion of Carpenter v. United States will be examined; and policy implications of the case holding will be discussed.

Battered All Over Again: How the Battered Woman Syndrome Has Harmed Battered Women Who Kill Their Abusers

Adrienne Kelish

Southwestern Law School

Are battered women considered reasonable under the law? What does it take to sustain a claim of self-defense for battered women who kill their abusers? The battered woman's syndrome as self-defense has been used to justify homicide, but there is no uniformity in the law as to what defines a battered woman. This paper reviews over one hundred appellate level cases where the battered woman syndrome was introduced as evidence. The admissibility of expert testimony on battered women is dependent upon jurisdiction, how a battered woman is defined, and whether this mode of defense is still acceptable in this era.

Complementarity of the International Criminal Court and Africa Social Issues

Evaristus Obinyan Middle Georgia State University

The International Criminal Court (ICC), a permanent world judicial institution was established through a treaty adopted in Rome on July 17, 1998 and entered into force on July 1, 2002 when its Statute was ratified. The ICC is also known as the Rome Statute because it was the Statute that officially established the Court. According to Articles 5, 6, 7 and 8 of the Rome Statute of the International Criminal Court, the court has jurisdiction over the most serious crimes of profound concern to the international community namely genocide, crimes against humanity, war crimes and the crimes of aggression. Among other things, the international community intended to use the judicial entity to legally process those accused of the most outrageous and vile crimes against human rights and humanitarian law in proceedings that guarantee all recognized safeguards for fair trial; to complement prosecutions in national courts; and acting when states were unwilling or unable to effectively discharge the principle of domestic legal jurisdiction. Since ICC is a permanent international judicial institution, it is my position that the court need to expand their legal jurisdiction to include large scale corruption within their jurisdiction and prosecute those domestic fugitives. Be that as it may with the good intentions and aspirations of the Court, serious and complex issues exist with the court. This paper and in addition to the examination of the complementarity of ICC will also examine the images of issues as they relate to the International Criminal Court responsibility and Africa.

Murder in Indiana: Geography as a Possible Source of Arbitrariness in Capital Cases

Maria Sandys Indiana University

Hannah Eaton *Indiana University*

Lisa Moore Indiana University Justice Breyer's dissent in Glossip v Gross (2015) concluded that the death penalty "now likely constitutes a legally prohibited 'cruel and unusual punishment'" (2), one reason being its arbitrariness. This study examines what differentiates death penalty cases from cases charged with murder but not the death penalty. All inmates in the Indiana Department of Correction on a given day whose initial charge was murder were compared to all inmates currently or previously on death row in Indiana, with a special focus on geography. The results speak to the possible arbitrariness of the death penalty in Indiana.

PANEL 14

Friday, September 28th, 2018 8:45am – 10:00am State Room I

The Nuances of Law Enforcement Officers

CHAIR
James Bowers
Saginaw Valley State University

Team Effectiveness as an Output of Workgroups

Chris Bitner

Western Illinois University

Police departments have become complex enough that they require purposeful development of effective teams with member commitment to answer contemporary calls for service. We also know that groups influence our attitudes, the way we view ourselves and others, pressure or support members, and influence performance. Unfortunately, a rude, discourteous and offensive work environment filled with uncivil co-workers takes a negative toll on an officer's motivation to contribute to work. The good news is a mean work environment can be addressed and a more harmonious productive work-climate can emerge. This presentation focuses on destructive behaviors in work environments and how they can be addressed to reinstate team effectiveness.

Measuring Public Safety Consolidation

Clifford Grammich

Michigan State University

Jeremy Wilson

Michigan State University

Public safety consolidation of police and fire departments has long existed but there are no quantitative measures of its implementation. Our ongoing research, using survey responses from 74 public safety departments, explores how public safety departments may vary by both command consolidation and cross-training of personnel. Considering both these dimensions is essential to measuring the form and extent of implementation of this service model. Devising an additive index of consolidation, we find concentration at both lower and higher levels of measured consolidation as well as variation among departments with identical scores. We explore additional insights our additive index may offer.

Police violence, legal cynicism, and crime clearance

Aki Roberts

University of Wisconsin Milwaukee

John Roberts

University of Wisconsin Milwaukee Well-publicized police violence leads to the spread of "legal cynicism" – a deep-seated belief in the incompetence, illegitimacy, and unresponsiveness of the criminal justice system – in the community, and damages the police-community relationship. Because citizen cooperation is the key factor in solving crime, one possible consequence of police violence incidents is reduced crime clearance. Using NIBRS and Mapping Police Violence data, the current study examines the effect of police killings on crime clearance. Similar to the effect of advertising exposure on consumer behavior, measures are operationalized to show decaying influence of a police killing as more time passes since that event.

Officer Body-worn Cameras; Resistance and Acceptance

Michael Meyer

University of North Dakota

Brandon Eberhardt

University of North Dakota

Based on 36 (43% response rate) first round and 33 (40% response rate) second round surveys among sworn officers in one medium size police department in the northern Great Plains, this paper presents a preliminary analysis of factors influencing resistance to and acceptance of a newly instituted policy regarding the use of body-worn cameras among sworn personnel. Results indicate that after some initial resistance officers generally moved to support the policy after perceptions of anticipated costs and benefits of the policy were either supported or refuted with the experience of implementation.

Using Focus Groups to Measure Perceptions of Police

James Bowers

Saginaw Valley State University

Joni Boye-Beaman *Saginaw Valley State*

Saginaw Valley State
University

Delaney Gregg

Saginaw Valley State University

Shaun-Patrick Allen

Saginaw Valley State University

Jarin Musarrat

Saginaw Valley State University Focus groups can provide a way at getting information from difficult to reach populations. The purpose of this research was to gather citizen perceptions of police officers in a midwestern city. Originally mailed surveys were skewed with race and income that left an incomplete understanding of those perceptions. Certain demographics were intentionally targeted to give everyone a voice. Strengths and pitfalls of this project, as well as policy implications will be discussed.

PANEL 15

Friday, September 28th, 2018 8:45am – 10:00am State Room II

Roundtable: Seeking Quality: The Impact of Graduation Rate Funding on Criminal Justice Programs

Seeking Quality: The Impact of Graduation Rate Funding on Criminal Justice Programs

Robert Hanson

Northern Michigan University

Stan Stojkovic

University of Wisconsin Milwaukee

Dave Kalinich

Florida Atlantic University

As graduation rates fall and costs rise, concerns about assessment and accountability have affected higher education funding decisions. In state legislatures, as well as some federal programs, this has led to performance-based funding intended to readjust institutional objectives with governmental priorities reflected in the public discourse about the quality of higher education. The panel will discuss the implications and unintended consequences of this approach including competition for students, online and on-campus course delivery, in addition to other concerns. This session will be highly interactive and attendee participation is encouraged.

Morning Break

Friday, September 28th, 2018 10:00am – 10:15am 12th Floor Pre-function Space

PANEL 16

Friday, September 28th, 2018 10:15am – 11:30am Grand Room

Interpersonal Violence, Drug Use & Mental Health

CHAIR
Jennifer H. Peck
University of Central Florida

Predictors of Intimate Partner Victimization Experienced by Female College Students in United States and the European Union

Viviana Andreescu University of Louisville

Leah Shon

Northern Michigan University

This comparative study is based on survey data collected from college students enrolled in institutions of higher education in United States and several EU countries. Using a sub-sample of female students who are married, engaged to be married, or cohabitate with an intimate partner without being married (N=1,253), the analysis plans to determine if direct and indirect childhood and adolescence experiences with violence have a lasting effect and increase one's risk of intimate-partner physical victimization later in life. Inter-regional differences in the outcome of the selected predictors are also examined.

Analyzing the Flow of Crime Guns and Gun Crimes in Northwest Indiana

Joseph Ferrandino

Ferris State University

This research presents results from a multi-year Project Safe Neighborhood (PSN) intervention in East Chicago, Indiana. The project focused on integrated multiple technologies (Shotspotter and NIBIN) to create intelligence and learn about the key connections between guns and crimes and the people that connect both. The project is discussed, as are the results. This information is used to assess the issues with intelligence-based approaches such as this as well as the potential in creating new information from multiple existing systems.

What's in a Name? The Relationship between Race and Gender and Nonverbal Behaviors Perceived to Precede Interpersonal Violence

Dawn Sweet

Iowa State University

Rebecca Burzette

Iowa State University

Across two studies manipulating race/gender we investigated perceptions of nonverbal behaviors believed to precede imminent interpersonal violence. Study 1 used vignettes describing an interaction between a law enforcement officer and male target during a call for service to a domestic disturbance. Using behaviors from The Nonverbal Cues of Interpersonal Violence (Sweet & Burzette, 2018) and an adapted Buss-Perry Aggression Questionnaire (Holbrook, et al., 2016), participants were asked to make judgments about the likelihood for interpersonal violence and the target's general propensity for aggression. Study 2 used a similar paradigm but assessed perceptions of violence with a female target.

Non-Medical and Prescription Opioid Misuse as "Maladaptive Coping" to Life Stressors Among U.S. Men

Durmus Camlibel

University of Wisconsin Oshkosh

Salih Can

Penn State Schuylkill

The present study provides the first comparison of four life stressors (health, money, family, romance) most associated with opioid abuse in two samples of U.S. men varying in these demographics. Sample 1 included 187 male inmates from Wisconsin. Sample 2 included 490 nationwide men sampled by Survey Monkey. Participants completed anonymous surveys to report demographics, four life stressors, and opioid abuse (heroin and/or pain medication). As expected, Chi2 analyses and t-tests confirmed that Sample 1 was younger, with more non-white ethnicity, and they reported more opioid use and life stressors of money, family, and romance than did Sample 2. Multiple regression revealed that only money stressors were associated with opioid use for the inmate men of Sample 1, whereas health, family, and romance stressors were associated with opioid use for the nationwide men of Sample 2 with their older age, white ethnicity, and higher socioeconomic status.

The Opioid Crisis as Mental and Physical Health Epidemic: Assessing the Connections Using Official and Survey Data

Carrie Mier

Indiana University-East

Joshua Tolbert

Indiana University-East

The opioid epidemic in the United States has been particularly damaging to the Midwest. Addicts can experience shame, stigma, physical and mental health problems. Analyzing official data sources has also uncovered large-scale correlations between opioid use and educational variables, such as suspensions and graduation rates. As part of a larger context, a discussion of significant relationships between socio-economic factors, opioid use, and educational experience is essential to describing and responding to the opioid epidemic. To aid this discussion, we plan to use an epidemiological criminology framework to assess these relationships as part of a criminal justice informed, public health perspective.

PANEL 17

Friday, September 28th, 2018 10:15am – 11:30am Conrad Room

Law Enforcement Perceptions across a Variety of Contexts

CHAIR
William R. King
Sam Houston State University

The Influence of Organizational Justice on Police Integrity

Sanja Kutnjak Ivkovich Michigan State University

Maria Haberfield *John Jay College of Criminal*

Justice

Irena Cajner Mravoic

University of Zagreb

Marko Prpic
University of Zagreb

Joe Hamm

Michigan State University

Scott Wolfe *Michigan State University* This paper explores the influence of organizational justice on police integrity. Police officers from a selected number of police agencies have been asked to assess the seriousness of various forms of police misconduct, including examples of both organizational deviance and interpersonal deviance. Our logistic regression models assess the influence of organizational justice on the respondents' evaluations of seriousness when the model controls for other organizational variables such as evaluations of behavior as rule-violating, expected discipline, and the code of silence.

The Effect of Direct and Vicarious Police Contact on Youth Educational Achievement

Aaron Gottlieb

University of Illinois at Chicago

Robert Wilson

University of Illinois at Chicago

Existing research on the consequences of police contact for youth has found that arrest is associated with worse academic performance. We build on this work by examining whether academic achievement is also impacted by police contact that does not result in arrest and vicarious police contact. Using longitudinal data from the Fragile Families and Child Wellbeing Study, we find significant effects for all types of police contact on youth GPA. Experiencing arrest, police stops that do not result in arrest, and vicarious police contact all place youth at significantly greater risk for poor academic performance.

An Examination of Organizational and Community-Level Effects on Police Response Time

Nicholas Salimbene

Sam Houston State University

Yan Zhang

Sam Houston State University

Rapid response is a longstanding issue in policing. Previous studies on police response time examined individual characteristics, situational factors, as well as community contexts. Organizational factors such as size are proven predictors of police efficiency. Despite this link, very little attention has been paid to the relationship between organizational factors and response time. Using calls for service data, organizational information from 30 police departments across Texas, and community-level information; the current study examines the relationship between police response time to violent and property crimes, organizational factors, and community characteristics. The analysis is conducted using a hierarchical linear model.

Working in Inter-professional Environment: Competency to Work With, About, and From Professionals

Mamta Ojha

University of Toledo

Professional learning for collaborative practices, recognition and respect for roles, expertise and skills from other disciplines, and effective information sharing towards common goals. These interdisciplinary groups learn from, with, and about each other, to enhance collaborations and improve the quality of care for client. Utilizing this framework, a recently released re-entry intervention case study will be discussed. A detailed analysis of holistic assessment, intervention, and evaluation of this case study will provide a model for preparing professionals working in interdisciplinary teams to work collaboratively to solve complex social issues.

Implementation of a First-Responder Mobile Crisis Assistance Team Pilot Program in Indianapolis, Indiana

Katie Bailey

Indiana University Public Policy Institute

Bradley Ray

Indiana University Public Policy Institute

Staci Paquet

Indiana Ūniversity Public Policy Institute

Eric Grommon

Indiana University Public Policy Institute

We present a study of a pilot program launched by the city of Indianapolis utilizing teams of specially trained police, paramedics, and clinicians as first responders to mental health, behavioral health or substance use emergencies. Four Mobile Crisis Assistance Teams (MCAT) provide 24/7 pre-arrest intervention and service referrals as alternatives to jail and emergency room visits whenever possible. MCATs responded to 566 calls during the 2017 pilot. The mixed-methods study involving analysis of crisis response data, police survey data, and focus groups and interviews with MCAT personnel and stakeholders focused on outcomes of MCAT runs and barriers/facilitators to program implementation.

PANEL 18

Friday, September 28th, 2018 10:15am – 11:30am State Room I

Criminal Justice Connections across State, Place, Space, and Race

CHAIR
Danielle Romain
University of Wisconsin-Milwaukee

Examining the Interaction of Race/Ethnicity and Probationer Non-Compliance on Sanctioning Decisions

Danielle Romain

University of Wisconsin Milwaukee

Amber Krushas

University of Wisconsin Milwaukee Although the majority of defendants are sentenced to probation, there is limited prior research on judicial decision-making post-sentencing. Most of this research focuses on revocation decisions and "success" in probation compliance. Judges, however, have vast discretion on imposing sanctions prior to revocation for non-compliance. Further, there have been no studies examining whether race interacts with specific technical violations in influencing the likelihood of a sanction. The purpose of this study is to examine whether probationers of color with missed programming and drug use are more likely to be sanctioned than their white counterparts and those without non-compliance issues.

The Joint Effects of Race, Ethnicity, Gender, and Age on the Likelihood of Reoffending

Alyssa Sheeran

University of Wisconsin Milwaukee

Tina Freiburger

University of Wisconsin Milwaukee This study examines the effects of race, ethnicity, gender, and age on various measures of recidivism for individuals leaving jail in Milwaukee County. Results demonstrated that age and gender had a significant influence on recidivism. When race, ethnicity, and gender interactions were examined, no significant differences were found among males; however, Black males were more likely than both White and Black females to recidivate. When age was considered, younger Black males were more likely to recidivate than almost every group, while older Black females had the lowest likelihood of recidivism.

An Impact Assessment of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996.

Mitch Chamlin

Texas State University

Joel Denney

Texas State University

Beth Sanders

Bowling Green State University

On August 22, 1996 President Bill Clinton signed into law The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (House Bill 3734). The primary objective of this legislation was to reduce the number of individuals receiving welfare benefits from government sources. According to the final version of this legislation, this reduction in the size and cost of aid to the poor was to be accomplished by reducing the number of the number of births to unmarried women, the number of births to teens, and by providing the motivation and means to enter the labor force. The purpose of the study is to assess the impact of this social policy initiative on its stated objectives. The interrupted time series analyses indicate that the implementation of the Temporary Assistance for Needy Families [TANF] welfare program did produce a substantial, and lastly, decline in the number of welfare recipients and the birth rate per 1,000 women 15 to 19. However, there is no evidence that it did so because of its effect on the birth rate of unmarried women or participation in the labor force.

The Role of Race/Ethnicity and Risk Assessment on Juvenile Case Outcomes

Tayler Shreve

University of South Florida

Guided by traditional and micro-level theories, the present study seeks to identify the relationship between race/ethnicity and risk factors in the Florida juvenile justice system. Central to this explanation is the understanding that racial bias es and stereotypes have been shown to influence the decision making of probation officers. The objectives are to examine the extent that race and risk factors influence case outcomes, in addition to the extent to which individual level risk factors influence case outcomes. The results provide insight into the relationship between the influence of racial biases and stereotypes of probation officers and juvenile risk assessment scoring.

An Evaluation of Two Strategies to Address Disproportionate Minority Contact in a Southern Juvenile Court

Michael Leiber

University of South Florida

Maude Beaudry-Cyr

University of South Florida

Ever since Disproportionate Minority Contact (DMC) became part of the Juvenile Justice and Prevention Act, the federal government, states, and local communities have attempted to assess the extent of minority overrepresentation in juvenile courts, if minority youth are being treated in an equitable manner relative to comparable White youth, and how to best reform procedures. In this presentation, our objectives are to examine efforts by a southern juvenile court to divert youth away from juvenile court proceedings and to implement an objective tool to reduce unnecessary secure detention, especially for Black youth. We first discuss these two strategies followed by an evaluation of the effectiveness of each to achieve these two goals. Successes and barriers to reform practices and procedures will conclude the presentation.

PANEL 19

Friday, September 28th, 2018 10:15am – 11:30am State Room II

Roundtable: Methodological Issues with Research Evaluations of Non-Profit Social Service Agencies: What are the Boundaries?

Methodological Issues with Research Evaluations of Non-Profit Social Service Agencies: What are the Boundaries?

Bill Wakefield

University of Nebraska at Omaha

Scott Sasse

Midlands University

Michael Seredycz

MacEwan University

Michael Meyer

University of North Dakota

Martin Gottschalk

University of North Dakota

Evaluation responsibilities for academics are often gratefully acknowledged by the researchers and eagerly sought. Following numerous strategic planning sessions, cooperative conversations, and time-line/financial-specific arrangements, the researchers move forward. However, the old adage "the best laid plans often go astray" emerges and researchers are faced with mid-course accommodations required. What are the significant issues with these methodological alterations and how can academics best fit their needs with the boundaries and interests of the organization will be discussed during this session.

Lunch

Friday, September 28th, 2018 11:30am – 12:45pm 12th Floor Pre-function Space

Sponsored by ACJS

PANEL 20

Friday, September 28th, 2018 1:00pm – 2:15pm Grand Room

Thematic Panel: Moving Forward: New Community Criminal Justice Assessments

CHAIR
Daryl Kroner
Southern Illinois University

Moving Forward: New Community Criminal Justice Assessments

Daryl Kroner

Southern Illinois University

Brett Lacey

Southern Illinois University

Teri Ford

Southern Illinois University

This panel examines the validity of relatively new measures within community criminal justice practice. This include probationer self-prediction, criminal desistance, substance abuse ratings, and standardized rating of police body camera footage. Each area will predict future functioning in their respective domain (total N=580). Policy implication for each of these measures will be discussed.

Myunghyun Choi

Southern Illinois University

Matthew Riordan

Southern Illinois University

PANEL 21

Friday, September 28th, 2018 1:00pm – 2:15pm State Room II

Roundtable: Entry into Academic Careers – Guidance and Advice from Junior Faculty

MODERATOR Matthew Matusiak University of Central Florida

Entry into Academic Careers – Guidance and Advice from Junior Faculty in Criminology and Criminal Justice Departments

Matthew Matusiak

University of Central Florida

Bradley Campbell University of Louisville

, and the second second

Cory Haberman *University of Cincinnati*

Jennifer H. Peck University of Central Florida

Breanne Pleggenkuhle Southern Illinois University Carbondale Junior faculty members from Ph.D. granting criminology and criminal justice programs will discuss a variety of early career topics relevant to students seeking admission to a doctoral program as well as doctoral candidates moving toward their first academic appointment. The importance of selecting a doctoral program, navigating the program once accepted, professional development suggestions, and early career experiences progressing toward the tenure and promotion process will be shared. Questions from attendees are greatly encouraged.

PANEL 22

Friday, September 28th, 2018 1:00pm – 2:15pm State Room I

Roundtable: Entry into Policing Careers – Guidance and Advice from Law Enforcement

Entry into Policing Careers - Guidance and Advice from Law Enforcement

Hector Alejandre *Illinois State Police*

Donald Kramer

Kane County Sheriff's Office

Representatives from law enforcement agencies will discuss topics relevant to students seeking employment in the field of law enforcement. The overall goal of the roundtable is to provide students with an opportunity to ask questions about working in law enforcement, an understanding of the requirements to work in law enforcement, an introductory knowledge of career opportunities in the field of law enforcement, and to provide a place to network and connect with agency representatives.

PANEL 23

Friday, September 28th, 2018 1:00pm – 2:15pm Conrad Room

School Violence and Cyber Bullying

CHAIR
John Berringer
University of Wisconsin-Platteville

Is Cyberbullying a College Issue? Factors Linked to Cyberbullying Harassment among College Students

Kristen Sobba

Southeast Missouri State University

Rocio Paez

University of Arkansas

Research shows that many devastating effects are the result of cyberbullying activity. Since cyberbullying is associated with interpersonal violence, school problems, and suicide, it is imperative to make an effort to understand the correlates of cyberbullying victimization among different groups. The present study seeks to supplement the current literature by examining the ways in which several demographic characteristics and prior cyberbullying experiences influence college students' likelihood of victimization among college students. Policy and practical implications are also discussed for future research.

Strategies to Reduce Cyberbullying: College Students' Views of Proactive Measures to Combat Cyberbullying

Kristen Sobba

Southeast Missouri State University

Monica Bixby Radu

Southeast Missouri State University Prior research indicates that cyberbullying can lead to many harmful effects (i.e. delinquency, low self-esteem, isolation, depression, and suicidal ideations) and can grow from childhood bullying to adult harassment. Drawing from a sample of college students, our research explores students' perceptions of cyberbullying and proactive strategies to reduce victimization. The primary themes that emerged include formal and informal social controls, cynical ideologies, and aggressive actions. Policy implications and future research are also discussed to better understand the next steps for cyberbullying prevention.

School Bullying Victimization and the Hidden Roles of Healthy Narcissism and Empathy

Jeffrey Walsh

Illinois State University

Jessie Krienert

Illinois State University

Samantha McAdams

Illinois State University

School bullying has been linked to adverse psychosocial outcomes including depression, eating disorders, early abuse of alcohol/drugs, self-injury, poor academic performance, low self-esteem, school shootings and youth suicides. This work extends prior studies examining four categories of bullying participation, employing standardized scales measuring psychopathy, narcissism, and empathy. Specifically, this work seeks to identify deficits in healthy narcissism, associations with psychopathy, and the role of empathy to better understand the psychodynamics of bullying participation. This retrospective self-report descriptive study consists of a large under-utilized university sample, reflecting on their bullying experiences in high school and includes gender-based comparisons.

The Role of Race in School Bullying and Cyberbullying

Justin Patchin

University of Wisconsin Eau Claire

Sameer Hinduja

Florida Atlantic University

Charern Lee

University of Minnesota Duluth Previous studies that have examined the role of race in teen bullying and cyberbullying have found inconclusive results—there is no consensus whether one group is more likely to be involved in bullying compared to another. Thus, the current study further explores this nexus. Results, from on nationally representative sample of US youth, suggest that white, black, Hispanic, and other (American Indian, Asian) adolescents who reported being bullied at school and online were more likely to report engaging in deviant behavior. Blacks who were cyberbullied were at a higher risk for deviant behavior.

The School Bullying, Cyberbullying, and Delinquency Nexus

Allie Dischinger

University of Minnesota Duluth

Charern Lee

University of Minnesota Duluth

Justin Patchin

University of Wisconsin Eau Claire

Sameer Hinduja Florida Atlantic University While previous studies have examined school bullying and cyberbullying among adolescents, few have explored whether individuals who are bullied and cyberbullied are more likely to engage in delinquent behavior. Of lesser knowledge is whether these individuals are at a higher risk for delinquency when they experience negative emotions—resultant of being victimized. Agnew's general strain theory will be used to inform such relationships.

Afternoon Break

Friday, September 29th, 2017 2:30pm – 2:45pm 12th Floor Pre-function Space

PANEL 24

Friday, September 28th, 2018 2:30pm – 3:45pm Grand Room

Understanding the Importance of Offender Programming & Reform

CHAIR
Adam Watkins
Bowling Green State University

Recidivism as a Measure of Correctional Education Program Success: Gehring's Observations Revisited

Judith Leary

Maranatha Baptist University

Rachelle Young

Holden University Center

In 2000, Thomas Gehring published an article of critical importance for administrators, educators and evaluators of correctional education programs. In his largely-overlooked essay, Gehring questioned the validity of utilizing a measure such as recidivism to evaluate the success of correctional education programs, pointing out several problems related to this approach. To reintroduce his work, the purpose of this particular session is to provide a brief history of correctional education, reiterate the problematic nature of recidivism as a measure of correctional education, and finally to draw conclusions and implications for correctional education (especially if recidivism remains the measure of success).

Juvenile Life Without Parole and the States

David Jones

University of Wisconsin Oshkosh At least since Roper v Simmons was decided, the United States Supreme Court has taken the position that, when it involves sentencing, juveniles should be treated differently from adults. It certainly has applied this notion to the issue of Life Without Parole (LWOP), an area in which the Supreme Court has made a number of important decisions. State responses to these decisions have varied somewhat. This paper will discuss the various ways in which state court systems have responded.

Lessons Learned from the Implementation of an Evidence-Based, Family-Focused Therapy among Active Juvenile Offenders

Adam Watkins

Bowling Green State University

Mercedes Pratt

Bowling Green State University

Sindhia Colburn

Bowling Green State University

Carolyn Tompsett

Bowling Green State University

This research discusses a federally funded demonstration grant that supported the delivery of Functional Family Therapy (FFT) in the community among active juvenile offenders in a Midwest jurisdiction. Some of these adjudicated youth were referred to FFT while in long-term confinement, whereas others were referred to FFT while in short-term detention or while on probation. The implementation of FFT among these youth presented challenges, including the formalization of and adherence to the referral process, the receptiveness of youth and their families to treatment, and therapist fit. The implications of these challenges for the use of FFT elsewhere will be discussed.

Implications of Multidisciplinary Professional Perceptions of Client Engagement, Client Centered Care, and Treatment Planning

Tayler Shreve

University of South Florida

Bonnie Brown

University of South Florida

Amanda Sharp

University of South Florida

The purpose of this qualitative study is to explore staff perspectives about the use of client engagement and client-centered care in the treatment planning process at The Agency for Community Treatment Services (ACTS) detox facility. The central questions in this study are: 1) What are the multidisciplinary staff perceptions of client engagement and involvement in addiction treatment and treatment planning during a detox stay? 2) How do these perceptions influence the method of care and treatment options offered to clients? The following themes emerged: 1) expectations and impact of roles; 2) treatment procedures; 3) staff attributes; and 4) client collaboration.

Juvenile Willingness to Report: Correlates and Implications for Procedural Justice

Gail Hurst

Xavier University

James Frank

University of Cincinnati

One of the consequences of procedurally just behavior by the police during interactions with citizens is alleged to be citizen willingness to cooperate with the police. While there have been numerous studies that examined this issue, almost all have actually assessed citizen willingness to engage in certain behaviors in the future and not actual behavior. The present study using data collected from a sample of high school aged youth, explores the extent to which they engage in behaviors supportive of the police when given the opportunity and the factors associated with actually reporting suspicious and/or criminal behaviors to the police. Implications for law enforcement policy and for understanding citizen engagement in the coproduction of police outputs are discussed.

PANEL 25

Friday, September 28th, 2018 2:30pm – 3:45pm Conrad Room

Roundtable: Entry into Corrections Careers – Guidance and Advice from Corrections Agencies

Entry into Corrections Careers – Guidance and Advice from Corrections Agencies

Jenna Epplin

Federal Bureau of Prisons

Jude Leary

Maranatha Baptist University

Brittany Ott

Illinois Department of Corrections

Representative

US Probation & Pretrial Services

Representatives from correction agencies will discuss topics relevant to students seeking employment in the field of corrections. The overall goal of the roundtable is to provide students with an opportunity to ask questions about working in corrections, an understanding of the requirements to work in corrections, an introductory knowledge of career opportunities in the field of corrections, and to provide a place to network and connect with agency representatives.

PANEL 26

Friday, September 28th, 2018 2:30pm – 3:45pm State Room I

Correctional Staff Perceptions across a Multitude of Themes

CHAIREric Lambert
University of Nevada, Reno

Examining the Unique Effects of Exposure to Suicide and Assault on Correctional Staff's PTSD Risk

Katie Hughes

University of Louisville

Kristin Swartz

University of Louisville

Recent research has shown that approximately 1/3 of all correctional staff suffer from symptoms of PTSD. Further, research indicates that as the number of critical incidents experienced increases, so does the likelihood of experiencing PTSD symptoms. However, less is known about what unique effects specific types of events have on the likelihood of correctional staff experiencing PTSD symptoms. Correctional staff are exposed to multiple types of critical incidents including responding to suicide attempts, completed suicides, being assaulted by an inmate, or witnessing the assault of a coworker and it is likely that experiencing some of these events are more closely associated with PTSD symptomology than others. Using self-report data from approximately 775 correctional staff, this study seeks to identify what types of incidents are most highly associated with the presentation of PTSD symptomology by focusing on response to suicide attempts and completions, and either being assaulted or responding to an assault. Results and implications of these findings are also discussed.

Exploring the Job Demands-Resources Model Among Nigerian Correctional Staff

Eric Lambert

University of Nevada, Reno

Smart Out

Ebonyi State University

O.Oko Ekechi

Mississippi Valley State University This study's focus was identifying workplace variables that predicted organizational commitment for Nigerian correctional staff using the Job Demands-Resources Model. Data used for this study is the completed surveys of 120 Nigerian correctional staff. The results will be presented and discussed.

Exploring Willingness to Engage in Inmate Brutality among Correctional Officers

Eric Lambert University of Nevada, Reno

Robert Worley Lamar University

Vidisha Barua Worley Lamar University

While most correctional officers are professional in their interactions with inmates, some officers are willing to engage in inmate brutality. Using survey data collected from 501 correctional officers within the Texas Department of Criminal Justice, this study examined the predictors of willingness to engage in inmate brutality. Results from the empirical analyses will be presented and discussed.

Supervision vs. Treatment: The Impact on Case Management

Breanne Pleggenkuhle

Southern Illinois University Carbondale

Matthew Riordan

Southern Illinois University Carbondale

Researchers agree that effective correctional practices include balancing supervision and rehabilitation. The current research examines an Illinois probation program (Adult ReDeploy) that includes frequent reporting and treatment mandates in addition to other provisions. Using qualitative data, we compare two probation sites that emphasize differing rehabilitation and surveillance priorities. We examine how the differential priority impacts the development of case management as well as client perceptions of the efficacy of addressing criminogenic needs. As one goal of ARI is to help develop positive relationships while ultimately reducing recidivism, understanding how program components are impacted by supervision strategies has important policy implications.

Burnout among Professionals Investigating Crimes against Children: How They Cope and What Agencies Can do to Help

Patrick Brady

University of West Georgia

Ashley Fansher Avila University

Sara Zedaker

University of Houston-Victoria

Forensic interviewers are at a heightened risk for secondary traumatic stress and burnout due to their frequent interactions with victims of child maltreatment (Bonach & Heckert, 2012; Perron & Hiltz, 2006). To date, however, few studies have examined the impact of the work on interviewers' social and emotional well-being. Using a sample 250 forensic interviewers culled from across the United States, we present qualitative findings related to the impact of the work on interviewers' relationships with family and friends. how they cope, and their suggestions for how their agencies can help mitigate burnout. Implications and avenues for future research will be discussed.

PANEL 27

Friday, September 28th, 2018 2:30pm - 3:45pm State Room II

Approaches to Pedagogy in Criminology & Criminal Justice

CHAIR James Corley Michigan State University

Creating Criminal Justice Policy Advocates: An Educational Tool for Exploring Bias

Stephanie Boys Indiana University The 2016 election cycle ushered in unprecedented challenges for educators. As US citizens become more politically siloed, a primary struggle involves encouraging students to consider all angles of policy issues. Without understanding the rationale behind opposing viewpoints, advocates will not only lose the ability to think critically, they will not be able to effectively frame arguments to dismantle opposition. The presentation will provide a case study that illustrates the importance of understanding political discourse. The example focuses upon attempting to alter capital punishment legislation in Indiana; however, the presentation will address how the example can be applied to any policy.

Equity, Inclusion and Justice: Concerns for Criminal Justice Units

James Corley *Michigan State University*

Carole Gibbs *Michigan State University*

Schools and departments of criminal justice within colleges and universities often contain large numbers of students of color. With this thought in mind, we explore equity, inclusion and justice challenges relative to criminal justice majors. For example, while these units contain larger numbers of African American students and others, persistence and graduation rates are often lower among these groups. This issue can potentially be addressed through identification of opportunity challenges, climate, and curricular issues that do not revolve around a deficit model. We describe these issues and potential solutions drawn from a review of relevant literature and our first year of work towards advancing Departmental efforts towards equity, inclusion and justice.

Forensic Investigation in a Nutshell: Enhancing Student Learning and Assessment Using a Miniature Death Scene Diorama

Robert Hanson Northern Michigan University

David Mastric CJ Dept Consultant Forensic pioneer Francis Glessner Lee created a series of intricate doll-house style crime scenes starting in 1946, used to test and sharpen observation skills of detectives attending biannual homicide workshops at Harvard University. The Chief Medical Examiner's Office continues to use them to train death investigators. We describe how a nutshell of a triple homicide crime scene was created and its potential value.

Incorporating Google Street View into Online Criminological Theory Courses

Tana M. McCoy Roosevelt University

Patti R. Salinas Missouri State University This presentation demonstrates the innovative use of Google Street Maps when teaching criminological theories that have social disorder as a central concept. Through the use of Google Street Maps students are able to examine the visible signs of disorder as key concepts. The approach incorporates Google Street View technology within the online learning platform Blackboard to allow students to transcend the isolation and artificiality of the online experience and vicariously experience the reality of urban environments when educational field work is not possible. Ethical considerations will also be explored such as the tendency to engage middle-class voyeurism and value judgments without also considering the vibrancy and cooperative efforts present in disadvantaged communities.

A Modified Approach to In-School Victimization, Authoritative School Climate, and Student Feelings of Safety

Daniel Abad *Michigan State University*

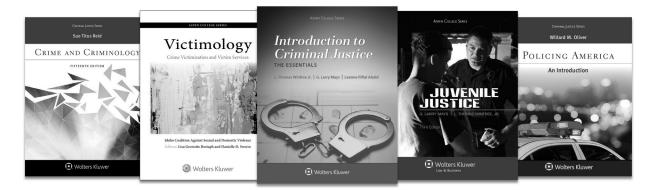
Matthew Almanza Michigan State University Understanding what makes students feel safe, and unsafe, while at school is an essential task for researchers, policymakers, and school administrators, teachers, and staff. Drawing on parenting styles and authoritative school climate theory, this study applies a revised path analysis model to examine the associations between in-school victimization, authoritative school climate, and feelings of safety on a sample of elementary and high school students in Flint, Michigan. The findings reveal some support for this modified model with more in-depth analyses required in the future to more completely understand the factors that impact feelings of safety at school.

General Business Meeting & Award Ceremony	Friday, September 28th, 2018 4:15pm – 5:00pm State Room I & State Room II
Keynote Address	Friday, September 28th, 2018 5:15pm — 6:15pm
Dr. Nicole Gonzalez Van Cleve	State Room I & State Room II
Presidential Reception	Friday, September 28th, 2018 6:30pm — 8:30pm 12th Floor Pre-function Space



Wolters Kluwer Brings Its A-Game to Criminal Justice

With leading authors, Wolters Kluwer has the criminal justice books you need to confidently teach your course.



AUTHORS YOU KNOW

Our list of authors is second to none. From names like **Larry Mays, Thomas Winfree, Richard Tewksbury,** and **Sue Titus Reid**, you know our authors, and can count on their experience.

AMPLE OFFERINGS

With books and materials covering everything from introductory criminal justice, corrections and policing, to criminology, courts, juvenile justice, victimology, mental health, and more, we have a full range of offerings for your criminal justice course.

For a complete list of Wolters Kluwer's offerings for Criminal Justice, go to: WKLegaledu.com/textbooks/undergraduate

ATTRACTIVE PRICE

When you choose Wolters Kluwer for your course, you know you're getting high quality, well-developed teaching materials for a good price.

For more information or to order a complimentary copy, contact:

Brooke Goerman brooke.goerman@wolterskluwer.com 859-206-0835 WKLegaledu.com

DEPARTMENT OF CRIMINOLOGY

GRADUATE FACULTY

Lyndsay Boggess, PhD

Communities and crime, crime-mapping

Max Bromley, EdD

Director of the MACJA Program

Law enforcement, campus crime

George Burruss, PhD
Cybercrime, criminal justice organizations

Elizabeth Cass, PhD

Graduate Coordinator / Instructor

John Cochran, PhD

Death penalty, theories of crime and crime control

Richard Dembo, PhD

Alcohol and drug use, juvenile justice, youth public health issues, statistics

Bryanna Fox, PhD

Developmental criminology, forensic psychology, evidence-based policing

Lorie Fridell, PhD

Police use of force, biased policing, violence against police

Kathleen Heide, PhD

Juvenile homicide, parricide (children killing parents), trauma

ranking by Center for World University Rankings

CWUR - Rankings by Subject, 2017

Chae Jaynes, PhD

Offender decision-making, rational choice theory, employment and crime

Michael J. Leiber, PhD

Department Chair

Juvenile delinquency, juvenile justice, race/ethnicity

Yummei (Iris) Lu, PhD

Age and crime, cross-cultural studies, social change and crime, sentencing

Michael J. Lynch, PhD

Green and radical criminology, corporate crime, environmental justice

Oimarrh Mitchell, PhD

Race and crime, drug policy, courts and sentencing, meta-analysis

Richard Moule, PhD

Criminological theory, street gangs, technology in criminology and criminal justice, mixed methods

Ráchael Powers, PhD

Graduate Director

Violent victimization, violence against women, gender and crime, hate crime

Dwayne Smith, PhD

Senior Vice Provost for Faculty Affairs Dean of Graduate Studies

Homicide, capital punishment, structural correlates of violent crime

ranking for publication productivity by faculty
Kleck and Mims, 2017

Department of Criminology

4202 East Fowler Ave., SOC 107 . Tampa, FL 33620-7200

Phone: 813-974-9708 + 813-974-7197



criminology.usf.edu

NDSU NORTH DAKOTA STATE UNIVERSITY

- Small program that provides students with opportunities gain research and publishing experience working alongside experienced faculty
- Diverse faculty expertise ranges from areas of policing and corrections to criminology
- Students gain teaching experience and skills through opportunities to instruct courses
- Located in an affordable and safe city with a wide variety of entertainment and outdoor recreation opportunities
- Research and teaching assistantships are available which include tuition waivers and stipends

CRIMINAL JUSTICE GRADUATE PROGRAMS

Masters of Science in Criminal Justice Administration

-Applied Track-

Designed for current and future criminal justice practitioners

-Criminology Track-

Ideal for students wishing to pursue a doctorate in criminal justice or criminology

Doctor of Philosophy in Criminal Justice

Substantive Areas of Concentration:

Criminology Corrections Policing

FACULTY

Carol Archbold, Ph.D. – Police Accountability, Police Misconduct, Race and Policing

Sarah Boonstoppel, Ph.D. – Crime and the Life Course, Criminological Theory

Steven Briggs, Ph.D. – Police Use of Force, Race and Policing, Mass Media

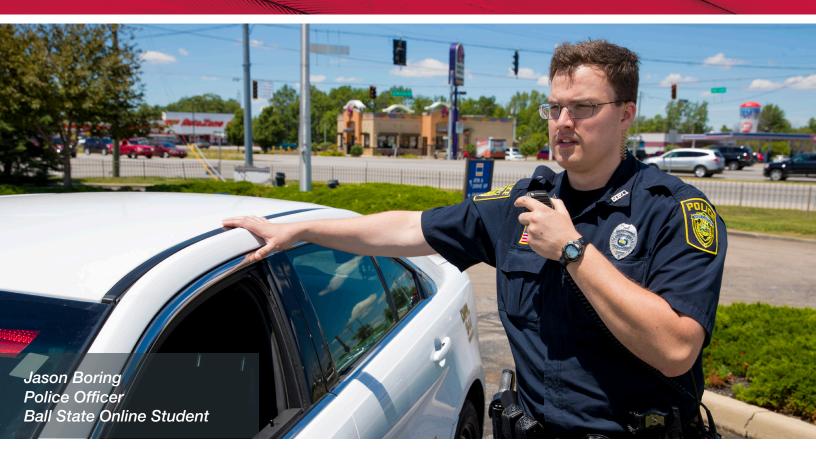
Jeffrey Bumgarner, Ph.D. - Federal Law Enforcement, Federal Crime Policy, Police Administration

Andrew J. Myer, Ph.D. – Correctional Interventions, Program Evaluation, Time Series Evaluation

Amy Stichman, Ph.D. – Sex Offender Laws, Correctional Interventions

Kevin Thompson, Ph.D. – Juvenile Delinquency, Drug and Domestic Violence Courts

Ball State Online



Customize your bachelor's degree for your criminal justice career.

Why Ball State Online for criminal justice and criminology?

- Works for criminal justice professionals who lead busy lives
- Emphasizes best practices and data-driven decision-making
- Learn from faculty who are Ph.D.s and active in research

Customize your degree in one of five areas:

- Corrections
- Courts
- Policing
- Special Populations
- Victimology

Learn more: bsu.edu/online/criminaljustice





UNIVERSITY OF CENTRAL FLORIDA

The University of Central Florida's Department of Criminal Justice provides excellence in teaching, research, and service. Dedicated to its students, the faculty delivers outstanding instruction at the undergraduate and graduate levels, incorporating learning, service, and inquiry. The department also has a vibrant, research active faculty engaged with local, state, national, and international partners. The doctoral program emphasizes criminal justice theory and institutions with a concentration in policing, corrections or juvenile justice. Qualified students are fully funded.

Application deadline for fall 2019 Ph.D. admissions is January 15th

Department of Criminal Justice Graduate Programs:

• Doctor of Philosophy in Criminal Justice Concentration areas:

Policing
Corrections
Juvenile Justice

- Master of Science in Criminal Justice
- Dual Master of Public Administration and Criminal Justice
- Graduate Certificates

Learn more about the Department of Criminal Justice, faculty and curriculum at

www.cohpa.ucf.edu/criminaljustice

Our Faculty

Kenneth Adams, Ph.D.: Police use of force, adjudication, juvenile justice, mentally ill inmates, corrections Thomas Baker, Ph.D.: Perceptions of correctional populations, public opinion of criminal justice policy Michael Caudy, Ph.D.: Evidence-based corrections, offender reentry, risk assessment, behavioral health treatment Kristina Childs, Ph.D.: Juvenile justice, problem behavior syndrome, risk assessment Jacinta Gau, Ph.D.: Police-community relations, procedural justice and police legitimacy, race and policing Stephen Holmes, Ph.D.: Police use of force, sex offenders, applied research methods, suicide and violent crime Catherine Kaukinen, Ph.D.: Violence against women, campus-based violence prevention, adolescent behaviors Karol Lucken, Ph.D.: Corrections, history of punishment, victimology, victim services, sex offender-civil commitment Sue Mahan, Ph.D.: Community corrections, prison riots, women offenders, victimology Matthew Matusiak, Ph.D.: Program evaluation, police organizations, police executives, organizational theory Meghan Mitchell, Ph.D.: Corrections, subcultures, inequality, communities and crime William Moreto, Ph.D.: Environmental criminology, policing, qualitative methods, crime prevention, GIS Matt Nobles, Ph.D.: Stalking and interpersonal violence, communities and crime, gun policy, criminological theory Eugene Paoline III, Ph.D.: Police culture, police use of force, attitudes of criminal justice practitioners Jennifer Peck, Ph.D.: Racial/ethnic disparities, treatment of disadvantaged groups in the juvenile justice system Roberto Potter, Ph.D.: Substances/mental health/harm reduction, justice system evaluation, correctional health James Ray, Ph.D.: Juvenile justice/delinquency, psychopathy, measurement, person-context interactions Lee Ross, Ph.D.: Domestic violence, race, crime, and justice, risk assessment, intimate partner homicide Raymond Surette, Ph.D.: Media, crime prevention, copycat crimes, evaluation, CCTV and public surveillance Jill Viglione, Ph.D.: Corrections, evidence-based practice implementation, responses to policy reform Cory Watkins, Ph.D.: Crime mapping and crime pattern analysis, police technology, police effectiveness, criminology Ross Wolf, Ed.D.: Volunteer policing, comparative policing, tourism policing, police use of force, police training Kristen Zgoba, Ph.D.: Criminal justice policy analysis, sexual offender treatment and legislation, corrections

School of Criminal Justice



- Ranked as one of the top programs in the nation in a number of peer-reviewed studies and in the U.S. News and World Reports
- Scholarships and financial assistance are available for most graduate students
- A nationally renowned faculty

For detailed program information, admission requirements, faculty and financial aid information, call (513) 556-5827, visit our website https://cech.uc.edu/criminaljustice.html or email criminal.justice@uc.edu.

Graduate Faculty:

Valerie R. Anderson (Michigan State University)
J.C. Barnes (Florida State University)
Michael L. Benson (University of Illinois)
Sandra Lee Browning (University of Cincinnati)
Christina Campbell (Michigan State University)
Joshua C. Cochran (Florida State University)
Nicholas Corsaro (Michigan State University)
Francis T. Cullen (Columbia University, Emeritus)
John E. Eck (University of Maryland)
Robin S. Engel (University at Albany, SUNY)
Ben Feldmeyer (Pennsylvania State University)
Bonnie S. Fisher (Northwestern University)
James Frank (Michigan State University)

Cory Haberman (Temple University)
Edward J. Latessa (The Ohio State University)
Hexuan Liu (University of North Carolina at Chapel Hill)
Sarah M. Manchak (University of California, Irvine)
Joseph L. Nedelec (Florida State University)
Ebony Ruhland (University of Minnesota)
Paula Smith (University of New Brunswick)
Christopher J. Sullivan (Rutgers University)
Lawrence F. Travis, III (University at Albany, SUNY, Emeritus)
Patricia Van Voorhis (University at Albany, SUNY; Emeritus)
Pamela Wilcox (Duke University)
John D. Wooldredge (University of Illinois)
John P. Wright (University of Cincinnati)



Education
Criminal Justice
Human Services
Information Technology

The University of Cincinnati does not discriminate on the basis of disability, race, color, religion, national origin, ancestry, medical condition, genetic information, marital status, sex, age, sexual orientation, veteran status or gender identity and expression in its programs and activities. The complete Notice of Nondiscrimination can be found at http://www.uc.edu/about/policies/non-discrimination.html.



UNIVERSITY OF LOUISVIL





Department of Criminal Justice Doctoral Program

Why pursue a PhD at UofL?

- Ranked 15th in Faculty Publication Productivity (Kleck & Mims, 2017)
- Strong Researcher-Practitioner Partnerships
- Ongoing Federal, State, and Local Research Grants
- Competitive Assistantship Stipends with Health Insurance
- Home of the Southern Police Institute, a National Leader in Training
- 29th Largest U.S. City (2016 Population 619,287)
- Top 50 City to Live (2017, US News & World Report)
- Top 10 Coolest Cities to Visit (2018, Forbes Magazine)
- Home of the Kentucky Derby

Department Faculty

Viviana Andreescu (University of Louisville)-Theory/Statistics

Bradley Campbell (Sam Houston State University)-Policing/Victimology
Cherie Dawson-Edwards (Virginia Commonwealth U)-Public Policy & Admin
Benjamin Fisher (Vanderbilt)-School Violence/Research Methods
Elizabeth Grossi (Indiana University of Penn)-Corrections/Veteran Courts
George Higgins (Indiana University of Penn)-Statistics/Cybercrime
Thomas Hughes (University of Cincinnati)-Policing/Criminal Law
Deborah Keeling (Purdue University)-Program Evaluation/Policing
Kimberly Kempf-Leonard (U. of Pennsylvania)-Research Methods/Policy
Michael Losavio (Louisiana State University)-Law/Computer Forensics
Heather Ouellette (University of South Carolina)-Corrections/Jail Use
Kristin Swartz (University of Cincinnati)-Corrections/Theory
Angela Thielo (University of Cincinnati)-Corrections/Public Opinion
Gennaro Vito (The Ohio State University)-Policing/Capital Punishment
Alex Widdowson (Florida State University)-Juvenile Justice/Theory

For more information, please visit our website at: www.louisville.edu/justice
Or Email Dr. George Higgins, Graduate Director: gehigg01@louisville.edu



SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

CRIMINOLOGY AND CRIMINAL JUSTICE MASTER'S AND DOCTORAL DEGREE PROGRAMS

RESEARCH. EXPERIENCE. MENTORSHIP.

The Spring 2018 CCJ graduate student survey showed that 95% of students are satisfied with the CCJ graduate program.

"I have received excellent mentorship here."

"The research opportunities are phenomenal."

"Small cohorts, engaged faculty, challenging but thoughtful classes."

Faculty Research Areas

Policing
Gender, race and crime
Sentencing disparities
Corrections and reentry
Juvenile delinquency and gangs
Comparative and international criminology
Crime prevention and evidence-based policy

What We Offer

Nationally/Internationally recognized faculty
Student research and teaching opportunities
Competitive assistantships
Diverse cohorts
Small classes

cola.siu.edu/ccj/graduate/ccjgraduate@siu.edu





2018 MCJA Participant Directory

Daniel Abad

Michigan State University abaddani@msu.edu

Panel: 27

Hector Alejandre

Illinois State Police

Panel: 22

Shaun-Patrick Allen

Saginaw Valley State University smallen2@svsu.edu

Panel: 14

Matthew Almanza

Michigan State University

Panel: 27

Viviana Andreescu

University of Louisville viviana.andreescu@louisville.edu

Panel: 16

Katie Bailey

Indiana University Public Policy Institute marybail@iu.edu

Panel: 17

Nila Bala

R Street Institute nbala@rstreet.org

Panel: 11

Ken Balusek

Rockhurst University kenneth.balusek@rockhurst.edu

Panel: 6, Poster

Nicholas Baron

Loras College Panel: Poster

Vidisha Barua Worley

Lamar University vworley@lamar.edu

Panel: 26

Maude Beaudry-Cyr

University of South Florida

Panel: 18

Valerie Bell

Loras College Valerie.Bell@loras.edu

John Berringer

Panel: 1. Poster

University of Wisconsin Platteville

Panel: 23

Chris Bitner

Western Illinois University ce-bitner@wiu.edu

Panel: 14

Monica Bixby Radu

Southeast Missouri State University mradu@semo.edu

Panel: 23

Raleigh Blasdell

Southeast Missouri State University rblasdell@semo.edu

Panel: 12

Molly Block

Indiana University Purdue University Indianapolis mmblock@iu.edu

Panel: 12

James Bowers

Saginaw Valley State University jbowers@svsu.edu Panel: 14

Joni Boye-Beaman

Saginaw Valley State University jbb@svsu.edu Panel: 14

Stephanie Boys

Indiana University sboys@indiana.edu

Panel: 27

Patrick Brady

University of West Georgia pbrady@westga.edu

Panel: 26

Brenna Breshers

Michigan State University Breshea1@msu.edu

Panel: 1

Melissa Brewer

Marian University mmbrewer09@marianuniversi tv.edu

Panel: Poster

Bonnie Brown

University of South Florida bjbrown@mail.usf.edu

Panel: 24

Michael Brown

Ball State University Michael.p.brown.bsu.@gmail.c

Panel: 3

Rebecca Burzette

Iowa State University burzette@iastate.edu

Panel: 16

Irena Cajner Mravoic

University of Zagreb

Panel: 17

Alex Camarillo-Lugo

University of Wisconsin Oshkosh

Panel: Poster

D. Alper Camlibel

University of Wisconsin Oshkosh

camlibed@uwosh.edu Panel: 16

Bradley Campbell

University of Louisville Bradley.Campbell@louisville.edu

Panel: 21

Salih Can

Penn State Schuylkill hakancan@psu.edu

Panel: 16

Mitch Chamlin

Texas State University

Panel: 18

Piotr A. Chomczyński

 ${\it University of Lodz}$

Panel: 7

Myunghyun Choi

Southern Illinois University myunghyun.choi@siu.edu

Panel: 20

Elizabeth Cobb

Florida State University emc16@my.fsu.edu

Panel: 7

Sindhia Colburn

Bowling Green State University sswami@bgsu.edu

Panel: 24

Yahayra Colon

State University of New York, College at Oneonta pallym14@oneonta.edu

Panel: Poster

Ronald Connolly

Marian University rfconnolly27@marianuniversit

y.edu Panel: 8

James Corley

Michigan State University Corley@msu.edu

Panel: 27

R. Craig Curtis

Bradley University rcc@bradley.edu

Panel: 13

Joel Denney

Texas State University

Panel: 18

Allie Dischinger

University of Minnesota Duluth

disch059@d.umn.edu

Panel: 23

Christopher Donner

Loyola University Chicago cdonner@luc.edu

Panel: 2

Yu Du

University of Florida duyu@ufl.edu

Panel: 3

Hannah Eaton

Indiana University haneaton@iu.edu

Panel: 13

Brandon Eberhardt

University of North Dakota brandon.eberhardt.2@und.edu

Panel: 14

O.Oko Elechi

Mississippi Valley State University oko.elechi@mvsu.edu

Panel: 26

Jenna Epplin

Federal Bureau of Prisons

Panel: 25

Patrick Exmeyer

University of Louisiana-Monroe pexmeyer@ulm.edu

pexilicyer @ unii.euc

Panel: 3

Ashley Fansher

Avila University
Ashley.Fansher@avila.edu

Panel: 26

Joseph Ferrandino

Ferris State University josephferrandino@ferris.edu

Panel: 16

Sean Finnegan

Rockhurst University FinneganS@hawks.rockhurst.e

du Panel: 6

Teri Ford

Southern Illinois University teri.ford@siu.edu

Panel: 20

James Frank

University of Cincinnati james.frank@uc.edu

Panel: 24

Tina Freiburger

University of Wisconsin Milwaukee freiburg@uwm.edu

Panel: 18

Jenny Fritz

Eastern Michigan University

Panel: 5, 9

Kristina Garrity

University of Missouri St. Louis

kjthompson@umsl.edu

Panel: 7

Carole Gibbs

Michigan State University gibbsca1@msu.edu

Panel: 27

Michael Gizzi

Illinois State University mgizzi@ilstu.edu

Panel: 13

Nicole Gonzalez Van Cleve

University of Delaware Panel: Keynote Address

Aaron Gottlieb

University of Illinois at Chicago agott19@uic.edu

Panel: 17

Martin Gottschalk

University of North Dakota martin.gottschalk@und.edu

Panel: 19

Clifford Grammich

Michigan State University grammich@msu.edu

Panel: 14

Delaney Gregg

Saginaw Valley State University

dmgregg@svsu.edu

Panel: 14

Eric Grommon

Indiana University Purdue University Indianapolis egrommon@iupui.edu Panel: 1, 17

Victoria Gulley

Lindenwood University-Belleville VDG563@lindenwood.edu Panel: 4

Roger Guy

SUNY Oswego roger.guy@oswego.edu Panel: 7

Maria Haberfield

John Jay College of Criminal Justice Panel: 17

Cory Haberman

University of Cincinnati Cory.haberman@uc.edu Panel: 7. 21

Angela Hall

Michigan State University Panel: 1

Joe Hamm

Michigan State University Panel: 17

Robert Hanson

Northern Michigan University bhanson@nmu.edu Panel: 15, 27

Aaron Heinz

Marian University apheinz14@marianuniversity.e du

Panel: Poster

Stacy Hickox

Michigan State University Panel: 1

George Higgins

University of Louisville gehigg01@louisville.edu Panel: 6

Sameer Hinduja

Florida Atlantic University hinduja@fau.edu Panel: 23

Emily Homer

University of Louisville emily.homer@louisville.edu Panel: 6

Ming-Li Hsieh

University of Wisconsin Eau Claire hsiehm@uwec.edu Panel: Poster

Jennifer Huck

Carroll University jhuck@carrollu.edu Panel: 4

Hannah Huffman

Weber State University hannah.huffman1621@gmail.c

Panel: Poster

Katie Hughes

University of Louisville katie.hughes@louisville.edu Panel: 26

Tom "Tad" Hughes

University of Louisville Tad.hughes@louisville.edu Panel: 13

Gail Hurst

Xavier University hurst@xavier.edu Panel: 24

Shauntey James

Penn State Harrisburg sxj533@psu.edu Panel: 4, 12

Joey Jennings

Winthrop University joey_jennings22@yahoo.com Panel: 7

Ivette Jimenez

California State University. San Bernardino avilaivette19@gmail.com Panel: 7

Alan Johnson

Marian University a.johnson104@hotmail.com Panel: 8

Cornelius Johnson

The Ohio State University johnson.6989@osu.edu

Panel: Poster

David Jones

University of Wisconsin Oshkosh jonesd@uwosh.edu Panel: 24

Claudia Juarez

Loras College claudia.juarez96@gmail.com Panel: Poster

Dan Jude

University of Louisville Daniel.jude@louisville.edu Panel: 13

Alicia Jurek

Sam Houston State University ajurek@shsu.edu Panel: 2

Gurleen Kahlon

Indiana University Purdue University Indianapolis gkahlon@iu.edu Panel: 12

Dave Kalinich

Florida Atlantic University kalinich@fau.edu Panel: 15

Adrienne Kelish

Southwestern Law School adrienne.kelish@gmail.com Panel: 13

Jesse Kelley

R Street Institute jkelley@rstreet.org Panel: 11

James Kelsay

University of Cincinnati Panel: 7

William King

Sam Houston State University William.king@shsu.edu Panel: 2, 17

Brandon Kooi

Aurora University bkooi@aurora.edu

Panel: 7

Wendy Koslicki

Ball State University

Panel: 2

Donald Kramer

Kane County Sheriff's Office

Panel: 22

Jessie Krienert

Illinois State University jlkrien@ilstu.edu

Panel: 23

Darvl Kroner

Southern Illinois University

dkroner@siu.edu

Panel: 20

Amber Krushas

University of Wisconsin

Milwaukee akrushas@uwm.edu

Panel: 18

Sanja Kutnjak Ivkovich

Michigan State University kutnjak@msu.edu

Panel: 17

Brett Lacey

Southern Illinois University

brett.lacey@siu.edu

Panel: 20

William Lally

Eureka College

wlally@eureka.edu

Panel: 6

Eric Lambert

University of Nevada, Reno

ericlambert@unr.edu

Panel: 26

Edward Latessa

University of Cincinnati

Panel: 3

Spencer Lawson

Michigan State University

lawsonsp@msu.edu

Panel: 1

Judith Leary

Maranatha Baptist University Judith.Leary@mbu.edu

Panel: 24, 25

Charern Lee

University of Minnesota

Duluth

clee14@d.umn.edu

Panel: 23

Jina Lee

Grand Valley State University

leejina@gvsu.edu

Panel: 10

Michael Leiber

University of South Florida

mjleiber@usf.edu

Panel: 18

Ethel Lopez

Lindenwood University

Belleville

EAL558@lindenwood.edu

Panel: 4

Jennifer Lux

University of Cincinnati

Panel: 3

Kristin Mack

University of Northern Iowa kristin.mack@uni.edu

Panel: 1

Matthew Makarios

University of Northern Iowa matthew.makarios@uni.edu

Panel: 3

Olivia Maraj

University of Florida

Panel: Poster

David Mastric

CJ Dept Consultant

dmast@aol.com

Panel: 27

Matthew Matusiak

University of Central Florida

Matthew.Matusiak@ucf.edu

Panel: 21

Samantha McAdams

Illinois State University

Panel: 23

Tana McCoy

Roosevelt University

Panel: 27

John McMahon

Loras College

johnprmcmahon@gmail.com

Panel: Poster

Michael Meyer

University of North Dakota michael.meyer2@und.edu

michael.meyerz@und Danal: 14-10

Panel: 14, 19

Carrie Mier

Indiana University-East

Panel: 16

Bonnie Miller

Eastern Michigan University

bmiller@emich.edu

Panel: 5, 9

Jarin Musarrat

Saginaw Valley State

University

jmusarra@svsu.edu

Panel: 14

Lisa Moore

Indiana University moorelis@iu.edu

Panel: 13

Danielle Nesi

Loyola University Chicago

dnesi@luc.edutolbert

Panel: Poster

Kate Nicolai

Rockhurst University

katherine.nicolai@rockhurst.e

du

Panel: Poster

Viveca Nwagbaraocha

Lindenwood University

Belleville

VHN181@lindenwood.edu

Panel: 4

Evaristus Obinyan

Middle Georgia State

University

otatade@hotmail.com

Panel: 3, 13

Mamta Ojha

University of Toledo mamta.ojha@utoledo.edu

Panel: 17

Jahmina Ollison

University of North Carolina at Charlotte
Panel: Poster

Natalie Orre

Marian University
njorre06@marianuniversity.edu

Panel: Poster

Brittany Ott

Illinois Department of Corrections

Panel: 25

Smart Out

Ebonyi State University smartout@yahoo.com

Panel: 26

Rocio Paez

University of Arkansas rapaez@uark.edu

Panel: 23

Staci Paquet

Indiana University Public Policy Institute sjrising@iu.edu

Panel: 17

Jordan Papp

University of Cincinnati

Panel: 3

Margarita Parker

Saint Joseph University mp663371@sju.edu

Panel: Poster

Justin Patchin

University of Wisconsin Eau Claire

patchinj@uwec.edu

Panel: 23

Courtney Patterson

University of North Carolina at Charlotte cpatte64@uncc.edu

Panel: 7

Jennifer Peck

University of Central Florida Jennifer.Peck@ucf.edu

Panel: 16, 21

Christina Perry

Peregrine Academic Services
perry@peregrineacademics.com

Panel: Thursday Lunch

Breanne Pleggenkuhle

Southern Illinois University Carbondale

bpleggenkuhle@siu.edu

Panel: 21, 26

Mercedes Pratt

Bowling Green State University mercep@bgsu.edu

Panel: 24

Marko Prpic

University of Zagreb

Panel: 17

Bradley Ray

Indiana University Purdue University Indianapolis bradray@iupui.edu

Panel: 17

Gayle Rhineberger-Dunn

University of Northern Iowa gaylerhineberger@yahoo.com

Panel: 1

Matthew Riordan

Southern Illinois University mattriordan37@siu.edu

Panel: 20, 26

Aki Roberts

University of Wisconsin Milwaukee aki@uwm.edu

Panel: 14

John Roberts

University of Wisconsin Milwaukee jmrob@uwm.edu

Panel: 14

Danielle Romain

University of Wisconsin Milwaukee

dmromain@uwm.edu

Panel: 18

Madeline Russell

Rockhurst University russellm@hawks.rockhurst.edu

Panel: 6, Poster

Nicholas Salimbene

Sam Houston State University

nas041@shsu.edu

Panel: 17

Patti Salinas

Missouri State University

Panel: 27

Beth Sanders

Bowling Green State

University
Panel: 18

Maria Sandys

Indiana University msandys@indiana.edu

Panel: 13

Scott Sasse

Midlands University ssasse@midlandu.edu

Panel: 19

Danielle Schmidt

MacEwan University schmidtd13@mymacewan.ca

panel: 1

Michael Serdycz

MacEwan University seredyczm@macewan.ca

Panel: 1, 19

Brady Seidlitz

University of Wisconsin Eau Claire

seidlibj1977@uwec.edu Panel: Poster

Joshua Shadwick

Sam Houston State University

Jts058@shsu.edu

Panel: 2

Amanda Sharp

University of South Florida amandasharp@health.usf.edu

Panel: 24

Alyssa Sheeran

University of Wisconsin Milwaukee pfeiffe8@uwm.edu

Panel: 18

Leah Shon

Northern Michigan University leahshon@gmail.com

Panel: 16

Tayler Shreve

University of South Florida taylershreve@mail.usf.edu

Panel: 18, 24

Kristen Sobba

Southeast Missouri State University ksobba@semo.edu

Panel: 23

Jason Spraitz

University of Wisconsin Eau Claire spraitjd@uwec.edu Panel: 4

Monte Staton

Ball State University mdstaton@bsu.edu

Panel: 2

Stan Stojkovic

University of Wisconsin Milwaukee stojkovi@uwm.edu

Panel: 15

Connie Sung

Michigan State University

Panel: 1

Kristin Swartz

University of Louisville kristin.swartz@louisville.edu

Panel: 26

Dawn Sweet

Iowa State University Sweet@iastate.edu

Panel: 16

Teri Terranove

Lindenwood University Belleville tterranova@lindenwood.edu

Panel: 4

Joshua Tolbert

Indiana University-East jbtolber@iue.edu

Panel: 16

Carolyn Tompsett

Bowling Green State University cjtomps@bgsu.edu

Panel: 24

Brigid Toney

Southeast Missouri State University

Panel: 12

Allison Trendle

Lewis University Trendleallison@gmail.com

Panel: Poster

Kasey Tucker-Gail

University of Toledo

Panel: 7

Anthony Vito

Ball State University agvito@bsu.edu

Panel: 6

Gennaro Vito

University of Louisville gennaro.vito@louisville.edu

Panel: 6

Hailey Von Dross

Carroll University hvondros@pio.carrollu.edu

Panel: 4

Matthew Wade

Northern Michigan University

Panel: Poster

Bill Wakefield

University of Nebraska at Omaha wwakefie@unomaha.edu

Panel: 19

Lauren Waldrop

Southeast Missouri State University

Panel: 12

Jeffrey Walsh

Illinois State University iawalsh@ilstu.edu

Panel: 23

Barbara Walters

Eastern Michigan University barbara.walters@emich.edu

Panel: 5, 9

Kiesha Warren-Gordon

Ball State University

Panel: 12

Adam Watkins

Bowling Green State University adammw@bgsu.edu

Panel: 24

Eden Weinstein

Indiana University Purdue University Indianapolis edweinst@iu.edu

Panel: 12

Dale Willits

Washington State University

Panel: 2

Jeremy Wilson

Michigan State University jwilson@msu.edu

Panel: 14

Robert Wilson

University of Illinois at Chicago rjwilson@uic.edu

Panel: 17

Mathew Woessner

Florida State University mathewwoessner@gmail.com

Panel: Poster

Scott Wolfe

Michigan State University

Panel: 17

Robert Worley

Lamar University rworley@lamar.edu

Panel: 26

Rachelle Young

Holden University Center youngrachellet@gmail.com

Panel: 24

Sara Zedaker

University of Houston Victoria zedakers@uhv.edu

Panel: 26

Yan Zhang Sam Houston State University zhangyan@shsu.edu Panel: 17



PROSECUTE REAL CASES AS A THIRD-YEAR LAW STUDENT

As a prosecutor, you will be someone who makes a difference in the lives of the people in your community. You will help keep your city safe. You will get individuals back on track. You will be an advocate for victims.

Nebraska Law will prepare you for all of it.

Our Criminal Clinic is one of the few prosecution clinics in the country. Third-year law students work with the Lancaster County Attorney's Office to prosecute misdemeanor and felony cases – real cases. The focus of the clinic is trial practice, so students appear in court nearly every week, negotiating with opposing counsel, and finding solutions for their cases.

Learn more at **LAW.UNL.EDU**.





