

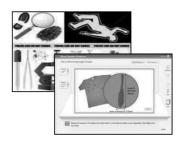


Inn of Chicago Chicago, Illinois September 29th—October 1st

Pearson Media Solutions for your Criminal Justice courses.



CourseConnect for Criminal Justice A complete ready-to-deliver library of 15 customizable online courses with syllabi, lesson sequences, and course descriptions. http://www.pearsoncourseconnect.com/



Virtual Forensic Science Labs These 13 virtual labs are correlated directly to Pearson's two Forensic Science texts by Richard Saferstein. http://www.pearsoncustom.com/us/vlm/



My Crime Kit

Book-specific and access code protected **electronic study guide** containing learning objectives, chapter summaries, practice tests, video clips, simulations, animations, interactive activities, and electronic flashcards.

www.mycrimekit.com



Criminal Justice Interactive For your Introduction to Criminal Justice course... Interactive Learning Modules that present key learning topics built right into a full 70 minute Criminal Justice movie. www.prenhall.com/cji



Criminology Interactive For your Criminology course... Fully interactive experience explores crime theories and crime types in a game-like 3-D environment. www.prenhall.com/ci

Please visit our Criminal Justice Solutions Site for media previews and additional information. www.pearsonhighered.com/criminaljusticesolutions/



PEARSON

Pearson Criminal Justice Instructor Supplements

Interactive PowerPoints NEW!



Created by world-class experts in design and presentation and include lecture notes, teaching tips and in-class exercises.



Lecture Notes

NCVS statistics for recent years reveal the following:

- · Approximately 15% of American households are touched by crime every year.
- About 16 million victimizations occur each year.
- City residents are almost twice as likely as rural residents to be victims of crime.
- About half of all violent crimes, and slightly more than one-third of all property crimes, are reported to police.
- Victims of crime are more often men than women.
- · Younger people are more likely than the elderly to be victims of crime.
- · Blacks are more likely than whites or members of other racial groups to be victims of violent crimes.
- Violent victimization rates are highest among people in lower-income families.

Teaching Tip

1. Poll students about whether or not they have been a victim of crime and not reported it? Or, do they know someone who has been a victim of crime and not reported it?

Enhanced Test Banks New



Lecture Notes

- Brief history of criminal law.
- · Code of Hammurabi is an ancient code of 250 laws instituted by the King of Babylon, around 1750 B.C.E., dealing with criminal and civil matters.
- · Mosaic code was the code of the Israelites, approximately 1200 B.C.E., the foundation of Judeo-Christian moral teachings and is the partial basis for the U.S. legal system.
- Based on belief that God entered a covenant with Israel in which they agree to obey His law, in return for God's care and protection.
- Twelve Tables were a set of Roman laws created around 451 B.C.E. by a special commission of 10 men in response to pressure from the lower class.
- The original code was written on 12 bronze tablets and represented a collection of rules related to family, religious, and economic life.

Teaching Tip

1. Locate and show the video "A History of Punishment" develop a video sheet for students to use for review.

Test banks for all © 2012 and later titles have been thoroughly reviewed and now include the following information: • Page number • Learning objective • Level of difficulty

Please visit our Criminal Justice Solutions Site to view PowerPoint slides and for additional information. www.pearsonhighered.com/criminaljusticesolutions/

PEARSON

AURORA UNIVERSITY



Pursue a Bachelor of Arts Degree in Criminal Justice at Aurora University

- Traditional (*semester*) and Adult Degree Completion programs available (8-week modules)
- Day and evening classes
- Expert faculty include current practitioners in the criminal justice field
- Curriculum blends practice and liberal arts foundation relevant for career growth
- Small class sizes

Traditional and Adult Degree Completion programs available on the Aurora campus. Adult Degree Completion program available at Aurora University – Woodstock Center in Woodstock, IL.

For additional information, e-mail Dr. Brandon Kooi, Program Chair, at bkooi@aurora.edu. You may also contact:

The Center for Adult and Graduate Studies 347 S. Gladstone Ave. Aurora, IL 60506 630-844-5294 • AUadmission@aurora.edu *Master of Science in Criminal Justice available at this location.*

Financial aid and payment plans available. Veteran and employer tuition benefits accepted.

Aurora University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Aurora University – Woodstock Center 222 Church St. Woodstock, IL 60098 815-337-6051 • WCadmission@aurora.edu



AURORA UNIVERSITY



Explore the Master of Science in Criminal Justice at Aurora University

- Ideal for current criminal justice practitioners as well as those wishing to bond their current experiences to the criminal justice field
- Courses focus on policy, research design/analysis, administration and ethics
- Program offers a flexible schedule to meet the needs of students
- Leadership or Community Justice concentrations available

Traditional and Adult Degree Completion programs also available on the Aurora campus. Adult Degree Completion program available at Aurora University – Woodstock Center in Woodstock, IL.

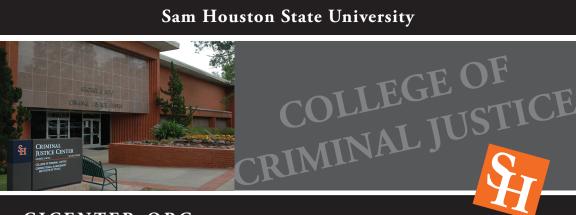
For additional information, e-mail Dr. Brandon Kooi, Program Chair, at bkooi@aurora.edu. You may also contact:

The Center for Adult and Graduate Studies 347 S. Gladstone Ave. Aurora, IL 60506 630-844-5294 • AUadmission@aurora.edu

Financial aid and payment plans available. Veteran and employer tuition benefits accepted.

Aurora University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Aurora University – Woodstock Center 222 Church St. Woodstock, IL 60098 815-337-6051 • WCadmission@aurora.edu





CJCENTER.ORG



Ph.D. in Criminal Justice

Master of Arts in Criminal Justice and Criminology Master of Science in CJ Leadership and Management *Online* Master of Science in Criminal Justice

Master of Science in Forensic Science • Master of Science in Security Studies

WHY PURSUE A PH.D. @ SHSU?

- Requires a Research Assessment Portfolio, preparing students to **author publishable articles for peer-reviewed academic journals**.
- Competitive funding for graduate students.
- Graduate students are matched with faculty to facilitate mentorship and development of their research agendas.
- Ph.D. students have the **opportunity to teach undergraduate classes** as independent instructors.

- Generous travel **funding for graduate students to present papers** at academic conferences.
- Faculty and graduate students have research opportunities within several institutes located in the Criminal Justice Center.
- Our Ph.D. alumni have distinguished themselves in criminal justice through research, publications, teaching, and active leadership in national organizations, such as ACJS and ASC.

For more information, contact Doris Pratt at 936.294.3637 or icc_dcp@shsu.edu.

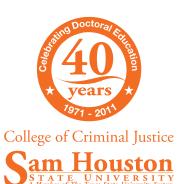
A Member of The Texas State University System

Ph.D. Alumni

Carv Adkinson '05 Janice Ahmad '01 Kadir Akyuz '11 Leanne Alarid '96 John Altemose, Jr. '73 James Anderson '95 , Lisa Andrews '04 David Armstrong '98 Hasan Arslan '08 Nicholas Astone '78 Kenneth Ayers, Jr. '84 Beth Bailey '02 Kenneth W. Balusek '11 Damon Barbat '82 Agnes Baro '90 Vidisha Barua '08 Allen Beck '78 Barbara Belbot '95 Katherine Bennett '96 James Benson '77 Ashley Blackburn '06 Michael Blankenship '88 William Bloss '96 Madhava Bodapati '93 Luther Bonham, Jr. '04 Eugene Bouley, Jr. '95 Susan Brinkley '83 Deon Brock '98 Dale Brooker '05 Thomas Broussard '80 Michael Brown '82 Katherine Brown '08 Tory Caeti '99 Salih Can '06 Timothy Capron '79 David Carter '80 Thomas Caywood '95 Kelly Cheeseman '06 Mark Ming-Chwang Chen '88 Sutham Cheurprakobkit '96 Jiunn-Cherng Chiou '04 Yeok-IL Cho '05 Gregory Clark '88 Jay Coons '04 Betty Crews '90 Jeffrey Dailey '02 Andre Dallam '87 Samuel Dameron '87 Dilip Das '84 Mario Davila '05 George Day '10 Alicia Deal '11 Daniel Dearth '84 Irfan Demir '08 Elizabeth DeValve '04 Michael DeValve '04 Michael Devine '88 Deanna Diamond '04 Adam Dulin '06 Richard (Thomas) Dull '81 Steven Egger '85 M. George Eichenberg '00 Helen Eigenberg '89 Ahmet Ekici '08 Randa Embry 'll Iack Enter '84 Tarik Eser '07 Philip Ethridge '90 Carl Farnsworth '80 Jon Farrar '86 Harlee Field '89 Charles Fields '84

Alan Fliegel '75 Robert Fong '87 Shannon Fowler '07 Durant Frantzen '06 Robert Frazier '73 Jennifer Frisbie '99 Eric Fritsch '95 Larry Gaines '74 Tammy Garland '04 Bruce Gay '93 James Golden '94 . Georgen Guerrero '07 David Gulick '84 Bahram Haghighi '85 William Hale '05 Dayton Hall '99 Robert Hanser '02 Harkristuti Harkrisnowo '91 Hilary Harper '74 Barbara Hart '78 Deborah Hartley '08 Robert Hawkins, Ir. '98 Dawn-Marie Hayes '06 Michael Hazlett '84 William Heck '90 Bruce Heininger '79 Craig Hemmens '98 Howard Henderson '06 Stacey Hephner (Thompson) '02 Thomas Hickey, Jr. '85 Lance Hignite '07 Sean Hill '02 Cindy Hill (Moors) '03 Richard Holden '80 David Horton '83 Frank Fu-Yuan Huang '93 Shihlung Huang '96 Robert Huckabee '82 Wendelin Hume (Mitchell) '00 Robert Hunter '93 Jerome Jackson '92 Jay Jamieson '81 Hyun Seok Jang '08 Charles Jeffords '81 Robert Jerin '87 Paul Johnson '75 Charles Johnson '77 Matthew Johnson '08 Amanda Johnson '10 Gerald Jones '94 Victor Kappeler '88 Michael Kaune '93 Lester Keaton '87 John Kennedy '03 , Seksan Khruakham '11 Yongjin Kim '89 Bitna Kim '08 Patricia King '03 Monica Koenigsberg '08 Peter Kraska '89 Jiletta L. Kubena '11 Pornchai Kuntee '95 Shih-Ya (Connie) Kuo '08 Yung Lien (Edward) Lai 'll Richard Lawrence '78 Hoon Lee 'll Lou Jou Lee '94 Won-Jae Lee '04 Chang Bae Lee '08 Unisa Lerdtomornsakul '06 Eve Lieber '81 Hyeyoung Lim '08

Chien-Yang Albert Lin '90 Tsanchang Bill Lin '90 Lydia Long '97 Pedro Lopez Gomez '83 Horace Lyons '06 Daniel Mabrey '06 Vesna Markovic '09 Robert Marsh '75 Harry Marsh '88 Mark Marsolais '97 Regina Martin '91 Pablo Martinez '87 Randall McCauley '73 Elizabeth McConnell '89 Tana McCov '02 Marilyn McShane '85 Randolph T. McVey '92 Martin Steven Meagher '83 Dorothy Merianos '01 Scott Mire '05 Junseob Moon '09 James Moore '79 , Nathan Moran '02 Laura Moriarty '88 Robert Morris '07 Saliba Mukoro '84 Janet Mullings '97 Karon Murff (Niederhofer) '07 Michael Neustrom '77 Nhatthien Nguyen '10 Ronald Niksich '83 Claire Nolasco '11 Timothy Oettmeier '82 James Ó'Keefe, Jr. '89 Aziz Ozmen '08 Mary Parker '86 Derek Paulsen '00 Leonard Peck, Jr. '04 Mary Pelz '88 Dante Pena '86 Roger Pennel '86 James Phelps '08 Thatchai Pitaneelaboot '97 Otto (Elmer) Polk '93 Wendi K Pollock 'll Pairat Pongchareon '84 Scott Pray '06 Joseph Price '83 Michael Pugh '80 Chester Quarles '73 Paige Ralph '92 Gerard Ramker '83 Frances Reddington '92 William Reed '82 Napoleon Reyes '11 Michelle Richter '10 Susan Ritter '97 Ronald Robinson '77 Sunghoon Roh '05 Iames Ruiz '00 Prapon Sahapattana '07 Patti Salinas 05 Claudia San Miguel '05 Louis SanMarco '79 Allen Sapp '80 Marv Beth Sarver '08 Robert Sarver III '07 Kathryn (Kay) Scarborough '95 Edward Schauer '90 Harald Schweizer '90 Robert Scott, Jr. '93 Murat Server '08



Douglas Shannon '86 Thaksin Shinawatra '79 Barbara Sims '97 Richard Sluder '91 Barry Smith '81 Cletus Snell '99 Nadhapit Snidvongs '84 Jonathan Sorensen '90 Floyd Stewart '78 Daniel Stewart '09 Kendall Stockholm '84 William Stone '75 Christine Strosnider '78 Thomas Sullenburger '77 Natalia del Rio Tapia Mansilla '11 Robert Thompson '01 Chloe Tischler '95 Margaret Eve Trook-White '91 Chad Trulson '02 Ting-Jung Tsai '97 Ben Tseng '86 Roger Turnquist '80 Jagdish Uppal '73 Michael Van Aelstyn '07 Donna Vandiver '02 Joseph Vaughn '88 Michael Vaughn '93 Carol Veneziano '82 Scott Vollum '05 Sandra Wachholz '94 Ronald Waldron '73 Jeffery Walker '92 Kevin Walsh '09 Hsiao-Ming Wang '98 Glenn Ware '83 Deirdre Moore Warren '09 David Webb '07 Kristen Welch '09 Terry Wells '97 Robert Werling '06 Stephanie Whitus '06 William Wilkinson '85 Harold Williamson '80 Che' Williamson '02 Bruce Wilson '98 Franklin Wilson '06 Brian Withrow '99 Betsy Witt '04 David Woods '91 Thomas Woodward '76 Robert Worley '06 Tzu-Rung (Stacey) Yao Wu '10 Russell Young '04 Minwoo Yun '06 Ilhong Yun '07 Frank Zeigler '01 Hongwei Zhang '04 Ling Zhou '05



GRADUATE PROGRAMS IN CRIMINAL JUSTICE AT THE UNIVERSITY OF CINCINNATI

Master of Science Program Distance Learning Master of Science Program Ph.D. Program

Main Areas of Specialization: Corrections, Policing, Crime Prevention, Criminology, Criminal Justice

Ranked as one of the top programs in the nation in a number of peer-reviewed studies and in the U.S. News and World Reports.

For more information, please visit our website at: www.uc.edu/criminaljustice

The Faculty

Steven C. Beck (University of Cincinnati) Organizational Theory; Personnel Selection and Development; Domestic Violence

Michael L. Benson (University of Illinois) White-Collar Crime; Criminological Theory; Life-Course Criminology
Susan Bourke (University of Cincinnati) Corrections; Undergraduate Retention; Teaching Effectiveness
Sandra Lee Browning (University of Cincinnati) Race, Class, and Crime; Law and Social Control; Drugs and Crime
Nicholas Corsaro (Michigan State University) Policing, Environmental Criminology, Research Methods
Francis T. Cullen (Columbia University) Criminological Theory; Correctional Policy; White-Collar Crime
John E. Eck (University of Maryland) Crime Prevention; Problem-Oriented Policing; Crime Pattern Formation
Robin S. Engel (University at Albany, SUNY) Policing; Criminal Justice Theory; Criminal Justice Administration
Bonnie S. Fisher (Northwestern University) Victimology/Sexual Victimization; Public Opinion;

Methodology/Measurement

James Frank (Michigan State University) Policing; Legal Issues in Criminal Justice; Program Evaluation Scott Jacques (University of Missouri-St. Louis) Drugs and Crime; Comparative Criminology; Qualitative Methods

Edward J. Latessa (The Ohio State University) Correctional Rehabilitation; Offender/Program Assessment; Community Corrections

Sarah M. Manchak (University of California, Irvine) Correctional interventions, Risk Assessment and Reduction, Offenders with Mental Illness

- Paula Smith (University of New Brunswick) Correctional Interventions; Offender/Program Assessment; Meta-Analysis
- Christopher J. Sullivan (Rutgers University) Developmental Criminology, Juvenile Prevention Policy, Research Methods

Lawrence F. Travis, III (University at Albany, SUNY) Policing; Criminal Justice Policy; Sentencing

Patricia Van Voorhis (University at Albany, SUNY) Correctional Rehabilitation and Classification; Psychological Theories of Crime; Women and Crime

Pamela Wilcox (Duke University) Criminal Opportunity Theory; Schools, Communities, and Crime, Victimization/Fear of Crime

John D. Wooldredge (University of Illinois) Institutional Corrections; Sentencing; Statistics, Research Methods

John Paul Wright (University of Cincinnati) Life-Course Theories of Crime; Biosocial Criminology; Longitudinal Methods

Roger Wright (Chase College of Law) Criminal Law and Procedure; Policing; Teaching Effectiveness



Master of Science in Criminal Justice & Criminology

The Department of Criminal Justice and Criminology at Loyola University Chicago is dedicated to providing a comprehensive, analytic and rigorous curriculum designed to produce highly motivated, well educated, and thoroughly prepared professionals and scholars for rewarding and successful careers in the field of criminal justice. Located on Loyola's vibrant downtown Chicago campus, graduate students have the opportunity to take classes from the department's distinguished full-time faculty and part-time faculty, all of whom have extensive experience in the field and hold significant positions within local, state and federal criminal justice agencies in the Chicago-land area. Graduate students are also given the opportunity to complete a field practicum within agencies that cover the continuum of the criminal justice system in the Chicago area and work on a wide range of grant-funded research projects with faculty and practitioner partners that have a significant impact on criminal justice policy and practice.

For more information, visit: http://www.luc.edu/criminaljustice/graduate.shtml

Full-Time Faculty

Deborah Baskin, Professor & Chairperson. Ph.D., University of Pennsylvania. Areas of interest: Women's involvement in violent street crime, the relationship between drugs and violence, forensic mental health, and the use of forensic evidence in criminal case processing

Richard Block. Professor Emeritus. Ph.D., University of Chicago. Areas of interest: Ecological analysis of dangerous places, homicide, geographic information systems, and analysis of victim and offender travel time to incidents.

Garry Bombard. Senior Lecturer & Forensic Science Program Director. Ph.D., University of Illinois Chicago. Areas of interest: Crime laboratory operations and policy and the impact of forensic science on criminal justice system processing and effectiveness.

Gipsy Escobar. Assistant Professor. Ph.D. John Jay College of Criminal Justice (CUNY). Areas of interest: Theories of crime and delinquency, homicide and interpersonal violence, and criminal justice program evaluation.

Jona Goldschmidt. Associate Professor. Ph.D., Arizona State University; J.D., DePaul University College of Law. Areas of interest: Pro se litigation, alternative dispute resolution, judicial selection, legal and judicial ethics, and international criminal law and war crimes.

Robert M. Lombardo. Associate Professor. Ph.D., University of Illinois Chicago. Areas of interest: Theories of crime and delinquency, policing policy and practice, criminal justice organization and management, and organized crime in Chicago.

Arthur J. Lurigio. Professor & Associate Dean of Faculty, College of Arts and Sciences. Ph.D. Loyola University Chicago. Areas of interest: Offender drug abuse and dependence, mental disorders and crime, community corrections and criminal victimization and victim services.

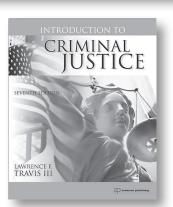
David E. Olson, Professor. Ph.D. University of Illinois Chicago. Areas of interest: Criminal justice policy, management and administration, community and institutional corrections, drug control practice and policy.

Magnus Seng. Professor Emeritus. Ph.D. University of Chicago. Areas of interest: Issues in adult and juvenile probation, corrections planning and policy, criminal justice policy and evaluation, and intermediate sanctions.

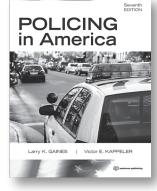
Loretta Stalans. Professor & Graduate Program Director. Ph.D. University of Illinois Chicago. Areas of interest: Domestic and sexual violence, public opinion about justice, program evaluation of sex offender interventions, and jury nullification.

Don Stemen. Assistant Professor. Ph.D. New York University. Areas of interest: Criminal sentencing practice and policy, and evaluation of criminal justice programs and policies.

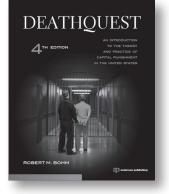
NEW from Anderson Publishing



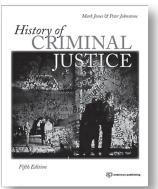
Introduction to Criminal Justice, 7th Travis ISBN: 978-1-4377-3490-4



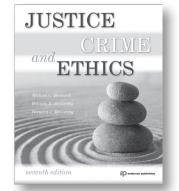
Policing In America, 7th Gaines, Kappeler ISBN: 978-1-4377-3488-1



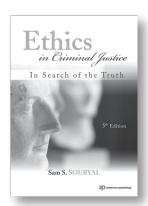
DeathQuest, 4th Bohm ISBN: 978-1-4377-3493-5



History of Criminal Justice, 5th Jones, Johnstone ISBN: 978-1-4377-3491-1



Justice, Crime, and Ethics, 7th Braswell, McCarthy, McCarthy ISBN: 978-1-4377-3485-0



Ethics in Criminal Justice, 5th Souryal ISBN: 978-1-4377-5590-9

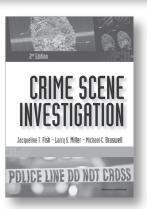




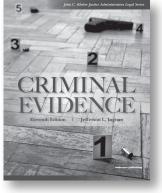


REQUEST A REVIEW COPY textbooks.elsevier.com/criminaljustice 877-374-2919 criminaljustice@elsevier.com

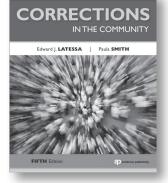
NEW from Anderson Publishing



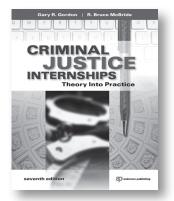
Crime Scene Investigation, 2nd Fish, Miller, Braswell ISBN: 978-1-4224-6331-4



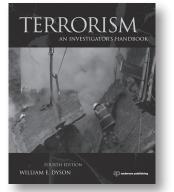
Criminal Evidence, 11th Ingram ISBN: 978-1-4377-3503-1



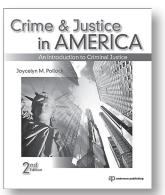
Corrections in the Community, 5th Latessa, Smith ISBN: 978-1-4377-5592-3



Criminal Justice Internships, 7th Gordon, McBride ISBN: 978-1-4377-3502-4



Terrorism, 4th Dyson ISBN: 978-1-4377-3487-4



Crime and Justice in America, 2nd Pollock ISBN: 978-1-4377-3512-3





anderson publishing.com

REQUEST A REVIEW COPY

textbooks.elsevier.com/criminaljustice 877-374-2919 criminaljustice@elsevier.com

mcja

midwestern criminal justice association

www.mcja.org

Research and Community Partnerships: Solid Integration & More Effective Implementation for Justice

2011 Annual Meeting September 29 – October 1, 2011 Inn of Chicago Chicago, Illinois

Welcome to the 2011 Midwestern Criminal Justice Association Annual Conference!

On behalf of the officers of the Midwestern Criminal Justice Association (MCJA), I am delighted to extend a warm welcome you to this year's annual meeting. We appreciate that you have selected the MCJA as an outlet for your work and as an opportunity to learn from and work with other scholars. Few other professional organizations can offer the cross-section and quality of presenters and attendees – scholars, practitioners, students -- that MCJA does. I would like to take a few paragraphs to detail what this year's meeting has to offer and future directions for our valued organization.

The conference is meant to showcase the important work being done across the region. It is also an excellent opportunity to meet old friends and make new acquaintances. We have many worthwhile events and offerings planned that are geared toward a variety of audiences. I do hope you make time to attend these sessions.

- Gratis Giordano's Pizza Luncheon hosted by Pearson on Friday from 11:45:12:45.
- Professional Career Fair on Friday afternoon 1-4pm.
- Engaging Roundtables
 - Why attend a doctoral program
 - Developing meaningful internship and service learning opportunities
 - What criminal journal editors want you to know to get published
 - Role of higher education in preparing students for loss prevention and asset protection careers
 - Mass decarceration
 - Insights on the Students Talking it Over with Police (STOP) program created by the Milwaukee Police Department
 - Research collaboration with social service agencies in justice settings
- And definitely not to be missed: Keynote speaker Arthur Lurigio, Ph.D. of Loyola University Chicago providing valuable and timely insight into Cultivating Research and Community Partnerships on Friday at 5:30pm in Buckingham. Presidential reception to follow.

For 34 years, the MCJA has maintained a strong reputation as a regional section of the Academy of Criminal Justice Sciences (ACJS). The strength and importance of a section is measured by the vitality of its annual meeting, the quality of it journal, and by its membership. The hard work of our current editor Michael Leiber, and the editors who preceded him, has made the *Journal of Crime and Justice* an excellent and well-respected source. Recently, we teamed up with Taylor & Francis Group to print our journal and make it available in an electronic format with three issues delivered annually. I encourage you to not only read the journal, but to submit manuscripts as well

If you are already a current member, I thank you. If you were a previous member and your membership has lapsed, I ask you to rejoin. If you never have been a member, I encourage you to join. You can make a difference in the organization. It is a very collegial

society that has an engaging and enjoyable meeting each year in Chicago. For more information on how to join the MCJA, please visit the website at **www.mcja.org.** A special note for those of you who are new to the MCJA: Welcome and thank you for deciding to join us for what is surely to be a good investment for you and for the association.

The 2011 meeting would not have been possible without the contributions of a number of individuals and entities. As the First Vice President and Program Chair, I would like to extend recognition to the current MCJA officers for their time and efforts in making the meeting possible and for serving the organization with pride and professionalism. Thank you to the individuals who submitted abstracts and presented roundtable ideas. Much appreciation also goes to our sponsors, whose generosity provided financial support for this meeting and made the snack breaks and presidential reception possible. Please take time to glance at the list of sponsors on the back of this program and their advertisements included in the program.

I would also like to acknowledge this year's Outstanding Student Paper Competition judges Eric Lambert, Philip Shon, Michael Leiber, and Steven Downing. I am also indebted to Marques Austin and the staff of the Inn of Chicago for the dedication and commitment they have shown the MCJA over the years in helping us plan, host, and deal with our last minute changes and requests. Expressions of gratitude also go to David Olson and the Department of Criminal Justice at Loyola University of Chicago for providing the projectors found in each of the panel rooms. Thank you to my BGSU colleagues and my family for their patience and support as I put this program together. Finally, to all of those in attendance, I thank you. We really could not be the MCJA without you.

Please mark your calendars for the 2012 meeting of the MCJA, which will also be hosted at the Inn of Chicago. The dates are September 27-30th. Please make your colleagues, students, and co-workers aware of the of the 2012 meeting and encourage them to attend. If you have any questions, please do not hesitate to contact me or any other officer of the MCJA. Our contact information can be found in this program and on our website at **www.mcja.org.** Again, thank you for being a part of the MCJA Annual Conference 2011. I know you will have a great time here in Chicago!

Sincerely,

melisappres

Melissa W. Burek First Vice President and Program Chair Criminal Justice Program Bowling Green State University mwburek@bgsu.edu

Current Officers of the Midwestern Criminal Justice Association (2010-2011)

President

Eric G. Lambert Wayne State University dz9258@wayne.edu

2nd Vice President

Brandon Kooi Aurora University bkooi@aurora.edu

Treasurer

Michael Gizzi Illinois State University mgizzi@ilstu.edu

Journal of Crime and Justice Editor

Michael Leiber University of South Florida mjleiber@bcs.usf.edu

1st Vice President & Program Chair

Melissa W. Burek Bowling Green State University mwburek@bgsu.edu

Secretary

Nancy L. Hogan Ferris State University Nancy_Hogan@ferris.edu

Immediate Past President

Justin W. Patchin University of Wisconsin-Eau Claire patchinj@uwec.edu

Journal of Crime and Justice Past Editor

Mitchell Chamlin Texas State University-San Marcos Mitch.Chamlin@txstate.edu

PAST PRESIDENTS OF THE MCJA

2009-2010 JUSTIN PATCHIN 2008-2009 DANIEL DAHLGREN 2007-2008 WILLIAM WELLS 2006-2007 CHARLES CORLEY 2005-2006 MARVIN FREE 2004-2005THOMAS CASTELLANO 2003-2004 JAMES FRANK 2002-2003 MICHAEL LEIBER 2001-2002 KEVIN BRYANT 2000-2001 DEAN CHAMPION 1999-2000 BRYAN DEAN BYERS 1998-1999 JAMES ALBRITTON 1997-1998 ED TROMANHAUSER 1996-1997 NICHOLAS MEIER 1995-1996 LINDA ZUPAN 1994-1995 PETER KRATKOSKI 1993-1994 SLOAN LETMAN

1992-1993 MICHAEL MEYER 1991-1992 JAMES LEBEAU 1990-1991 FRANK HOVARTH 1989-1990 MICHAEL CHARLES 1988-1989 NORMAN KITTEL 1987-1988 DAVID KALINCH 1986-1987 PATRICIA VAN VOORHIS 1985-1986 NANCY SCHAFER 1984-1985 JEFFREY SCHRINK 1983-1984 PEGGY FORTUNE 1982-1983 BILL WAKEFIELD 1981-1982 VINCE WEBB 1980-1981 JACK GREENE 1979-1980 GARY TUCKER 1978-1979 F.L. KUCHEL 1977-1978 BOB PARSON

Midwestern Criminal Justice Association 2011 Annual Meeting

Thursday, September 29 – Saturday, October 1, 2011 in Chicago

Research and Community Partnerships: Solid Integration and More Effective Implementation for Justice

Thursday, September 29		
1:00-2:15	Panels	
2:15-2:30	Afternoon Snack Break – Sponsored by Lynne Rienner & Looseleaf Law Publications in Buckingham	
2:30-3:45	Panels	
4:00-5:15	Panels	
5:15-6:15	Executive Board Meeting in Buckingham	
Friday, Septe	ember 30	
8:30-10:00	Panels	
10:00-10:15	Morning Snack Break – Sponsored by Gold Level Supporters Loyola University and University of Cincinnati in Buckingham	
10:15-11:30	Panels	
11:45-12:45	Luncheon and Special Presentation Sponsored by Pearson in Michigan	
1:00-4:00	Career Fair in Buckingham	
1:15-2:30	Panels	
2:45-4:00	Panels	
4:00:4:15	Afternoon Snack Break– Sponsored by Presidential Level Supporters Aurora University and Sam Houston State University in Buckingham	
4:15-5:15	Business Meeting– All participants welcome to attend, in Buckingham	
5:30	Keynote Address: Arthur Lurigio, Ph.D. of Loyola University Chicago Professor and Faculty Scholar; Associate Dean for Faculty (College of Arts and Sciences); Director, Center for the Advancement of Research, Training and Education in Buckingham	
6:30	Presidential Reception in Buckingham	
Saturday, October 1		

9:00-10:15	Panels	

10:15-10:30	Morning Snack Break– Sponsored by Ferris State University in
	Buckingham

10:30-11:45 Panels Thursday September 29th

PANEL 01

Police Issues and Practices

Thursday, September 29, 2011 1:00pm—2:15pm Michigan

CHAIR Kenneth J. Novak University of Missouri Kansas City

THE INFLUENCE OF SPACE AND TERRITORIALITY IN UNDERSTANDING POLICE BEHAVIOR

Craig C. Short	This paper examines the exercise of territorially and offers a partial
University of Missouri	replication and extension of Herbert's (1997) normative orders of policing
Kansas City	and the manner by which officers control space. Data were obtained by
	conducting social observations of police officers in a socially
Kenneth J. Novak	heterogeneous patrol division in Kansas City, Missouri. Results provide
University of Missouri	support for Herbert's thesis, and further highlights the importance
Kansas City	environmental context has on officers' understand and interpret problems,
	and the manner in which officers interact with the public.

PROACTIVE LAW ENFORCEMENT RESPONSES TO VULNERABLE PERSONS

Michael SeredyczPractitioners and academics agree that the cycling of victims and offendersGrant McEwanthroughout the criminal justice system is both expensive and ineffective inUniversityits current state. Many cities under budget and fiscal constraints have
chosen to reduce police budgets which consequently have results in more
reactive policing strategies. This paper presentation examines the efficacy
of the creation of a Vulnerable Persons Unit designed as a proactive
diversion program for person with chronic contact with the police.

POLICE PURSUITS: A CASE FOR RELAXING SOME POLICE PURSUIT POLICIES

Timothy M. Maher	Police vehicle pursuits create dangerous conditions, not only for the police
University of Missouri St.	and fleeing suspects, but also for the public. This paper presents the
Louis	findings of a study that surveyed citizens, from St. Louis County Missouri,
	about their views regarding under what circumstances and for which
Mark DeBarr	offenses the police should pursue a fleeing suspect. Policy implications are
University of Missouri St.	discussed.
Louis	

INTELLIGENCE LED POLICING: ANALYSTS AS THE FINAL ARBITERS IN THE ETHICS OF THE INTELLIGENCE PROCESS

Thomas J. Martinelli	This paper addresses the need for agencies participating in the Information	
MSU Intelligence	Sharing Environment (ISE) to commit to advanced training measures for	
Toolbox Program	their intelligence analysts. Civil libertarian fears of the intelligence function	
	continually cite a lack of uniformity within the intelligence process, whether	
	at the collection and retention stage or during the dissemination process.	

Poor oversight measures can create a potential for substantial constitutional rights abuses, privacy violations and a perception of distrust. Built in self policing measures, within the intelligence function, have been around for sometime but the failure to strictly adhere to those provisions have proven costly both in civil courts and the court of public opinion. Nationally certified analysts have the skills set to see the big picture, avoid the potential liabilities associated with policing privacy and maintain a positive public persona for the ISE. This paper touches on a few critical legal and ethical concepts associated with policing privacy and the need to empower our intelligence analysts with the tools to successfully quarterback their law enforcement team members in order to reinforce our community-police partnerships regarding the intelligence mission.

PANEL 02

Pedagogy: Taking Learning Outside the Classroom

Thursday, September 29, 2011 1:00pm—2:15pm Windy City

CHAIR

Robert Vaughn Cedarville University

DETERMINING TYPICALITY: IDENTIFYING COMMON AND UNIQUE COMPONENTS OF CRIMINAL JUSTICE INTERNSHIP PROGRAMS IN THE UNITED STATES

Christine A. Yalda Grand Valley State University

Heather Andrews 20th Circuit Court

While criminal justice programs during the past decade have instituted field placement internships to augment classroom teaching, seeking to produce more qualified and experienced graduates, little research has explored the nature and effectiveness of these internship programs or identified significant "best practices" in the field. Determining internship program typicality constitutes a necessary first step towards more robust and generalizable research in this area. This presentation examines available criminal justice internship program websites nationally to explore both common and unique program components, including the salient components that make up a "typical" criminal justice internship program in the United States. These findings will serve to inform criminal justice education practices as well as enhance future internship program evaluation efforts.

EXAMINING STUDENT CHARACTERISTICS: PERCEPTION AND PARTICIPATION IN SERVICE LEARNING & CIVIC ENGAGEMENT

Jeffrey A. Walsh	Higher education is often viewed as a training ground for young adults
Illinois State University	instrumental in shaping their morals and values. Higher education can also
	serve as a training ground for future civic engagement. At ISU civic
Jessie L. Krienert	engagement is defined as "working to make a difference in the public life
Illinois State University	of our communities and developing the combination of knowledge, skills,
	values, and motivation needed to make that difference. Further, civic
Shane Dixon	engagement serves to promote social cohesion and community control.
Illinois State University	The current research, drawn from a campus-wide e-survey, examines a
	large number of student characteristics including sex, GPA, voting history,
	involvement, academic major, and employment to better understand the
	short and long-term benefits associated with service learning and civic
	engagement. The present study was funded by the Scholarship of
	Teaching and Learning (SoTL) at ISU.

TAKING CJ STUDENTS ABROAD: BRIDGING THE DIVIDE

Robert VaughnUnlike other academic disciplines, there is an inherent difficulty in creating
opportunities for criminal justice students to study abroad within their
discipline. Host countries possess legitimate concerns about security, and
creating an educational and meaningful experience for the students can be
a challenge. This presentation will examine a recent pilot program by one
university which took students to Spain and will share the strategies,
successes, and challenges.

GETTING THE "WORD" OUT: SOCIAL MEDIA AND CRIMINAL JUSTICE

Art Jipson	This presentation will examine the use of Facebook, Twitter, Blog, Skype,
University of Dayton	and other tools to reach prospective students and majors interested in
	Criminal Justice, Criminalistics, Criminology, Forensic Psychology, and
	related areas. A review of three basic models of adaptation (1. Low Use
	and Integration, 2. Medium Use and Integration, and 3. High level Use and
	Integration) will be presented. The nature and manner of use of social
	media in and out of these models will be discussed and critiqued based on
	how they advance the field of Criminal Justice and recognition of Criminal
	Justice departments and programs.

PANEL 03

Roundtable Discussion: MASS DECARCERATION? Thursday, September 29, 2011 1:00pm—2:15pm Saint Claire

FACILITATOR Mary K. Stohr, Missouri State University

Mary K. Stohr Missouri State University

Brett Garland *Missouri State University*

Nancy Hogan Ferris State University

Eric Lambert Wayne State University

Eric J. Wodahl University of Wyoming

PANEL 04

Institutional Corrections: What's Happening Behind Bars

As of 2010 the state imprisonment rate for adults nationally had declined a few points, and county and city jails experienced similar decreases in the numbers of inmates. Twenty-four states experienced a decrease in their imprisonment rates from 2008 to 2009, and these states represented every region of the country, from California to Michigan to Rhode Island to Texas. In three northeastern states these declines represented a discernable trend over the last decade. Not all states experienced such declines, and a majority had increases. In this roundtable we will explore the explanations for, and implications of, a possible mass decarceration at the state, local, and federal levels over the coming years.

Thursday, September 29, 2011 1:00pm—2:15pm Harbor

CHAIR Stephanie A. Whitus

Aurora University

MEN BEHIND BARS: INVESTIGATING RISK PERCEPTION AMONG MEN RELEASED ON PAROLE FROM CANADIAN FEDERAL PRISONS

Rose Ricciardelli

University of Ontario Institute of Technology The current research looks at perceptions and experiences of risk among men serving a federal prison sentence in Canada. Over 30 men with active warrants, either staying in a half-way house or frequenting a day reporting center, voluntarily participated in detailed 60 to 100 minute face-to-face interviews discussing their prison experience. Preliminary findings suggest that violence is prevalent in medium and maximum security Canadian prisons. Findings also suggest that violence occurs less frequently in minimum security prison mainly because inmates do not want to be sent (or sent back, if they have been transferred to a lower security prison due to good behaviour,) to higher security prisons for participating in such behaviours. Prisoners discuss a code of behavior that enforces a need to be aware of their surroundings, to "watch their backs" or always "have their back against a wall". Generally, experiences of risk as well as how prison risks (e.g., violence, in-group/out-group inclusion) impact identity for inmates will be presented. Overall, both theoretically and substantively, this research will examine the implications and manifestation of risk as framed among inmates of Canadian federal prisons.

INMATE VICTIMIZATION: AN ANALYSIS OF WOMEN BEHIND BARS

Karen F. Lahm	The majority of prior research on female prison inmate victimization
Wright State University	centers on their sexual victimization behind bars. To fill in the gap in the
	literature, the current study focused on the victimization of women
	inmates, specifically inmate on inmate, in four areas: 1) violent; 2)
	property; 3) sexual; and 4) drug/alcohol. Over three hundred female
	inmates from a large, Midwestern prison were surveyed. Preliminary results
	indicate that the factors contributing to women's prison victimization differ
	depending on the specific type of victimization being examined. Using a
global measure of victimization may no longer be the best way to operationalize inmate victimization, especially among female inmate	global measure of victimization may no longer be the best way to
	operationalize inmate victimization, especially among female inmates.
	Policy implications will be discussed.

PROCESSING RISK: CORRELATES OF SUDDEN DEATH IN JAIL AND LOCKUP CUSTODY

Richard ZevitzThis paper draws on research recently carried out by the author and others
for Milwaukee County, Wisconsin on risk factors and common predictors of
sudden death through suicide, drug overdose, and natural causes in
municipal and county detention and corrections facilities. It examines the
role played by mental illness in those whose lives ended while in custody.
It goes on to evaluate the effectiveness of risk assessment screening and
other strategies employed to prevent death behind bars. Findings have
implications for both policy implementation and the direction of future
research.

STATE POLITICS AND STATE CORRECTIONAL POLICIES

David M. JonesWhile it has been noted by many the United States has incarceration ratesUniversity of Wisconsinthat are much greater than those of comparable countries, less notice has
been given to the fact that there is significant variation of such rates
among states within the nation. Vanessa Barker, in her book The Politics of
Imprisonment, has suggested that interstate variations is such facts as
"political structures" and "collective agency" affect these rates. This paper
will seek to test that proposition.

PANEL 05

Perceptions of Criminal Justice Agents and Their Implications Thursday, September 29, 2011 2:30pm—3:45pm Windy City

> CHAIR James Frank University of Cincinnati

HOW CRIMINAL JUSTICE PROFESSIONALS PERCEIVE COLLATERAL CONSEQUENCES IN THE STATE OF OHIO

Natalie Goulette University of Cincinnati

Angela Reitler University of Cincinnati

Whitney Flesher University of Cincinnati

Lawrence Travis University of Cincinnati

James Frank University of Cincinnati This study explores the penalties, disabilities, or disadvantages imposed by law on those persons convicted of criminal offenses in Ohio. Using data collected through surveys of judges, prosecutors, defense attorneys, and probation and parole officers in Ohio, we identify those consequences that are perceived to be most frequently encountered by defendants and the level of difficulty they pose for successful re-entry. We also examine the perceptions of courtroom actors concerning a number of aspects involving the number of existing, their use, and their perceived value. Additionally, we compare and contrast perceptions of respondents across occupational groups in an effort to determine if there are substantive differences in perceptions across criminal justice actors. Finally, recommendations for policy responses are discussed.

DETERMINING INEFFECTIVE ASSISTANCE OF COUNSEL: ISSUES FACING DEFENDANTS

Sean McCarthyThis paper examines Sixth Amendment issues relevant to ineffective
assistance of counsel. The author evaluates the Court's approach to
ineffective assistance cases both pre and post *Strickland v. Washington.* It
is argued that the burden of proof on defendants is justifiable, yet close
examination of the most recent Court rulings on relevant issues illustrates
the Court remains at least somewhat flexible when applying the *Strickland*
standard.

LAW ENFORCEMENT PERCEPTIONS OF CYBERBULLYING AND SEXTING

Justin W. Patchin

University of Wisconsin Eau Claire

Joseph A. Schafer

Southern Illinois University

Sameer Hinduja

Florida Atlantic University What role does law enforcement play in preventing and responding to adolescent misbehavior initiated online? Based on emerging trends, it is likely that cyberbullying, sexting, and other forms of online deviance will continue to increase in prevalence and seriousness. As a result, law enforcement officers will increasingly be called upon to intervene. The current paper explores law enforcement perceptions of their role in preventing and responding to cyberbullying and sexting. Approximately 1000 sworn officers were surveyed, and their responses suggest that most feel these are problems warranting officer involvement. Implications for law enforcement are discussed.

John P. Jarvis Federal Bureau of Investigations

POLICE CORRUPTION IN RUSSIA

Vladimir Sergevnin	Since early in history of modern state (1991), Russia has been plagued with
Western Illinois University	problems of police misconduct and corruption. Different models for reform
,	have been proposed, from recertification policing to downsizing the police
	force. Today, there are new models of reform available. This presentation
	discusses a comprehensive approach to police reform in Russia. In addition
	to evaluating the effectiveness of prior approaches, it analyzes the use of
	total recertification of all police departments, and the need for
	administrative and political reforms. Using the example of the recent
	scandals in Moscow police department, the presentation suggests that
	every participant in the law enforcement system plays a vital role in
	preventing police abuse. Finally, the article suggests that while traditional
	remedies for police corruption play an important role, political actions are
	inadequate tools for instituting long term reforms.

PANEL 06

Workshop: The Role of Higher Education in Recruitment, Hiring, and	2:30pm—3:45pm Saint Claire
Promotion Practices in Loss	FACILITATOR
Prevention / Asset Protection /	Robert A. Hanson
Security Management	Northern Michigan University

This workshop examines the results of a national survey, conducted in partnership with the National Retail Federation that elicited information regarding the role of higher education in the field of Loss Prevention. The workshop will follow with a discussion of the implications for criminal justice curricula.

PANEL 07

State Legislation and Constitutional Issues

Thursday, September 29, 2011 2:30pm—3:45pm Michigan

Thursday, September 29, 2011

CHAIR

Phil Stinson Bowling Green State University

DO THE EVOLVING STANDARDS OF DECENCY HAVE A FUTURE IN DEATH PENALTY CASES?

Matthew MatusiakIn Weems v. United States, the U.S. Supreme Court introduced the principleSam Houston Statethat Eighth Amendment jurisprudence was not rigid. The phrase used toUniversityidentify this process of development, the evolving standards of decency,
was set forth by the Court in Trop v. Dulles. While the evolving standards
of decency began as dictum in the majority opinion of Chief Justice Warren,
the principle has become a constitutional test endorsed by the Court. The
current research traces the history and application of the evolving
standards of decency, their philosophical origination, and influence on

Eighth Amendment jurisprudence through the Cruel and Unusual Punishment Clause.

IMPLEMENTING CHANGE—MEDICAL MARIJUANA COMES TO MICHIGAN

Anthony J Ragona

On Thursday, December 4, 2008, The Michigan Medical Marijuana Act became law. Michigan's history with marijuana reform, however, suggested passing marijuana reform legislation is one thing, implementing it is something else. Three years after passage, media reports indicate some communities have yet to embrace the spirit of the law. The record is replete with ongoing court battles between local, township, and county law enforcement officials and marijuana patients (Also see, see Shiawasse County 35th Circuit Court People of the State of Michigan vs Larry King). The proposed paper is an outgrowth of a 2 year participant observation study. The paper provides the backdrop for more targeted questions concerning the how the legislation served to shape responses in local communities. The paper examines the history of Proposition #1 passage. It will look at the arguments of proponents and opponents and at the social forces and events that help shaped this legislation. It describes the communities that are the focus of this study; their local and political cultures.

PASSING AND SECURING ENACTMENT OF THE ILLINOIS DOMESTIC VIOLENCE ACT

Tracy G. Crump The Illinois Domestic Violence Act (IDVA) was signed into law March 1, University of Illinois at 1982, with major revisions following in 1986 and 1993. The act was Chicago primarily the result of the work of volunteer lawyers and grassroots activism amid social, political, and legal resistance. The difficult yet rewarding job of drafting the IDVA and securing its implementation has undoubtedly assisted hundreds of thousands of Illinois families as a remedy for abusive situations was found where there was thought to be no relief. Although much has been written about the IDVA, no reports recount the story of the frontline workers. This project, therefore, sought to illicit the experience of those responsible for drafting and securing enactment of the Illinois Domestic Violence Act. This project described the political, social, and legal obstacles overcome to draft the IDVA, secure its acceptance in the legislature, and begin its systemic implementation from the act's inception in 1976 to its major revision in 1993. The work is based on an archival analysis of Illinois news and journal articles and interviews with the principal authors and primary lobbyists of the initial IDVA.

THE POLICY AND PRIVACY IMPLICATIONS OF SORRELL v. IMS HEALTH INC.

Michael E. Buerger	The 2011 Supreme Court decision in Sorrell expanded upon the private-
Bowling Green State University	sector First Amendment rights, but also created a toe-hold for a new layer
	of law: the First Amendment supports not just the right to express
	information or opinion, but the right to acquire information. Logical
	implications of the decision for criminal justice in particular, and for privacy
	concerns generally, are discussed.

PANEL 08

Roundtable Discussion S.T.O.P.: Students Talking it Over with Police Thursday, September 29, 2011 2:30pm—3:45pm Harbor

DISCUSSANT William J. Singleton Milwaukee Police Department

PROVIDING CLARIFICATION AND TRANSPARENCY ON POLICE STOPS TO TODAY'S URBAN YOUTHS THROUGH FACILITATION AND TRAINING

William J. Singleton In August of 2010, the Milwaukee Police Department (MPD) District Five Milwaukee Police Community Prosecution Unit was tasked by the Chief of Police to create a Department program to address youths' behavior during police stops. Internal data indicated an increasing problem with police-juvenile interactions and relations, particularly in inner-city areas. Frustrated by frequent stops, at times without explanation or justification, police-juvenile encounters became increasingly volatile, leading to an increase in use of force incidents, as well as citizen complaints of police misconduct. Upon examination, there were no programs in Milwaukee that targeted, specifically, police-juvenile encounters and the mitigation of volatile interactions. The MPD created Students Talking it Over with Police (STOP) to address these concerns, targeting juveniles (identified as future leaders) enrolled in the Boys and Girls Clubs of Greater Milwaukee. The STOP program provides these young leaders with conflict resolution skills to effectively deal with and understand police interactions, as well as police identifiers and relevant information about crime and police behavior in their city.

PANEL 09

Research Collaboration: The View from Social Services

Derek Mason Bowling Green State University

Peggy Adams Bowling Green State University Thursday, September 29, 2011 4:00pm—5:15pm Harbor

HeeSoon Lee Bowling Green State University

Mamta Ojha Bowling Green State University

The purpose of this roundtable is to share information relevant for collaborative research with social service agencies. Social services possess an organizational culture frequently dissimilar to justice settings. Agency practitioners hold worldviews and values generally divergent from justice professionals. A better understanding of these differences may strengthen research collaborations. The discussion includes the following topics: the social service frame of reference,

professional conduct, diversity, evidence-based practice, and organizational crime. Discussants draw on extensive experience as practitioners and conducting research with community-based agencies to identify themes critical to successful collaboration.

PANEL 10

Wrongful Convictions and Disparities in Sentencing

Thursday, September 29, 2011 4:00pm—5:15pm Windy City

CHAIR

Art Jipson University of Dayton

STIGMA & WRONGFUL CONVICTION: THE INFLUENCE OF GOVERNMENT COMPENSATION AND DNA TESTING

Kimberley A. Clow University of Ontario Institute of Technology

Rosemary Ricciardelli York University

Tanya C. Cain University of Ontario Institute of Technology

Robert Baltovich Exoneree

Exonerated individuals report encountering considerable stigma in their communities after they are released from prison. The current study investigates how different factors associated with an exoneree's case may influence this stigma. In particular, we looked at how government compensation, DNA exoneration, and factors that contributed to the original conviction (e.g., mistaken eyewitness, false confession) influenced the willingness of university students' to volunteer to spend time assisting exonerees and how comfortable they thought they would be with different exonerees. Findings suggest that students neither expressed preference for exonerees who were financially compensated nor did they differentially discriminate against exonerees who were refused financial compensation from the government. In addition, students reported that they would be most comfortable interacting with individuals who were exonerated through DNA testing rather than through other means (e.g., incorrect eyewitness identification, someone else confessing to the crime). Implications for reducing stigma toward exonerees are discussed.

THE IMPORTANCE OF ELIMINATING WRONGFUL CONVICTIONS IN AN EFFORT TO RESTORE, AND OR IMPROVE, COMMUNITY CONFIDENCE IN THE CRIMINAL JUSTICE SYSTEM

Vincent R. Jones Governors State University In underserved communities, there exists a degree of mistrust of our current criminal justice system by victims and offenders, and the families of victims and offenders. This mistrust can be directly related to, among other things, the wrongful conviction of the innocent. It is critical that our system of justice is one that identifies the innocent early in the process and eliminates wrongful convictions in an effort to improve, or restore, community confidence in the criminal Justice system. This goal can be accomplished by adding specific safegaurds as outlined herein.

QUINNEY, LACAN AND CRIMINAL DISCOURSE: THE REALITY OF THE SOCIAL CONSTRUCTION OF CRIMINALITY AND DISCOURSE

Michelle N. CardielThis research analyzes constructions of crime and criminality through
Richard Quinney's works examined by integrating the works of Jacques
Lacan. Dissecting Richard Quinney's social construction model
demonstrates underlying processes of constructing criminal definitions and
social consequences. Unraveling complexities surrounding social
influences and forces constructing labeled deviance or behaviors, sparks
creativity. A created label of crime and criminal activity in society
establishes and reinforces categorizing common man. Applying Jacques
Lacan's exploring lexical choices between senders and receivers in his "Four
Discourses" with Richard Quinney's social construction model unravels a
new chapter in labeled criminality. This formed an argument associating
perceived social criminality with language that constructs the constitutive
criminal.

GIRLS RUN WILD: A COMPARISON OF FEMINIST AND FOCAL CONCERNS THEORIES IN EXPLAINING GENDER DISPARITIES IN SENTENCING FOR DRIVING WHILE INTOXICATED DEFENDANTS

Patti Ross Salinas	For decades, feminist theory largely dominated sentencing research
Missouri State University	examining gender disparities. More recently, hypotheses generated by
Springfield	focal concerns have found increasing support in sentencing research
	leading many court researchers to abandon hypotheses grounded in earlier
Tana McCoy	notions of the patriarchal/chivalrous concerns of court decision makers.
Roosevelt University	Using logistic regression analysis, we compare and contrast the relevancy
	of feminist and focal concerns hypotheses in explaining the main and
	interactive effects of gender in the decision to jail misdemeanant driving
	while intoxicated offenders in Harris County, Texas. In addition to gender,
	race/ethnicity, prior offenses, and seriousness, the model utilizes blood
	alcohol content, a key strength of evidence measure uniquely suited to
	capture ideas regarding the appropriateness of drinking behavior among
	males and females. Our findings support the continued relevancy of
	feminist theory in sentencing decisions.

PANEL 11

Thursday, September 29, 2011 4:00-5:15pm Saint Claire

Roundtable: Career Preparation for Students-Internships, Service Learning and Networking

Diane Leamy Missouri State University Tracy Wehrle Illinois State University

Tana McCoy Roosevelt Univeristy **Pam Cooper** *Illinois State University (Career Services)*

The focus of this panel is to help students and advisors prepare for co-curricular opportunities.

Friday, September 30th

PANEL 12

Roundtable: Innovative Data Collection Techniques with Google Friday, September 30, 2011 8:30am—10:00am Harbor

FACILITATOR and PRESENTER

Philip Stinson Bowling Green State University

This roundtable will discuss innovative uses of the Google News search engine and its Google Alerts email notification service to collect data for quantitative content analysis research, as well as our experiences with a digital imaging management (DIM) computer system to organize and manage large amounts of archival documents used in our research. Use of Google News, Google Alerts, and a DIM system has been instrumental in our research into police crime. Our methodology is within the "newsmaking criminology" paradigm and has produced data that would be difficult, if not impossible, to obtain using other methods because there are no official data or comprehensive statistics available on the phenomenon of police crime.

PANEL 13

The Many Faces of Gangs: Media, Theory, and Crime Friday, September 30, 2011 8:30am—10:00am Windy City

CHAIR

Morris Jenkins University of Toledo

EXPLORING CRIME AND EMPOWERMENT THROUGH CHICAGO YOUTH

Brandon R. Kooi	This paper begins an exploratory study that looks into a Chicago initiative
Aurora University	referred to as the C.R.I.M.E. program (compassion, respect, inspiration,
	motivation, empathy) under the auspices of Loyola University's School of
Jeffrey J. Bulanda	Social Work's Empowering Counseling Center (ECC). Concepts are
Aurora University	discussed through gang literature under the ground work of neutralization
	and social bond theory while investigating how at-risk youth are impacted
	once empowered. This type of interpretive research is helpful to create a
	better understanding of group dynamics on the street and how these
	dynamics can run counter to the traditional demonization of both
	offenders and criminal justice practitioners.

CINEMATIC ANALYSIS: DETERMINANTS OF MEMBERSHIP WITHIN ASIAN GANGS

Richard J. De Caires University of Ontario Institute of Technology This paper conducts a cinematic analysis on six Asian gangster films in order to determine the prevailing characteristics of membership within Asian gangs. The intent is to examine the degree to which the cinematic portrayal either supports or negates previous research findings. Thematic categories representing the most consistent findings that promote membership within Asian gangs will be included: (1) affluence of social and economic capital; (2) loyalty/inclusion/camaraderie; (3) sense of protection; (4) increase of status in society; (5) proliferation of higher income and wages; (6) involvement in drug subculture [drug use and trafficking]; (7) the influence of women and family; and (8) theoretical paradigms that accentuate gang involvement. The limitations, implications and recommendations for further research will be defined and explained within the context and parameters of this study.

MEDIA, JUSTICE, AND JACQUELINE MONTANEZ: THE STORY OF A FEMALE GANG MEMBER CONVICTED OF MURDER

Aubri F. McDonald

University of Illinois at Chicago

John M. Hagedorn

University of Illinois at Chicago Media coverage of female-perpetrated homicide varies from sexy sensationalism to racist demonization. For some, typically attractive, white women who kill, media painstakingly searches for justification. On the other hand, the life stories of minority women who are demonized as "monsters" at times are distorted or completely neglected. The tragic consequences are demonstrated by an examination of the case of 150yearold Jacqueline Montanez, a gang member who murdered to male rival gang members. Media and justice professionals throughout history have classified a woman who kills as either a "lady" or a "monster." Media enhances this characterization and affects judiciary outcomes by influencing public sentiments and political pressures. A "lady" exudes femininity, frailty, and is ranked socially-her violence is investigated, her actions rationalized and minimized. A "monster" is masculine, has darker features or is of a racial minority, lower social class-her violence is expected and harshly punished. During her trial and in the media Jacqueline Montanez was considered a "monster." Her life was overlooked and her violent actions were distorted, deeming her unworthy of consideration or redemption. Her case illustrates how these social constructions become reified in the courtroom and result in a tragic miscarriage of justice.

MARA SALVATRUCHA: THE PERFECT STORM BEHIND THE GANG

Sierra Spaude Mara Salvatrucha is not just a product of bored kids, lost adolescents looking for a University of Detroit Mercy Mara Salvatrucha is not just a product of bored kids, lost adolescents looking for a surrogate family, or wannabe gangsters looking to make money. The gang originated when Salvadran immigrants migrated the United States, in particular Los Angeles. Faced with poverty and segregation they banded together to form MS-13. Through America's anti-gang policies including prison and deportation, they gang spread and became more violent and organized. It is imperative to understand the history of El Salvador in order to understand MS-13.

SOVEREIGN CITIZENS

Michael J. Witkowski

University of Detroit Mercy

The Southern Poverty Law Center estimates 300,000 people are claiming to be "sovereign citizens" and they are increasingly using so-called "paper terrorism" to punish public officials (like police and prosecutors) who enforce the law against them. Usual activities include filing liens and claims against them in court. Recently, some have resorted to violence when stopped by police resulting in senseless killings. Sovereigns generally use nonsensical and often illegal schemes to avoid paying taxes, eliminate debts, and attempt to extract money from the U.S. government. Many of its leaders specialize in the so-called "redemption" scam which claims to allow participants to access huge sums of cash the government has kept in their names in "secret" Treasury accounts since birth. These people's (sometimes called common-law citizens or redemptionists) ideas have roots in the tax protest movement and have an extreme right-wing and sometimes racist outlook that pose a threat to American law enforcement. Recently they have been charged with illegally taking over foreclosed homes. Black sovereigns have developed their own form of sovereign activity in that most White groups have excluded them under the claim they are "14th Amendment Citizens."

PANEL 14 Special Courts and Community Alternatives

Friday, September 30, 2011 8:30am—10:00am Saint Claire

CHAIR

Bill Wakefield University of Nebraska at Omaha

DRUG COURTS AND ALCOHOL-USE MONITORING: THE EFFECTS OF INCREASED SUPERVISION ON PARTICIPANT PROGRAM PERFORMANCE

Benjamin Gibbs

University of Nebraska at Omaha

Bill Wakefield University of Nebraska at Omaha Drug courts operate through a duality of philosophies in an effort to meet the needs of the offender with substance abuse treatment while simultaneously supervising participants as a community-based corrections program. The need for the latter has directed one particular metropolitan drug court to enhance their monitoring capabilities through Ethyl Glucuronide (EtG/EtS) urinalysis screening. This evaluation research examines the efficacy of EtG/EtS screening in comparison to standard ethanol testing. Moreover, this study utilized an experimental research design over an 18-month period to explore the effects of increased alcohol monitoring on participant phase movement and drug court outcome.

ACADEMIA WORKING IN PUBLIC POLICY: DESIGN & IMPLEMENTATION OF NEW DWI COURT IN PLATTE COUNTY, MISSOURI

Greg Plumb Park University John Hamilton

Park University

This presentation will discuss the role academia has played and is continuing to play in the design and implementation of a new DWI Court in Platte County, Missouri. Based on the requirements of a new law adopted by the Missouri General Assembly and regulations promulgated by the Office of State Courts Administration, a new court, aimed at therapeutic treatment of repeat driving while intoxicated offenders has been developed within the existing court structure. From the initial design of the court, its policies, and its procedures, to its current implementation and the analysis of the performance of the court, college faculty have played an integral part. This participation has laid the groundwork for a meaningful evaluation of the outcomes of the court as well as provided input for the development of policy in the operation of the court. The presentation will conclude with implications for other public policy initiatives in this and other jurisdictions.

ELECTRONIC MONITORING HOME DETENTION SYSTEM IN VIGO COUNTY, INDIANA

Jihee Lee	In Vigo County, Indiana, Community Corrections office has been
Indiana State University	administering an Electronic Monitoring Home Detention program
	(hereafter EMHD) for adult as well as juvenile offenders since the beginning
	of 1990. In this study, an attempt has been made to examine the
	effectiveness of EMHD by comparing convicted drunk drivers with
	offenders convicted for non-drunk driving offenses. The data for this study
	includes all subjects who were placed in the program and either completed
	or failed to complete the program from January 2006 through December
	2009 (four-year of time period). The purpose of this study was to find out
	whether there was a statistically significant difference between the two
	groups of participants in terms of exit status from the program and post-
	program recidivism.

ASSESSING THE IMPACT OF MENTAL HEALTH COURTS ON RECIDIVISM USING AN EVIDENCE-BASED ASSESSMENT

Kimberly D. Dodson	The use of mental health courts to address criminal offending by mentally
Western Illinois	ill individuals is a relatively recent development in criminal justice. There
University-Quad Cities	are several studies that have assessed the effectiveness of individual mental
	health courts. However, to date there has been no comprehensive
LeAnn N. Cabage	assessment of the effectiveness of mental health courts. This paper seeks
Western Illinois	to fill this gap by conducting a comprehensive assessment of mental health
University-Quad Cities	courts using the Maryland Scientific Methods Scale.

PANEL 15

Working in Corrections: Issues Affecting Correctional Staff Friday, September 30, 2011 8:30am—10:00am Michigan

CHAIR

Eric G. Lambert Wayne State University

EXPLORING THE POSSIBLE ANTECEDENTS OF JOB INVOLVEMENT: AN EXPLORATORY STUDY AMONG JAIL STAFF

Eugene A. Paoline III University of Central Florida

Eric G. Lambert *Wayne State University* Jail staff are the heart and soul of any jail. Jails rely on staff to complete a myriad of tasks and duties in order to maintain a safe, secure, and humane jail facility. One area of importance is job involvement (the psychosocial bond between the staff member with his/her job). The current study examined the job characteristics model to explain job involvement among staff at an urban southern jail. The job characteristic variables were formalization, instrumental communication, relations with coworkers, input into decision making, job variety, perceived dangerousness of the job, role strain, and administrative support. It was found that formalization, input decision-making, and administrative support all had positive associations with job involvement.

HANGING ON TOO LONG: THE RELATIONSHIP BETWEEN DIFFERENT FORMS OF ORGANIZATIONAL COMMITMENT AND EMOTIONAL BURNOUT AMONG CORRECTIONAL STAFF

Eric G. Lambert *Wayne State University*

Thomas Kelley Wayne State University

Nancy L. Hogan Ferris State University This study is the first to fully examine the relationship of organizational commitment with job burnout in an institutional corrections setting. Participants were 272 corrections employees at a maximum security state prison housing approximately 1000 male felony offenders. Participants completed survey instruments measuring emotional burnout, and three primary forms of organizational commitment; affective commitment, moral commitment, and continuance commitment. Results support the study's predictions of a negative relationship between burnout and affective commitment. While no personal variable were related to burnout, the three forms of organizational commitment accounted for about a fifth of the burnout variance. Discussion focuses on the relationship of these findings to the job demands and resource conservation components of the person-environment fit theory.

THE LINK BETWEEN ORGANIZATIONAL JUSTICE AND JOB INVOLVEMENT: A TEST AT TWO DIFFERENT CORRECTIONAL INSTITUTIONS

Nancy L. Hogan Ferris State University

Eric G. Lambert *Wayne State University*

Kelly Cheeseman Dial Messiah College Much of the research on correctional officers over the past two decades has focused on how the job environment and demographic variables influenced job stress, job satisfaction, and organizational commitment. The issue of job involvement has largely been ignored in the correctional literature. Since correctional staff members are such an important part of corrections, understanding how the work environment influences the job involvement is essential, although it has received little attention. One area that should affect the job involvement is organizational justice. Distributive justice and procedural justice are two salient dimensions of organizational justice. Using survey data from two separate correctional facilities, the relationship between distributive and procedural justice with job involvement were examined. A multivariate analysis indicated that for both prisons procedural justice had a statistically significant association with job involvement while distributive justice had a non-significant relationship.

FAIRNESS MATTERS: THE ASSOCIATIONAL BETWEEN PERCEPTIONS OF DISTRIBUTIVE AND PROCEDURAL JUSTICE AND ORGANIZATIONAL CITIZENSHIP BEHAVIOR

Eric G. Lambert Correctional staff are the heart and soul of a correctional organization. Wayne State University Besides in-role behaviors, extra-role behaviors are important for correctional organizations; thus, organizational citizenship behavior is Nancy L. Hogan important for correctional institutions. There, however, has been little Ferris State University research on correctional staff organizational citizenship behavior. Based on the social exchange theory, organizational justice should be important in **Shannon Barton-Bellessa** helping shape the organizational citizenship behavior of correctional staff. Indiana State University Distributive justice and procedural justice are two salient dimensions of organizational justice. Survey date from staff at a private prison was used. It was found that procedural justice had a significant positive relationship with organizational citizenship behavior. Distributive justice had a nonsignificant association. The results are discussed.

RISK FACTORS FOR VIOLENCE

Nancy Zarse

The Chicago School of Professional Psychology Participants will be able to define risk assessment, as well as the key risk factors for violence. Participants will be able to differentiate between affective and predatory violence. The Pathway to Contemporary Violence will be discussed, and participants will learn to identify the location of potential subjects along the pathway. The concepts of hunters versus howlers will be explored, as will the utility of the concepts in assessing the risk of violence. The challenges of, and need for, coordination and reporting will be highlighted.

PANEL 16

Police Environments, Use of Force, and Other Salient Concerns Friday, September 30, 2011 10:15am—11:30am Michigan

CHAIR

Brad Smith Wayne State University

LATITUDE IN DEADLY FORCE TRAINING: DEVELOPING EMPIRICALLY-BASED STANDARDS **Gregory B. Morrison** Although police began developing handgun training and certification **Ball State University** programs in the 1920s, important components such as tactics for high-risk encounters and judgment in using deadly force were not prevalent before the 1990s. State training commissions, accrediting bodies, professional associations, and the federal courts all exert influence on the content and delivery of this important training, but most of this has been relatively recent. Yet research shows that police exercise considerable latitude in the nature and extent of deadly force training for recruits and in-service officers. This latitude accommodates a surprisingly wide array of approaches, a circumstance that gives rise to guestions about the prospective performance of officers prepared through substantially different programs. Research and evaluation is needed to provide decision-makers with a grounded, empirical foundation for developing, implementing and continuously improving best practices. The overarching goal of these efforts should be to maximize the safety, appropriateness and effectiveness of police decision and actions during high-risk encounters.

A MACRO-LEVEL ANALYSIS OF POLICE AGENCY ENVIRONMENT, ORGANIZATIONAL STRUCTURE, AND FATAL POLICE SHOOTINGS: 1990-2000

Kimberly Chism	Researchers have attempted to theoretically isolate the factors related to
Sam Houston State	police use of deadly force. This study explores the relationship among
University	organizational and environmental variables and police fatal shooting rates
	(per 100,000 residents and per 1,000 officers) between 1990 and 2000 in 32
	police agencies. Using Pearson r correlations, the results indicate that
	agencies with a greater proportion of full time female officers have lower
	rates of fatal shootings per 1,000 officers. The implications and limitations
	of this research are discussed.

AN EMPIRICAL EXAMINATION OF POLICE OFFICERS' AGE AT DEATH

Steven G. Brandl	A multitude of studies have examined the physical and psychological
University of Wisconsin	effects of police work. Many of these studies have shown that police
Milwaukee	officers have high incidences of posttraumatic stress disorder, depression,
	suicidality, divorce, burnout and cynicism. Little research, however, has
Brad Smith	examined what is potentially the ultimate consequence of a career in police
Wayne State University	work: early death. This study compares police officers (N = 138) with

general city employees (N = 218) from a large Midwestern municipality on "age at death." The results show that when controlling for race, sex, rank and retirement age, police officers died at a significantly younger age than general city employees. Implications of the findings are discussed.

POLICE GPS SURVEILLANCE ON VEHICLES AND THE WARRANT REQUIREMENT: THAT EQUIPMENT YOU GOT'S SO OUTDATED

Tom "Tad" Hughes The global positioning system (GPS) has become ubiquitous to modern University of Louisville American life. The system supplies direction for travel through navigation systems as well as employee monitoring capabilities (Rosenberg 2010). **Corey D. Burton** Law Enforcement has also found GPS to be a valuable tool. The technology University of Louisville provides a relatively cheap and highly effective way to monitor a suspect's movement. Depending on the device, travel data can be reported in real time or be retrieved from the implanted device at intervals. This paper will first explore the core foundational Fourth Amendment cases that shape the use of GPS devices by law enforcement. Next, the federal circuits and state supreme court's decisions that have addressed the use of GPS will be reviewed. Last, the policy implication of the current legal landscape regarding the use of GPS by police will be discussed.

PANEL 17

Roundtable: Why Should I Attend a Ph.D. Program in Criminal Justice or Criminology? Friday, September 30, 2011 10:15am—11:30am Windy City

FACILITATOR

William R. King Sam Houston State University

James Frank University of Cincinnati

Michael J. Lieber University of South Florida Paul A. Schewe University of Illinois at Chicago Beth Sanders

Texas State San Marcos

J. Michael Vecchio University of Missouri St. Louis

Participants from different Ph.D. programs in Criminal Justice and Criminology across the United States will discuss the reasons students should consider pursuing their Ph.D. Participants will address issues such as choosing programs that meet your needs, assembling a strong application packet, visiting prospective doctoral programs, and selecting a school.

PANEL 18

Fast food, Identity Theft, Cyberspace Nation Friday, September 30, 2011 10:15am—11:30am Saint Claire

CHAIR

David Tran Bowling Green State University

COUNTERFEIT IDENTITY DOCUMENTS: HOW NAMING STANDARDS CAN BE DEVELOPED TO ALLEVIATE IDENTITY DOCUMENT FRAUD AND IMPROVE IDENTITY VERIFICATION PROCEDURES

Roy S. Fenoff *Michigan State University*

John Spink Michigan State University Counterfeit documentation is easily produced and used to create fraudulent identities which undermine the entire criminal justice system. Tests conducted by the Government Accountability Office (GAO) have demonstrated the ease with which counterfeit identity documents can be used to enter the U.S., gain access to government buildings, obtain genuine identification, purchase firearms, and to obtain social security numbers for fictitious identities. The purpose of this paper is to develop the rationale for naming standards to alleviate many of the problems associated with identity document fraud and to help improve identity verification procedures.

PERCEPTIONS OF IDENTITY THEFT IN THE EUROPEAN UNION: SALIENCE OF COUNTRIES' ECONOMIC PROSPERITY AND INDIVIDUALS' EMPLOYMENT STATUS

Brian Haas Loyola University

Chicago

Loretta Stalans Loyola University Chicago

Identity theft is becoming more prevalent across the globe, but few studies have addressed public perceptions about the prevalence of this crime. Data from the Eurobarometer 65.4 face-to-face survey conducted between June and July 2006 in 21 countries (N = 26,822) were used to clarify inconsistent feelings between respondents' employment status and perceptions about the prevalence of identity theft. Each European country was classified as either low, medium, or high economic prosperity based on their relative gross national production ranking. Students living in the high economically prosperous countries were substantially and significantly less likely to indicate that identity theft was widespread compared to employed, retired, or unemployed persons. Similar results were found for respondents living in the low economically prosperous countries; however there was no significant relationship between employment status and perceptions in the middle countries. Differences are also more pronounced with younger respondents. Respondents' marital status, religion, gender, or size of the community explained little variation in prevalence perceptions. policy implications for public education about identity theft are discussed.

LOCAL LAW ENFORCEMENT IN THE REALM OF CYBERSPACE

James W. Carter II College of Mount Saint Joseph The present study examines the ability of the tenets of contingency theory to explain the enacted role of local law enforcement agencies as a function of the number of internet crime complaints received. Data for the present study were gathered via self-administered questionnaires mailed to the chief administrators of 871 local law enforcement agencies in the state of Ohio. While the response rate for the current study was only 17%, the findings begin the process of examining the role of local law enforcement agencies in policing cyberspace. The findings of the present study suggested that a majority of police agencies in the responding sample did in fact receive complaints concerning internet crimes. Furthermore, the study found that the overall levels of activity of local law enforcement agencies in the responding sample were not explained by the number of internet crime complaints received.

SOCIAL STIGMA AND FAST FOOD WORKERS

Melanie B. Norwood University of Illinois at Chicago And so went another Tuesday night in the busy rural fast food restaurant. These events hardly deviated from the norm for this restaurant, area, or industry, and are largely unprovoked. Obviously every interaction between customer and employee does not occur in this fashion, and every incident such as the aforementioned one does not make the local news. However, each of these incidents has the potential to escalate into a far more violent scene, endangering the workers of the fast food industry, in addition to the observing customers, begging the question "why do these incidents occur?" What is it about fast food workers that make them susceptible to altercations with or rude treatment by the general public? Are these altercations rooted in the stigma that surrounds working in the fast food industry? What social contexts are present that enable the normal exchange between customer and fast food worker to escalate to one of violence? How do employees in fast food jobs neutralize the stigma associated with their occupations? These are some of the guiding questions which frame this paper.

PANEL 19

Homicide: Policy, Predictors, and Perpetrators

Friday, September 30, 2011 10:15am—11:30am Harbor

CHAIR

David E. Olson Loyola University Chicago

AN ARCHIVAL EXPLORATION OF NINETEENTH CENTURY FEMALE OFFENDER PARRICIDE

Phillip Chong Ho Shon University of Ontario Institute of Technology

Christopher R. Williams Bradley University Social and behavioral scientists have increasingly attended to the contexts and motivational dynamics underlying parricidal events. These efforts notwithstanding, most research has focused on adolescent or adult male offender populations. One largely neglected area of study is that of adult female offender parricide. The present study utilizes archival records to examine the contexts and sources of conflict that gave rise to adult female offender parricides in the late nineteenth century. Three general themes emerged, representing three primary contexts of adult female offender parricide: (1) abuse and neglect; (2) instrumental, financially-motivated killings; and (3) expressive killings, often during the course of arguments. Each of these contexts is explored.

EXAMINING THE ROLE OF POLICY AND PLACE IN THE SENTENCING OF CONVICTED MURDERERS

David E. Olson

Loyola University Chicago

Gipsy Escobar

Loyola University Chicago

Donald Stemen

Loyola University Chicago Over the past 30 years, sentencing policy for those convicted of first degree murder in Illinois has changed dramatically, first with the passage of Truthin-Sentencing in 1997 requiring murderers to serve 100% of their courtimposed sentence, and then with the death-penalty moratorium in 2000, and eventually the repeal of the death penalty in 2011. Using data on all those convicted of first degree murder in Illinois from state fiscal years 1989 to 2011, this paper examines the degree to which these policies, along with community-level characteristics, have influenced the sentence imposed on those convicted of first degree murder using hierarchical linear modeling. In addition to measures of community socio-economic characteristics, indicators of justice system punitiveness, and community levels of crime, offender-level data and policy-shift variables will be used to explain variations in sentence lengths (in cases of determinate sentences) and sentences of natural life/death versus determinate sentences.

A COMPARISON OF DOMESTIC VIOLENCE RELATED AND ALL OTHER HOMICIDES IN LUCAS COUNTY OHIO DURING 2010

Lois A. Ventura	This is a descriptive study of all homicides in Lucas County, Ohio during
University of Toledo	2010. A comparison of domestic violence related homicides and non-
	domestic homicides will be presented. The comparison will examine the
Wendi Goodlin-	circumstances and manner of death, demographics and criminal histories
Fahncke	of perpetrators as well as the demographics and criminal histories of
University of Toledo	victims. Arrests and court case outcomes of domestic violence and non-
	domestic violence homicides will also be reported. Within the domestic
Renee C. Miller	violence homicides the relationship between victims and perpetrators will
University of Toledo	be examined. Homicides of intimate partners will be compared with
	homicides of family members in terms of circumstances and manner of
	death, demographics and criminal histories of perpetrators as well as the
	demographics and criminal histories of victims.

THE EFFECTS OF RACE/ETHNICITY ON SENTENCE LENGTH IN CHICAGO HOMICIDE CASES

Christine Martin This study uses homicide data from police and court records to analyze The University of Illinois sentence length outcomes of white, black, and Latino homicide offenders. The main finding is that race does not influence the length of sentence of Chicago convicted homicide offenders. However, the judge who disposed of the case and the type of trial do. This pattern holds after controlling for both legal and extra-legal variables. Legal variables include the number of victims killed, relationship between the offender and victim, the circumstances leading to the homicide, weapon used in the homicide, number of cases filed against the defendant and whether the defendant was the primary perpetrator in the homicide. Extra-legal variables include victim-offender age, gender and race, type of trial and judge who disposed of the case. The results from this study support the work completed by Eisenstein and Jacob on Chicago courtroom relationships and the impact that these relationships have on case outcome. They discovered that racial bias is held in check by the professional relationships between the court players once the case reaches the courtroom. It also supports the work of Hawkins concerning offense severity. He predicts that racial disparity in sentence outcomes is minimized due to the serious nature of the offense.

PANEL 20

Research Methods: Making Use of Media, Metadata, and Partnerships to Advance Knowledge Friday, September 30, 2011 1:15pm—2:15pm Windy City

CHAIR

Aubri F. McDonald University of Illinois at Chicago

COUNTERFEITING AND THE MEDIA: EXAMINING NEWS SOURCES USED IN THE CONSTRUCTION OF COUNTERFEITING AS A SOCIAL PROBLEM

Brandon A. Sullivan *Michigan State*

University

Steven M. Chermak Michigan State University

Product counterfeiting as a crime problem has been receiving increased attention due to its economic and public health impact. The presentation of counterfeiting in the news media will both be shaped by and have an impact on how counterfeiting is perceived by the general public and addressed by policymakers. While there is a healthy body of literature examining crime and the media, no research has examined the media construction of product counterfeiting. The current study fills this gap with a media content analysis of news articles referencing product counterfeiting using a Factiva search of the New York Times and the Wall Street Journal from 2000-2009. Coded categories include counterfeiting type, themes surrounding counterfeiting coverage, primary information sources, and other relevant variables. Articles were examined for common patterns in coverage and the distribution of sources across story type. While the results indicate the presence of a wide variety of story themes, counterfeiting types, and industries, official sources and companies are overrepresented among sources cited, leading to relative consistency in the presentation of the impact of and appropriate responses to counterfeiting. Implications for understanding how product counterfeiting is portrayed compared to other types of crime are discussed.

GIVING UP THE GHOST AND OTHER METADATA MINEFIELDS

Jill Joline MyersElectronic data creation, production, and dissemination are ubiquitous.Western IllinoisElectronic correspondence creates metadata, generating a myriad of ethical
and legal concerns. Inadvertently transferring confidential and sensitive
materials is potentially illegal, sometimes destructive, and oftenLeaunda Hemphillembarrassing. Communicators must reexamine their practices to ensure
confidentiality and privacy. Existing rules governing information
UniversityUniversitydissemination may be outdated or ill equipped to address metadata issues.
This session unveils metadata, discusses ethical issues, and defines
strategies to circumvent, prevent, or control potential SNAFUS.

BEYOND PARTNERSHIPS: REDEFINING AND EXPLORING THE SPECTRUM OF COMMUNITY RELATIONSHIPS IN THE GOVERNANCE ERA

Joe Ferrandino Indiana University Northwest The era of new governance in criminal justice requires exploring and redefining relationships between researchers, communities and justice system components to extend the notion of "partnerships" to broader, more applicable conceptualizations. This work delineates many types of relationships that fall under the auspices of "partnerships"—associations, affiliations, cooperatives, collaboration, joint ventures, coalitions, task forces, alliances and commissions—using the framework of network theory, a main pillar of the governance model of public administration. The central focus of this work is to enable specific relationships to develop within the community, justice and research systems that comprise a network aimed at dealing with social problems and providing more effective outcomes.

THE OSBORNE ASSOCIATION'S NEW YORK INITIATIVE FOR CHILDREN OF INCARCERATED PARENTS FOSTERS COLLABORATION WITH THE JUSTICE COMMUNITY

Reverend Professor

Kimora John Jay College of

Criminal Justice

The Osborne Association was founded in 1931 to serve individuals and families affected by incarceration. Its goals include transforming lives, communities and the criminal justice system. The Osborne Association offers innovative and effective programs that serve the community by reducing crime and its human and environmental costs. The organization seeks reform and rehabilitation through public education, advocacy and alternatives for incarceration that respect the dignity of people and honor their capacity to change as they achieve self-sufficiency, adopt healthy lifestyles, enter the workforce, form and rebuild families, and rejoin their communities. The Osborne Association established the New York Initiative for Children of Incarcerated Parents in 2006, following the creation of the Children of Incarcerated Parents Bill of Rights in San Francisco. The New York Initiative was founded to create alignment among public agencies and community and faith-based organizations, in support of policies and practices that meet the needs and respect the rights of children and youth whose parents are involved in the criminal justice system.

PANEL 21

Roundtable: Moving from Manuscript to Publication—Qualified Advice from Journal Editors Past and Present Friday, September 30, 2011 1:15pm—2:30pm Harbor

FACILITATOR

Christopher J. Schreck Rochester Institute of Technology Editor, Journal of Criminal Justice Education Past Editor, Journal of Crime and Science

DISCUSSANTS:

Mitchell Chamlin Texas State University San Marcos Past Editor, Journal of Crime and Justice **Michael J. Leiber** University of South Florida Editor, Journal of Crime and Justice

Philip Stinson

Bowling Green State University Past Managing Editor, Criminal Justice Police Review

The purpose of this roundtable is to offer participants the opportunity to receive advice on how to take their research and develop manuscripts worthy of publication in journals. A Q&A is an important part of this session and questions are encouraged.

PANEL 22

Social Identity, Hate Crimes, and Biases

Friday, September 30, 2011 1:15pm—2:30pm Saint Claire

CHAIR

Nicky Jackson Purdue University Calumet

THE UNIQUENESS OF ANTI-LGBT HOMICIDE IN THE UNITED STATES, 1990-2008

Jeff Gruenewald University of Arkansas Fayetteville Debate remains over the inclusion of sexual orientation minorities in federal bias crimes law protections. An integral issue to the bias crimes debate is how violence targeting gay, lesbian, bisexual, and transgender (LGBT) victims is different from more common forms of violent crimes. Proponents and critics of bias crimes laws alike have largely relied on speculation and anecdotal evidence to support their positions. In addition, limitations in official bias crimes data have inhibited our understanding of the relative nature of anti-LGBT crimes. The purpose of this study is to examine the similarities and differences in anti-LGBT homicides and average homicides in the United States between 1990 and 2008. The current study addresses methodological issues by relying on an opensource database of anti-LGBT bias homicides. This study found that the nature of anti-LGBT homicides is significantly different from the average homicide. Important implications for the ongoing bias crimes laws debate are discussed.

PREDICTORS OF HATE CRIME PROSECUTIONS: AN ANALYSIS OF DATA FROM THE NATIONAL PROSECUTORS SURVEY, 2001

Kiesha Warren-Research on hate crime has focused primarily on law making, law Gordon enforcement, and victimization aspects. Few researchers have studied hate Ball State University crime prosecutions even through this is an important element in such cases. This study uses data from the National Prosecutors Survey of 2001 to **Bryan Byers** predict the likelihood of hate crime prosecutions. Given the data set is a Ball State University census of prosecutors, it was necessary to add nine new variables to the data based on the presence and absence of state hate crime laws and their characteristics. The data was subjected to logistic regression and it was determined that the three strongest predictors of whether prosecutors prosecute hate crime are the presence of (a) race, ethnicity and religion as protected groups in state hate crime law, (b) gender as a protected group within state law, and (c) the presence of an institutional vandalism provision in state level hate crime law. The findings are discussed along with suggestions for future research directions.

HOMOPHOBIA, RELIGIOSITY, AND CRIMINAL JUSTICE STUDENTS

Kevin Cannon

Dawn Beichner

Southern Illinois University Edwardsville This presentation will examine the difficulty in isolating the effects of being a Criminal Justice major on a students' anti-gay attitude. A factor analysis of 1,100 respondents indicates that treating the concepts of homophobia and religiosity may not be valid in conservative populations, including Criminal Justice majors.

P. Denise Cobb Sociology and Criminal Justice Studies

Illinois State University

ISSUES IN ANIMAL CRUELTY: THE CONNECTION BETWEEN ANIMAL AND HUMAN VIOLENCE

Rhonda K. DeLong

Code 4 Consulting, LLC

The intentional infliction of pain and injury upon an animal is cause for concern. Research into human violence has shown a relationship between animal cruelty and violence against people. A family pet is often the first victim in domestic violence situations. The threat of violence towards that pet is a tactic used to inflict fear and to intimidate the domestic partner. This paper discusses the link between animal and human violence, the cycle of violence within domestic relationships, and the programs developed to address this victimization. Cases discussed include those investigated by the presenter during her years as a law enforcement officer and animal rescue volunteer.

PANEL 23

Abuse and Assault: Attitudes, Interventions, and Global Positioning Friday, September 30, 2011 1:15pm—2:30pm Michigan

CHAIR

Monica Solinas-Saunders University of North Carolina at Pembroke

EXAMINATION OF GENDER DIFFERENCES AND ATTITUDE TOWARD WOMEN AMONG MEN AND WOMEN IN TWO CENTRAL ASIAN COUNTRIES

Manish Madan	This study used data from the demographic and health surveys (DHS)
Michigan State University	conducted between 1999 and 2002 in Central Asian countries, namely
	Kazakhstan and Uzbekistan, to explore the magnitude and correlates of
Mahesh K. Nalla	conditional acceptance of wife-beating among both men and women.
	Multivariate logistic regression models are fitted to investigate the
Michigan State University	independent association between different socio-demographic
	characteristics and acceptance of wife beating. Findings and
	implications will be discussed.

TAKING THE RESPONSIBILITY FOR THEIR ACTIONS: A LONGITUDINAL ANALYSIS OF BATTERERS' UNDERSTANDING OF ABUSE AND OFFENDING

Monica Solinas-	This paper investigates the lives of men and women placed on probation
Saunders	for domestic violence and whether their ability to take responsibility for
University of North	their offenses changes in response to their participation in Batterers
Carolina at Pembroke	Intervention Programs (BIP). Although scientists and researchers agree that
Terry Moore	the truly effective programs are those that reduce recidivism over time, it is
	not at all clear whether these programs are helping offenders to improve
Kim Moore	their understanding of abuse and offending. By using longitudinal data
	from a study of participants of the Nonviolent Alternatives (NVAs) program
	in central Indiana, we investigate the role of key components of
	rehabilitation that target individuals' understanding of abuse, responsibility,
	and self-control. Based on our findings, we provide a series of
	recommendations for improving the quality of interventions programs.
	effectiveness of the education. A current study will be described that is
	based on a recently developed client education curriculum specifically
	developed for a domestic violence shelter.

OFFENDERS' LINGUISTIC MECHANISMS FOR DEFLECTION AND REDUCTION OF BLAME IN SEXUAL ASSAULT: A REVIEW OF LITERATURE

Melanie B. Norwood
University of Illinois at
ChicagoDespite what every news station and newscast would lead the untrained mind
to believe, crimes committed against other people are actually a rare event,
statistically speaking. Crimes of a sexual nature, such as rape and variant forms
of sexual assault, comprise a small percentage of what amounts to an even
smaller number of crimes. Moreover, when examining individuals who commit
criminal acts, these individuals can be grouped into two categories—those who

accept responsibility for their actions against their victims and those who deflect or minimize blame from themselves. It is not the purpose of this review of literature to understand *why* offenders do the latter, but *how*—linguistically speaking. Several studies have been conducted that examine these mechanisms evident in offenders' discourse which are analyzed in this review. As this area of research is ever-growing, it cannot be contended that this review is all-encompassing but rather hitting the "high points" of research on the topic.

RESULTS FROM A NATIONAL SURVEY: AGENCIES UTILIZING GPS ELECTRONIC MONITORING TECHNOLOGIES IN CASES OF DOMESTIC VIOLENCE DURING PRETRIAL

Oren M. Gur A national survey was conducted to understand how criminal justice University of Illinois at agencies are utilizing global position systems (GPS) in domestic violence Chicago (DV) cases during the volatile pre-trial period. Practitioners who utilize the tools and work with the victims and batterers responded to Likert-scale, Peter R. Ibarra mutually exclusive, and open-ended questions about their attitudes and University of Illinois at experiences using the technologies for these types of cases. This Chicago presentation will disseminate the results of the survey, reporting on the Edna Erez history (e.g., year established), practices (e.g., do law enforcement respond University of Illinois at to alerts?), and choices (e.g., vendors) of agencies across the US when Chicago implementing GPS technology for DV cases during pretrial. Results inform the degree to which processes are victim-centric (e.g., do victims receive training?), and the presentation will close with a discussion of policy implications and directions for future research for utilizing technologies to protect victims of interpersonal violence.

PANEL 24

Juvenile Delinquency: Influential Factors and Theoretical Paradigms Friday, September 30, 2011 2:45pm—4:00pm Windy City

CHAIR

Jennifer H. Peck University of South Florida

GENDER, RACE, CRIME SEVERITY AND DECISION-MAKING IN THE JUVENILE JUSTICE SYSTEM

Michael J. Leiber

University of South Florida

Jennifer H. Peck University of South Florida Based on interpretations of an integrated focal concerns and loosely coupling framework, individual and joint relationships involving race and gender with case outcomes were examined as well as possible tempering effects by crime severity and the stage in the proceedings. The results from multiple logistic regression indicates minimal support for the theoretical framework in terms of the ability to determine at what stages gender and race effects would be most evident. While crime severity, for the most part, was predictive of decision-making, there was little evidence of a conditioning effect on the discovered gender/race relationships with case outcomes. The implications of the findings and directions for future research are also discussed.

RETHINKING THE EFFECTS OF ABSENTEE FATHERS ON AFRICAN AMERICAN FEMALE DELINQUENCY

An'Drea E. Hall Southern Illinois University Carbondale In recent times, there have been significant shifts in family arrangements; modern family arrangements are different than they once were, and now may range from single-parent households to extended families. Although there has been a considerable amount of research conducted on delinguency and family attachment, few studies have focused on how gender and race may affect this link. This study uses data from the 1995 National Longitudinal Study of Adolescent Health to examine (a) the individual effects of race, gender, and family structure on juvenile delinquency; and (b) the combined effects of race, gender, and family structure in relation to juvenile delinguency. In contrast to popular opinions and societal stigmas, the findings provide evidence that being female, African American and living with a single mother do not interact to create any amplified risk factors for delinquency. Thus while living with a single-mother, for example, is a risk factor for delinguency, it is a risk factor for all youth, and not only African Americans. While further research is clearly needed in this area, the current project hereby presents an important first look at this matter.

GENERAL STRAIN THEORY, RACE, AND DELINQUENCY

Jennifer H. Peck University of South

Florida

Drawing upon Agnew's General Strain Theory (GST), the relationship between strain, race, and delinguent behavior was examined to see if different types of strain and stress exposure influence delinquent coping and if these relationships are conditioned by race and ethnicity. Results from OLS and negative binomial regression analyses indicate that some support was found for GST, in that indicators of strain to varying degrees predicted negative emotionality and youth involvement in nonserious and serious delinguency. Negative emotionality, however, did not mediate the relationship between strain and nonserious and serious delinquency. While, White, African American, and Hispanic youth did experience certain types of strain that lead to delinquent coping, these groups overall were not statistically different from one another. Furthermore, race and ethnicity were directly related to delinquent coping mechanisms, providing evidence that GST cannot fully explain the overrepresentation of minorities as delinquent offenders. A discussion of the findings, theoretical implications and directions for future research are highlighted.

SOCIAL DISORGANIZATION AND YOUTH VIOLENCE: ARE OUR KIDS SAFE IN "THE CHICAGO SCHOOL"?

Jeremiah Jobe Aurora University

Kevin Walsh Aurora University Violence among youth in Chicago is once again in the forefront of media. Numerous programs have been implemented to address the needs of the youthful offender. The focus of many of these programs share theoretical assumption from earlier ideas about social disorganization of nearly a century earlier. Deficiencies in the social institutions remain the primary concern. The new economy has exacerbated many of the traditional factors; gang activity, transient population, geographic density, public health issues, and ineffective educational system. This presentation will discuss relative success of programs, and future strategies to reduce youth violence.

PANEL 25

Roundtable: Connecting Research to Practice—The Promise of Forging Partnerships Friday, September 30, 2011 2:45pm—4:00pm Saint Claire

PARTICIPANTS:

John Jarvis

Federal Bureau of Investigations Futures Working Group Chair Joseph A. Schafer Southern Illinois University Carbondale Justin Patchin University of Wisconsin Eau Claire

This panel presentation will be devoted to a discussion of recent efforts to seek attitudes and opinions of mid-level to upper level police managers through the FBI Futures-In-Residence Program. Participants in this effort will provide insights from their experiences with respective to contemporary and future challenges and opportunities in policing. Past, present, and future projects that have or will benefit from partnerships between police agencies and the academic community will be highlighted while outlining select advances in topics such as: volunteerism, intelligence-led policing, cybercrime, social media dynamics, and organizational dynamics of policing.

PANEL 26

Multimedia Perspectives on Offenses and Offenders

Friday, September 30, 2011 2:45pm—4:00pm Harbor

CHAIR

John P. Walsh Grand Valley State University

VIDEO GAMES AND RAPE MYTHS

Victoria Simpson Beck

University of Wisconsin Oshkosh

Stephanie Boys

Indiana University Indianapolis

Christopher Rose

University of Wisconsin Oshkosh Current research suggests a link between negative attitudes toward females and violence against females, and it also suggests that media may condition such negative attitudes. When considering the tremendous and continued growth of video game sales, and the resulting proliferation of the sexual exploitation and violence against females in some video games, it is lamentable that there is a dearth of research exploring the effect of such imagery on attitudes toward females. This study is the first study to use actual video game playing and control for causal order, when exploring the effect of sexual exploitation and violence against females in video games on attitudes toward females. By employing a Solomon Four-Group research design, this exploratory study found that a video game depicting sexual exploitation and violence against females statistically significantly increased rape-supportive attitudes toward females for male study participants, but not for females.

ACCURACIES AND MISCONCEPTIONS OF CRIME SYNDICATES AS DEPICTED IN ASIAN CINEMA

Paul T. LankinThis research paper critically examines the portrayals of Asian gangsters in
Asian cinema, with the intent to discern if the depictions illustrated in films
are consistent with previous literature that describes recognized Asian
organized crime groups legitimate and illegitimate activities. One common
theme amongst the films was the sensationalized depictions of organized
crime groups' involvement in intra-and inter-gang violence, brutality and
murder. Although the violent activities presented in the films were
consistent with the literature, I found it to be, often, exaggerated as the
films seemed to be centered on violence as opposed to the other activities
that are the primary businesses of the gangs. My research indicates that
these hyperbolic film depictions may actually perpetuate fear and
misconceptions of Asian organized crime groups.

THEY CAN'T SHOOT EVERYONE: ITALIANS, SOCIAL CAPITAL AND ORGANIZED CRIME IN THE CHICAGO OUTFIT

Lou Corsino	Force and intimidation have always played a significant role in the success
North Central College	of the Chicago Outfit. Yet, violence is a highly inefficient mechanism for
	running illegal operations. A far more stable resource is social capital. This

study examines these social capital processes by focusing upon the Chicago Heights "boys," a critical component of the Chicago Outfit since the 1920s. Drawing upon interviews, newspaper accounts, census materials, and FBI files, I attempt to demonstrate that for the greater part of the 20th century, Italians in Chicago Heights experienced an abiding social, economic, and political discrimination. This resulted in a social and geographic isolation in Chicago Heights. This isolation inhibited the mobility of Italians along traditional routes but created a store of social capital which Italians used to organize labor unions, mutual aid societies, ethnic enterprises—and an organized crime empire. Specifically, leaders in the Chicago Heights Outfit acquired a social capital advantage because they could draw upon the closed networks in the Italian community and, at the same time, envision a range of illegal opportunities because they occupied a series of "structural holes."

THE CONSTRUCTION AND REPRESENTATION OF SOCIAL ORDER IN THE PRISON ENVIRONMENT: A FRAME ANALYSIS OF THE 1971 ATTICA PRISON UPRISING IN MAINSTREAM AND ALTERNATIVE NEWSPRINT

John P. Walsh Grand Valley State University Joanne Ziembo-Vogl Grand Valley State University In observance of the 40th anniversary of the Attica Prison riot this paper examines newsprint media representations of the correctional uprising through qualitative frame analysis. Analyzing newsprint articles published in the New York Times, Chicago Tribune and the Chicago Defender between 1971 and 1973, this research links emerging, dominant and residuals frames posited to claims-makers sourced through the differing news outlets. The media's role in legitimizing and de-legitimizing conceptions of the prison environment social order for their respective news readership is discussed. In addition, further analysis of the role that the Attica uprising has served in the subsequent relationship between correctional officials and the media as the "conduit of public knowledge" in regard to the incarcerated setting is examined.

PANEL 27

Issues and Practices Related to Police Searches and Stops

Friday, September 30, 2011 2:45pm—4:00pm Michigan

CHAIR

Craig N. Winston Bowling Green State University

EXECUTING A SEARCH WARRANT: KNOCK AND ANNOUNCE RULE

Kelly Marie Midtling Iowa State University Whether police must have reasonable suspicion to believe there are exigent circumstances to justify a no-knock dwelling entry is an important issue being raised among legal scholars. Their primary concern is whether the exclusionary rule itself is in danger of being eliminated, leaving suspects with no effective remedy for violations of their constitutional rights. This

paper argues *Herring v. United States* where it was held good faith reliance even on arrest warrants will not rise to the level of police misconduct may well be the Court's first step in eliminating this common law rule, i.e., the *Herring* Court held police conduct arising from attenuated negligence et al. nonrecurring errors should not trigger the exclusionary rule.

THE INEVITABLE DISCOVERY DOCTRINE: AN EXCEPTION TO THE EXCLUSIONARY RULE

Sara GaukelThe exclusionary rule, applied in the decision of Weeks v. United States,lowa State Universityallowed for the exclusion of evidence obtained illegally; however through
subsequent Supreme Court decisions the exclusionary rule has transformed
to include exceptions, such as the inevitable discovery doctrine. This
doctrine, established in Brewer v. Williams, held that evidence, discovered
through illegal police interaction, may still be admissible in court because it
would inevitably be discovered. The creation of this doctrine has, in a
sense, encouraged police misconduct resulting in a violation of individuals'
constitutional rights. To avoid these issues, the Court could hold these
types of cases to a higher standard of proof. This heightened standard
would force police officers to conduct their evidence gathering in a more
lawful manner to ensure all evidence is admissible at trial, which would in
turn deter police misconduct, the original intent of the exclusionary rule.

BEYOND THE DECISION TO STOP: AN EXAMINATION OF SEARCH-BASED BEHAVIOR IN ILLINOIS TRAFFIC STOPS

Daniel Ryan Kavish

Southern Illinois University Carbondale

A police officer's decision making process during a traffic stop can be viewed as a system, or chain, of choices. Each choice either leads an individual out of the system, or towards another decision. For example, the decision to initially stop an individual automatically leads a law enforcement official to make a decision about whether to verbally warn, ticket, search, or even arrest the individual they just pulled over. In other words, the initial decision to stop an individual leads to other systematic choices for the police officer. Race and law enforcement decision-making have long been the focus of empirical research studies involving traffic stops. Often, research has focused analytically on the police officer's decision to stop individuals. These studies have provided mixed results and even more questions. Instead, this study looks further down the chronological timeline of a traffic stop and examines a police officer's decision to search individuals. Are there statistical differences between individuals that were searched and those that were not? Are there differences between populations that were searched by consent and individuals that were not? The aforementioned issues are important to the criminal justice community, and are examined in the current study. The research project uses the 2010 official traffic stop data collected by the Illinois Department of Transportation. Regression analyses are used to thoroughly examine the relationships between demographic variables, 2003 Rural-Urban Continuum Codes, and the decision to search individuals.

WARRANTLESS SEARCHES OF AUTOMOBILES: SEARCHES INCIDENT TO ARREST

Leah BelknapSince 1981, police powers continued to broaden while motorists' rightsIowa State Universitycontinued to narrow. Broad definitions defining an arrestee's span of
control resulted in often vague rulings, until New York v. Belton clarified the
law. Adding fuel to the fire, the Belton Court adopted a convenient fiction,
i.e., a vehicle's interior is always within reach of an arrestee. This 28 year
trend of expanded police authority continued until 2009, when, in Arizona
v. Gant, the Court held police would no longer be permitted to search
passenger compartment incident to arrest. Its intent was to clarify Belton.
This author agrees with Gant, but argues Belton should be considered
overruled.

Saturday, October 1st

PANEL 28

Pedagogy: Foundations for Engaging Students in the Learning Process Saturday, October 1, 2011 9:00am—10:15am Saint Claire

CHAIR

Guadelupe Vidales University of Wisconsin Parkside

REFLECTIONS ON MY EXPERIENCE TEACHING A COMMUNITY BASED CRIMINAL JUSTICE RESEARCH SEMINAR WITH THE PURPOSE OF COMMUNITY BARRIERS AWARENESS, DEVELOPING COMMUNITY PARTNERSHIPS, AND PROMOTING JUSTICE IN OUR NEIGHBORHOOD

Guadalupe Vidales

University of Wisconsin Parkside The author developed and taught a community based criminal justice research seminar at the University of Wisconsin Parkside and this presentation will described the different research methods utilized (e.g. Photovoice, Participatory Action Research, and feminist approach) aimed to create awareness of the many barriers that disenfranchised people may have in our neighborhood, to improve community needs by creating awareness of social ills and developing community partnerships with the final purpose of promoting Justice. This presentation will also describe some successful research conducted by participants of this seminar who were undergraduate students from the Criminal Justice Department at the University of Wisconsin Parkside.

MAKING RESEARCH STAND OUT TO UNDERGRADUATES

Missouri Western State University

Gregory Lindsteadt *Missouri Western State*

University

Historically, undergraduate research in Criminal Justice programs has been something to avoid as a student—if accepted it would only be begrudgingly as a mandatory course in pursuit of a degree. Research is certainly not something to search out or volunteer for. Evidence from degree recipients identify that participation in student/faculty research are indeed essential in pursuit of goals post-baccalaureate. This word seems to be getting out to the new 'crop' of students based on pretest data gathered in introductory level course work (N=300). This paper will examine these data, as well as how best to 'get the word out' to students and faculty in Criminal Justice programs regarding the benefits of participation in what the Boyer Commission refers to as 'genuine and meaningful' research collaborations in the undergraduate experience.

THE TERM PAPER AS CRITICAL THINKING TEACHING TOOL, REVISITED

Michael E. BuergerRecognizing that the writing skills expected of entering college freshmen
are different, if not diminished, from previous generations, consider altering
the traditional "term paper" into a term project of four stages. Stage 1
requires gathering and summarizing a wide range of source material; Stage
2 focuses on critical analysis of sources, and selection of the most
appropriate ones for the assignment. The third stage requires students to
recognize, articulate, and address the themes that run through the articles,
and summarize the evidence of the themes with reference to sources, but
without re-hashing the source articles themselves. Stage 4 requires
addressing the knowledge gained to a specific policy question.

TEACHING PHOTOVOICE IN A RESEARCH METHODS COURSE

Debra Ross Grand Valley State University	Research methods is a common course in criminal justice programs across the United States, but many of these courses focus only on quantitative methods. The teaching of qualitative techniques is not as popular or is a
	small part of the quantitative. This paper will discuss the use of the
David Burlingame	qualitative method of photovoice as part of a research methods course
Grand Valley State	which allows students to understand the impact that research can have on
University	social and crime problems. The photovoice process aims to use images
	taken to enhance community needs assessments, empower participants,
	and induce change by informing policy makers.

AN AFTERNOON BEHIND BARS: HOW TOURING A CORRECTIONAL FACILITY IMPACTS STUDENT LEARNING AND ATTITUDES TOWARDS PRISON REFORM

Jennie J. Long	This research examines the utility of prison tours for enhancing students'
Drury University	understanding of prisons and prison life. Of particular interest was whether
	participating in a tour of a correctional facility would impact students'
Mary E. Utley	attitudes towards progressive prison policies, students' general knowledge
Drury University	of prison life, and students' perceptions of the educational value of prison

tours. The research participants for the study were 62 college students enrolled in one of four sections of an introductory to criminology course. Students in two sections of the course (n=38) participated in a tour of a local federal correctional facility while students in two other sections of the course (n=24) did not tour a correctional facility. All participants completed an informed consent form and a survey with demographic questions, items that measured their knowledge of prison life, and a scale that assessed their views of various prison policies. Students who participated in a prison tour were also asked to evaluate the educational value of their prison tour experience. The preliminary findings from a repeated measures analysis revealed no significant differences in attitudes towards prison reform between the two groups of participants (those who participated in a prison tour and those who did not). However, additional analyses suggest that prison field experiences may lead to improvements in students' basic knowledge of prison life.

PANEL 29

Correctional Alternatives, Perceptions, and Choices

Saturday, October 1, 2011 9:00am—10:15am Michigan

CHAIR

Roger Guy University of North Carolina at Pembroke

IMPACT OF DETERRENCE-BASED COMMUNITY CORRECTIONS AND EVIDENCE-BASED PRACTICES

Roger Guy

University of North Carolina at Pembroke Community corrections has assumed increased attention recently as more states search for search for alternatives to incarceration, and prisoners return to their communities though mandatory release, parole, or are diverted and placed on probation. Much of the influx of offenders is related to the enormous financial commitment of incarceration exacerbated by the strain of diminishing state revenues, and decades of sentencing policy emphasizing incapacitation. While reduced recidivism is often a measure of effective correctional programs, policies, and practices, "what works" is being undermined by a return to "deterrence-based" programs such as Hawaii's Project Hope, and the failed attempt to pass legislation to authorize a national HOPE Program to reduce drug use, crime, and the costs of incarceration (HR 4055). This paper will assess the impact of such policies and the threat that they pose to evidence-based practices.

A FIRST LOOK AT THE EFFECTIVENESS OF A MANUALIZED COGNITIVE BEHAVIORAL THERAPY PROGRAM FOR PROBATIONERS

Roni Mayzer This study evaluates a manualized cognitive behavioral therapy (CBT) University of North program used with probationers in one Midwestern jurisdiction. The Dakota program was adopted to address two important challenges specific to the jurisdiction. First, the manualized course was chosen in order to provide **Martin Gottschalk** cognitive behavioral therapy in a setting which has a very low population University of North density making group CBT unfeasible. Second, there was an expectation Dakota that the narrative format of the manualized course would resonate with the large Native American client pool in the area. Most data were collected for Michael McGrath standard record keeping purposes. Criminal thinking was measured using University of North the Texas Christian University Criminal Thinking Scales (TCU-CTS) and offender behavior was measured in four ways: offender non-compliance, Dakota new arrests, revocations, and positive drug tests. Records were analyzed for 346 individuals who were on probation on January 1, 2006 or later (treatment group n = 89; dropout group n = 12; no treatment group n =245). Results provide reason for optimism regarding program effectiveness and direction for future research.

INMATES' DECISION TO WAIVE THEIR PAROLE HEARINGS: THEORETICAL AND POLICY IMPLICATIONS

Brianna L. BestIn states with indeterminate sentencing, inmates are given the opportunity
to finish their sentence on parole at the discretion of a parole board. In
some states, however, inmates may choose whether they wish to be
considered for parole release. Recent data indicate that a substantial
proportion of inmates decline to attend their parole hearings, thus opting
to remain incarcerated. In Wyoming, for example, as many as one third of
parole-eligible inmates waive their parole board hearing. Using a
qualitative research design, this study examines inmates' decision to waive
their parole hearings through in-depth interviews with inmates who have
chosen to forego the parole process. Study findings indicate that reasons
for waiving parole are diverse and complex. Theoretical and policy
implications of these findings are addressed.

RISKY BUSINESS: THE INFLUENCE OF PAST EXPERIENCES ON SUBSTANCE USERS' RISK PERCEPTION OF THEIR USE

Sema TaheriIndividuals incarcerated for both drug-defined crimes and non-drug
defined crimes are at risk for substance use. In fact, the percent of
arrestees in the United States that test positive for any drug at intake range
from a low of 52% in Washington, D.C., to a high of 83% in Chicago, IL
(ONDCP, 2011). Prior research has noted the negative relationship
between risk perception and actual substance use behavior, and this
research examines the influence of prior experiences and social

environment on substance users' perceived risk of substance use. The sample consists of adults indicating use of any illicit substance in the past year (N=9,277) in the 2009 National Survey of Drug Use and Health. Responses to risk perception of use of marijuana, cocaine, heroin and LSD were captured and measured for correlation with past experiences of mental health treatment, substance use treatment, arrest, depression and social environment variables. Preliminary bivariate analyses note statistically significant relationships between risk perception and age at first use among each illicit substance. Also statistically significant were prior arrests and finding illicit substances to be easily obtained. Continued multivariate analyses will assess prior experience models for statistical and practical significance.

PANEL 30

Locality Based Crime and School Climates

Saturday, October 1, 2011 9:00-10:15am Windy City

CHAIR

Taiping Ho Ball State University

STUDYING AND IMPROVING THE "CHILLY CLIMATE" IN A HIGHER EDUCATION INSTITUTION: A DECADE OF SOME PROGRESS

Wendelin Hume

University of North Dakota

Sara Edel

University of North Dakota

Moussa Nombre

University of North Dakota

Jeremy Leese University of North Dakota

LaShann Wilkerson University of North Dakota In this session we will draw the audience's attention to possible climate issues which can affect working and learning at higher education institutions. We will draw from the findings of our campus surveys which have been completed over the past decade. The findings point out how a number of individuals are concerned about issues like discrimination, harassment, bullying—and even retaliation—if the aforementioned incidences are reported. We will also share our findings about whether several measures which have been instituted on our campus have in fact improved the campus climate and we'll explore the possibility of a campus ombudsperson to assist members of the campus community. By raising awareness of how the campus climate at our institution might be improved for all who work and learn there, this information can be used to improve other campuses as well.

CYBERBULLYING AND SCHOOL CLIMATE: A COMPREHENSIVE APPROACH TO PREVENT ONLINE HARASSMENT

Justin W. Patchin

University of Wisconsin Eau Claire

Sameer Hinduja

Florida Atlantic University

Derek Waterstreet

University of Wisconsin Eau Claire

HOTEL CRIMES

Taiping Ho Ball State University Research shows that 93% of students aged 12 and up regularly use the Internet. While most are using high-tech tools safely and responsibly, some are using them as weapons against their classmates. Cyberbullying is a particular problem that has received a significant amount of media attention in recent years, and educators around the country are searching for effective ways to prevent and respond to these behaviors that often disrupt their classrooms. The current paper explores the importance of school climate in preventing cyberbullying, arguing that a respectful climate at school will produce students who are safe, smart, honest, and responsible while using technology.

The hotel industry is extremely sensitive to any criminal activity against the hotel visitors at the hotel setting. Nonetheless, the hotel industry has encountered a great challenge in balancing the visitor's safety and privacy concerns while combating the hotel crimes. Usually, the safety measures that the hotels have taken are likely to be low-skilled guardianship (e.g., security guards) or high-tech surveillance cameras in or surrounding the hotel settings. Unfortunately, such security measures do not necessarily generate the well-defined safety net for the hotel visitors. This study had employed the offense-incident reports from two police departments in the Miami areas, Miami-Dade police Department and Miami Beach City Police Department. These hotel-related incident reports from two police departments had provided sufficient information to analyze the patterns of hotel crimes in the tourist-congregated and non-tourist areas. The results showed that the criminal victimizations against hotel visitors were very similar in two different areas. The most interesting finding was that theft was the major hotel crime against the hotel visitors and such victimizations were likely occurred inside the hotel room.

PANEL 31

Careers in CJ: Trajectories, Satisfaction, and Departmental Practices Saturday, October 1, 2011 9:00-10:15 Harbor

CHAIR

Eric Lambert Wayne State University

LINKING VICARIOUS TRAUMATIZATION AND THE GROWING INTEREST OF SPIRITUALITY IN LAW ENFORCEMENT

Lynn A. Tovar *Lewis University* It is no secret that police work causes many law enforcement officers to feel stressed. Patrol officers face the risk of violence on a daily basis, leading many people to consider law enforcement an inherently stressful

occupation. Also, specific duties within police departments, such as child abuse investigations, may cause more anguish than others. Yet, the mental toll of these positions often is overlooked, and generally the source of this anguish is examined anecdotally rather than empirically. Law enforcement administrators need to take a closer look at how traumatic events can alter their employees' world views and senses of spirituality, which ultimately affects the well-being of both personnel and organizations. Managers and training coordinators need to acknowledge their critical role to change the behaviors and attitudes related to workplace stress by developing wellness and spirituality programs for their agencies. Understanding this stress, its sources and effects, and various ways to combat it will enrich officers' quality of life. Effective training programs and a culture of spirituality help officers manage stress, respond to trauma, and lead a more satisfying life.

GENDER AND JOB SATISFACTION IN POLICING: A COMPARISON OF FACTORS AFFECTING THE LEVEL OF JOB SATISFACTION OF FEMALE AND MALE POLICE OFFICERS IN ILLINOIS

Todd Lough	This research explores the relationship between job satisfaction and gender
Western Illinois	among police officers in Illinois. To compare the attitudes of male and
University	female police officers, a large scale survey project was conducted
	throughout Illinois to provide data from a variety of geographic locations
Bonny M. Mhlanga	and law enforcement agencies within the state. Respondent's answers to
Western Illinois	survey questions indicate a significant difference between male and female
University	officers in the sample in both level of job satisfaction and job attitude.

MATERNITY POLICIES IN AMERICAN POLICE DEPARTMENTS: ORGANIZATIONAL, LEGAL AND PRACTICAL CONSIDERATIONS

Cara Rabe-Hemp An estimated 60 percent of female workers will become pregnant during Illinois State University employment (US Census, 2005). While working well into pregnancy has become the norm in American culture, the job of law enforcement is a complicated one and virtually every aspect of police employment poses a risk to pregnant employees. Preliminary research (Rabe-Hemp, 2011) suggests department's use of maternity leave and alternate duty assignments are inconsistent, which may impact female officers' decisions to report their pregnancy and inadvertently also impact their exposure to unsafe work conditions. Through semi-structured interviews with police administrators, the current research takes the first step in exploring the organizational, legal and practical constraints to offering alternatives to full duty for pregnant police, while maintaining mandatory minimums, officer safety, morale, and equity in their respective departments. The implications for police agencies and the communities they serve are discussed.

REINTEGRATING RETURNING POLICE VETERANS: AN EXAMINATION OF LAW ENFORCEMENT PROGRAMS

Sarah Keppler Michigan State University

Steven Chermak *Michigan State University*

This study examines programs that law enforcement agencies offer to their returning police veterans. There has not been a lot of previous research done on this topic and it is important for numerous reasons. A few reasons include war veterans experiencing Post Traumatic Stress Disorder after their return home, the stress incorporated with being a police officer, and the possibility that the dangers associated with being a police officer might make the transition after service particularly difficult. Although the risks and dangers are considerable, we know very little about the types of programs that are available to law enforcement officers. The method used in this study was telephone interviews. We sampled 145 law enforcement agencies in Michigan. This study found that out of 123 agencies that responded, none had a program to specifically assist returning police veterans in their department. Seventy five percent incorporated stress into training for their officers, but only 35 percent actually had a program or strategy to handle officer stress. Larger agencies were more likely to have more programs and training related to dealing with stress. Larger agencies were also more likely to offer active support to their veterans than smaller and medium sized law enforcement agencies were.

PANEL 32 *Philosophical and Programmatic Approaches* Saturday, October 1, 2011 10:30am—11:45am Windy City

CHAIR

Jason Spraitz University of Wisconsin Eau Claire

RESTORATIVE JUSTICE PRACTICES ON COLLEGE CAMPUSES

Danielle Neal University of Nebraska at Kearney

Julie Campbell

University of Nebraska at Kearney Restorative justice is an approach to justice that focuses on offender accountability and repairing the harm caused to the victim and the community as the result of a criminal action, as well as reintegrating the offender back into society. Restorative justice is most often used with juvenile and property offenders, but is growing more popular in the University setting. The presentation will evaluate the nature and frequency of restorative justice programming on public college and university campuses in the United States.

ANIMAL ASSISTED THERAPY: IMPLEMENTING RESTORATIVE JUSTICE AND DEVELOPING COMMUNITY PARTNERSHIPS

Erin Conway

The Chicago School of Professional Psychology

Angie Webb

The Chicago School of Professional Psychology Animal Assisted Therapy (AAT) programs create a better environment for staff and inmates within the correctional setting. Research suggests they can teach inmates how to care for another living thing, foster empathy in the participants, and teach inmates a usable skill such as dog grooming or animal rehabilitation (Turner, 2007). By teaching inmates a usable skill, they will be better able to find meaningful work upon release (Stremple, 2003). Success rates of these programs suggest they may aid in rehabilitation. Inmates in the Canine Assistance Rehabilitation Education and Services (CARES) reported a reduction in their angry thoughts and behaviors. They also noted working with the dogs taught them patience, provided unconditional love, and made being in jail easier. Prison staff reported that the dogs created a calmer environment, which decreased fights. Inmates reported that giving back to their community was the greatest part of this program (Britton & Button, 2005).

REHABILITATION OR PUNISHMENT?: THE JUVENILE JUSTICE SYSTEM

Kayla Martensen University of Illinois

Chicago

The original purpose behind the founding of the juvenile justice system was to rehabilitate law breaking youth rather than punishing them. Throughout the course of the "Due Process Revolution" and the "Get Tough Movement, the juvenile justice system began incorporating punitive methods into the system while focusing less on rehabilitation. When analyzing the characteristics of adolescents, including psychological and social development, it is apparent that this group requires specialized treatment; moreover, punitive methods not only lack the treatment adolescents require, but they also cause further harm to youth and increase recidivism. Increasingly juvenile courts are mandating criminal responsibility which has resulted in mandatory sentencing, harsh laws and an increase in youth transfers to adult courts. These punitive tactics were enforced due to a media publicized fear of youth as "Super-Predators"; moreover, these tactics are primarily affecting racial minority youth. Not only will this paper promote rehabilitative methods for youth offenders, but the social factors that contribute to juvenile delinquency will also be explored. Many adolescents introduced to the juvenile justice system were born into oppressive circumstances, which must be explored and understood in order to produce a juvenile justice system that offers rehabilitative treatment to youth while decreasing recidivism.

MAPPING PROGRESS TOWARD ENDING MASS INCARCERATION: HOW GOES IT IN 2011?

Douglas Thomson This progress report summarizes recent developments toward ending mass Chicago State University incarceration (massive over-incarceration) in the United States of America. The review critically examines the role of several key texts (e.g., Jonathan Simon's Governing Through Crime: How the War on Crime Transformed American Democracy and Created a Culture of Fear, 2007; Paul Butler's Let's Get Free: A Hip-Hop Theory of Justice, 2009; Michelle Alexander's The New Jim Crow: Mass Incarceration in the Age of Colorblindness, 2010; Chris Cunneen & Carolyn Hoyle, Debating Restorative Justice, 2010; Peter Moskos, In Defense of Flogging, 2011) that offer contrasting ideas for action. Descriptive analysis catalogues more popular components for social movement discourse and organizing, such as graphic literature and advocacy websites. Drawing on recent deeper-end felony sentencing projects, it concludes with suggestions for coalescing and effectively focusing the bricolage of concepts, critiques, and strategies that have emerged in recent years.

PANEL 33 Post 9/11 Terrorism and Security Issues

Saturday, October 1, 2011 10:30am—11:45am Harbor

CHAIR

Matthew Stiehm ITT Technical Institute

HOMELAND SECURITY INNOVATION IN SMALL MUNICIPAL AGENCIES

Melissa R. Haynes

Southern Illinois University Carbondale

Joseph A. Schafer

Southern Illinois University Carbondale

George W. Burruss

Southern Illinois University Carbondale

Matthew J. Giblin Southern Illinois University Carbondale

In the ten years following the September 11th terrorist attacks, law enforcement agencies across the nation have been expected to proactively plan for and reactively respond to homeland security threats, and substantial funding has been distributed to help achieve these goals. However, little is known about homeland security innovation, particularly in the smallest of agencies. This presentation reports the results of a nationwide survey of municipal police departments with 25 or fewer officers. It covers areas such as perceived risk of a homeland security incident, preparedness steps taken to enhance homeland security preparedness, perceived efficacy of existing homeland security policies, influence of information sources used for developing strategies, and other homeland security issues.

TERRORISM: IS US LAW ENFORCEMENT COMMUNITY READY FOR AL QAEDA'S NEXT ATTACK?

Samuel Lopez

Columbia College of Missouri Since the presence U.S. military in Afghanistan and in Iraq, the U.S. threat of international terrorists groups and home-grown American domestic terrorists has been increasing. Of the terrorists groups that have specifically targeted the United States, al Qaeda stands out among other domestic radical groups and international terrorist organizations to be our biggest threat. Over the past 10 years, they have evolved into a terrorist sponsoring organization with increasing number of loyal followers and support from abroad and from Americans who have become radicalized into joining the jihad or holy war against the U.S. The scope of this paper is to discuss how al Qaeda poses a threat to U.S. national security and how governmental agencies along with private organizations could work together to protect this country from terrorists by establishing working relationships with each other.

A CRITICAL EXAMINATION OF RETURNING U.S. VETERANS FROM IRAQ AND AFGHANISTAN WHO TRANSITION THROUGH THE USE OF THE POST 9/11 GI BILL, VA, AND THE CRIMINAL JUSTICE SYSTEM

Jason P. Santiago Chicago Police Department Benedictine University After the hero's welcome home celebration at the local airport, VFW Post party, a warrior's watch motorcycle ride escort through the community, United Service Organization (USO) gathering, and American flags hanging on every house in the neighborhood veterans do not get all the help when they return home. They need assistance in a much more focused way. Our returning veterans need not only a hero's homecoming, but the ability to identify, accommodate, and treat war related injuries. These injuries are a result of the physical and emotional demands, readjusting to a new way of life, and the affects of the war zones. Higher education institutions are beginning to realize that the transition of veterans back to college and university campuses often presents unique, difficult, and unanticipated challenges for faculty, administrators and staff, and for veterans themselves. Following their return from services the veterans are likely to require additional support services for non-academic problems. Colleges and universities will only have limited professional experience dealing with predominant student disability student services related to the current wars in both Irag and Afghanistan (Branker, 2009, Monroe, 2008). The role of student services coupled with mental health counselors plays a vital role in helping returning veterans transition.

STRATEGIES FOR IMPROVING INTERNATIONAL MARITIME SECURITY CASE STUDY: INDIA

Dr. KennethStrategically located along major sea lines, India is poised economically toChristopherplay a leading role in seaborne world trade. The seaborne terrorist attackPark Universityon Mumbai in 2008 spurred worldwide interest in mitigating risks to
international maritime interests. Maritime security process is a
comprehensive matrix necessitating continuing research and effective
collaborations, regionally and internationally. Risk reduction is enhanced
by managing gaps in surveillance, intelligence, and security operations.
Improving situational awareness flows from applying outcomes of research
and partnerships that have produced effective risk mitigation in the
international maritime domain. This paper explores research and public-
private partnerships which enhance international maritime security using
India as a case study for application.

PANEL 34 Reentry, Risk, and Relations

Saturday, October 1, 2011 10:30am—11:45am Michigan

> **CHAIR** Kevin Walsh *Aurora University*

PUBLIC DEFENDERS' VIEWS ON REPRESENTING SEX OFFENDERS FACING CIVIL COMMITMENT

Randall Beger

Universtiy of Wisconsin Eau Claire Under Wisconsin's Sexually Violent Persons law (Chapter 980) sex offenders whose prison sentence is about to end face the prospect of indefinite civil commitment to a secure treatment center. Virtually all sex offenders who reach the trial stage of the 980 review and commitment process end up being transferred to a secure treatment center operated by the Department of Health Services. The lawyers who represent sex offenders recommended for civil commitment are typically public defenders for whom the task of defending a vilified group presents unique challenges. The present study conducted a series of interviews with public defenders familiar with 980 cases to ascertain their views on the challenges inherent in providing legal assistance to sex offenders facing possible civil commitment. There was significant agreement on why such cases are more challenging to handle than ordinary criminal cases and what the most serious impediments are to obtaining a non-commitment judgment for clients.

POST-SECONDARY EDUCATION FOR PRISONERS IN A POST-PELL GRANT ERA

Kevin WalshUntil 1994 post-secondary educational programs were widely available for
prisoners. This education was primarily funded by federal financial aid. As
a result of the Violent Crime Control and Law Enforcement Act, federal Pell
grants were eliminated marking the end of this form of rehabilitation.
Prison college programs dropped from a high of over 350 in 1982, to about
a dozen in 2000. Largely in part to research supporting a drop in rates of
recidivism among those who completed college degrees, programs have
again begun to appear in the correctional landscape. Now more than ever
the challenge is funding. This discussion explores the many models by
which college educations have been made available to prisoners through
community partnerships. The potential for multiple delivery strategies will
also be address.

CONSEQUENCES OF LEGAL DEBT

Breanne Pleggenkuhle

University of Missouri St Louis A growing problem for offenders released from prison is the accumulation of various financial obligations. There are various motivations in assessing fees, fines and restitution, ranging from offsetting fiscal costs to deterrence from future crime to aiding reintegration to a community. However, the variety of economic sanctions offenders may be assessed may actually inhibit reentry success. Financial obligations may act as a collateral consequence as well as possibly magnify the challenges of reentry. Using data gathered from in-depth semi-structured interviews, this paper explores the consequences offenders report as a result of owing legal financial obligations. Initial analyses suggest while some offenders report few problems, others maintain owing even small amounts adds to the challenges of reentry. The overall implications of the accrual of legal debt are discussed in the broader context of reentry.

USING AN EXPERIMENTAL DESIGN TO TEST THE EFFICACY OF A POLICE-JUVENILE RELATIONS PROGRAM

Kimberly D. Hassell University of Wisconsin Milwaukee

Tina L. Freiburger University of Wisconsin Milwaukee

Elizabeth A. McDaris University of Wisconsin Milwaukee The Milwaukee Police Department (MPD), District Five Community Prosecution Unit, created Students Talking it Over with Police (STOP) to address the growing concern over increasingly volatile interactions with inner-city youth. MPD data indicated a need to address juveniles' perceptions of the police, knowledge of the police role and appropriate conduct in police-juvenile encounters. In partnership with the MPD and Boys and Girls Clubs of Greater Milwaukee, we created a randomized experimental design with multiple control groups to assess the effectiveness of STOP. Qualitative and quantitative data analyzed demonstrates the efficacy of this program.

PANEL 35

Varied Approaches to Justice: From Adolescents to Security Saturday, October 1, 2011 10:30am—11:45am Saint Claire

CHAIR

Craig Hemmens Missouri State University

THE JUVENILE EVENING REPORTING CENTER: A PRELIMINARY ANALYSIS

afterschool, high-crime hours. While this new program holds promise in shielding many youths from the harmful consequences of detention, few academic studies have examined the ERC. This study qualitatively exami an ERC operating in a Midwestern city through field observation and interview methodologies. We specifically explore how juvenile staff and	Stacie Han Missouri St Brittney M Missouri St Jake Guth	i State University Hammer i State University y McClure i State University	interview methodologies. We specifically explore how juvenile staff and stakeholders perceive this program and how it fits within the larger juven	n as - g es
---	---	---	---	-------------------------

AN ASSESSMENT OF PRIVATE SECURITY GUARD REGULATIONS IN THE U.S.

Mahesh Nalla Michigan State University

Vaughn Crichlow

Michigan State University

Megan Almendinger

Michigan State University While security guards differ from law enforcement officers in many ways, they are similar to the extent that their activities bring them in close contact with citizens which raises issues of professionalism and accountability. Yet, relative to police officers whose training and licensing standards are well established similar stringent regulations for security guards are absent. In the post 9-11 era the threat of terrorism has resulted in a greater attention being paid to security guards for their role in safety and security work. However, the extent to which this impacted licensing and training requirements for security guards is unclear. This research examines the nature and extent of security guard licensing, and minimum standards states impose on the industry. Further, this research also compares data from 1982 and 1998 to determine whether states have increased the minimum standards relating to security guard regulations over the past ten years.

CITIZEN SATISFACTION WITH POLICE IN GUANGZHOU, CHINA

Shanhe Jiang	This study examined citizens' satisfaction with police in Guangzhou, China
The University of Toledo	and aimed at answering two research questions: (1) what is the general
	pattern of Guangzhou citizens' satisfaction with police; and (2) what
Ivan Y. Sun	variables are salient in predicting satisfaction with police? Using data
University of Delaware	collected from a random sample of approximately 1,200 residents nested in
	30 neighborhoods in Guangzhou, this study found that the majority of
Jin Wang	residents in Guangzhou held generally positive attitudes toward the police;
Sun Yat-Sen University	demographic characteristics were weakly related to satisfaction with police;
	perception of police legitimacy was associated with evaluations of police
	performance; and perceived neighborhood crime problems led to lower
	levels of satisfaction with police. The study used cross-sectional data. Thus,
	the relationships between independent and dependent variables examined
	in this study are functional but not necessarily causal.

NATURE OFLEADERSHIP ESSAY: LEADERSHIP IN CORRECTIONAL FACILITIES

Timothy M. EklinThis paper explores the correctional literature noting the paucity of studies
involving prison leadership. It is also critical of the paramilitary bureaucratic
structure and offers an alternative approach grounded in complexity
leadership theory (LCT). Early influences from the Industrial Age dominate
the landscape and it is perhaps time to consider breaking these
chains. Two in-custody prisoner deaths are used to highlight how
bureaucratic organizational structures can kill. The differences between
management and leadership are presented and generational workforce
differences are examined with a focus on leading across generations.
Finally, this paper is critical of how organizational success is currently
measure

Thank you for attending and participating in this year's Midwestern Criminal Justice Association annual meeting. See you next year September 27-30, 2012 at the Inn of Chicago. For future updates and information, visit <u>www.mcja.org</u>.

Center for Criminal Justice Research

The Center for Criminal Justice Research (CCJR) at the University of Cincinnati (Ohio) was founded in 1996 to serve the needs of criminal justice agencies locally, statewide, and throughout the nation, and to facilitate research in the administration of justice and the nature of criminal behavior. Also housed within CCJR are the Corrections Institute and the Institute for Crime Science. These Institutes are designed to take the knowledge gained from the research, and apply and implement the best practices to the field. This is accomplished through technical assistance, training, curriculum development, program design, and program evaluation.

Since formation, the CCJR has received 445 grants and contracts that total over \$41 million dollars. The Center currently has over \$6 million in grants and contracts. Annually, the Center averages \$3.1 million and 34 grants and contracts. The Center offers expertise in a range of areas including survey design, survey implementation, data management, statistical analysis, program evaluation, scientific research, and program planning.

The types of agencies and clients served by CCJR include police, courts, and corrections at the local, county, state and federal levels. CCJR also collaborates with private service providers, Ohio Office of Criminal Justice Services, National Institute of Justice, Office of Community Oriented Policing Services, Ohio Department of Rehabilitation and Correction, Ohio Department of Youth Services, Ohio Attorney General's Office, as well as many other distinguished government offices.

Center projects are staffed by 9 full-time employees and 25 graduate research assistants who are supported by research projects. Graduate research opportunities are available throughout the academic year for full-time graduate students

For additional information contact:

Dr. James Frank, Director 600 Dyer Hall Cincinnati, OH 45221-0389 513-556-5832 James.Frank@uc.edu John Schwartz; Associate Director 508A Dyer Hall Cincinnati, OH 45221-0389 513-556-1913 John.Schwartz@uc.edu

Website: www.uc.edu/CCJR



Why Choose Ferris?

Ready for the Real World

The Criminal Justice major follows the Ferris State University philosophy of offering career-orientated curriculum that prepares students for a professional career. This combination of training and education is the foundation of the Criminal Justice program. Positions in this field include opportunities within

- city police/county sheriff's departments
- state and federal agencies
- adult probation and parole
- juvenile services and casework
- corrections facilities
- security companies
- private investigation firms

The Criminal Justice bachelor's degree at Ferris has three options: Law Enforcement, Corrections and Generalist. The generalist option is available at any of our off campus sites, which include Grand Rapids, Lansing, Flint, Delta, Macomb, Schoolcraft and Port Huron.

For more information contact (231) 591-5080 or visit www.ferris.edu/education.

Move Forward in Your Criminal Justice Career

Ferris State University also offers a Master of Science in Criminal Justice Administration, emphasizing four core areas:

- Administrative and Leadership Skills
- Research and Evaluation
- Personnel and Budgeting Management
- Crime and Violence

The master's program is available at three locations in Michigan – Big Rapids, Grand Rapids and Howell.

For additional information regarding the master's program, please contact (231) 591-3652 or e-mail hogann@ferris. edu.



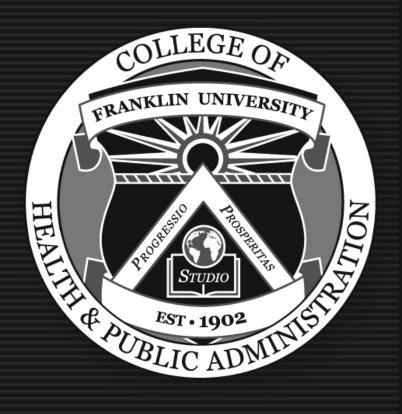
400,000 new jobs will be added in protective services by 2018^{*}

DO YOU HAVE THE CREDENTIALS TO STAND OUT FROM THE CROWD?

Through high quality, flexible programs that make the most of your prior learning and experience, Franklin provides an educational pathway for you to differentiate yourself with majors in:

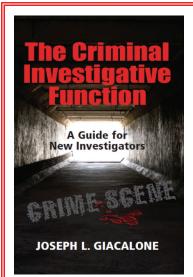
- Criminal Justice Administration
- Public Safety Management
- Safety, Security & Emergency Management

* Statistical information provided by the Bureau of Labor Statistics





Learn more finish.franklin.edu



\$25.95 978-1-60885-023-5 6 x 9, softcover 210 pages

The Criminal Investigative Function

A Guide for New Investigators by Joseph L. Giacalone

A candid, real-world look at investigations, from crime scene to courtroom, shared by an ACTUAL investigator. The real deal!

A SEASONED INVESTIGATOR TAPS HIS YEARS OF STREET EXPERIENCE TO TEACH YOU THE:

- Core qualities that make for a great investigator.
 - Important legalities that impact investigations.
 - Crime scene protocols that must be followed.
 - Best follow-up investigation strategies.
 - Keys to dealing with eyewitnesses.
 - Aspects of interview and interrogation.
 - Steps in solving Major Crimes

Each chapter includes summary questions for discussion and review.

REVIEW COPY AVAILABLE UPON REQUEST

PowerPoint Presentation Available to Instructors Upon Adoption

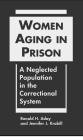


43-08 162nd Street Flushing, NY 11358 24-Hour Fax (718) 539-0941 www.LooseleafLaw.com



LYNNE RIENNER PUBLISHERS

VISIT OUR BOOKS IN THE EXHIBIT AREA!



Women Aging in Prison: A Neglected Population in the Correctional System RONALD H. ADAY & JENNIFER J. KRABILL

"Anyone interested in gender, age, and the imprisonment experience should read this

book."—Margaret Leigey, The College of New Jersey hc \$55

Animal Programs in Prison: A Comprehensive Assessment GENNIFER FURST

"This book provides a much-needed examination of how prison-based animal programs operate, their prevalence, and the theoretical explanations for why these programs work." —Amy J. Fitzgerald, University of Windsor hc \$59.95 • A FirstForumPress Book

The Promise of Restorative Justice: New Approaches for Criminal Justice and Beyond

JOHN P. J. DUSSICH & JILL SCHELLENBERG, EDITORS "Wide-ranging and provocative.... Together, the contributions provide a nuanced and thorough account of the principles [of restorative justice]." —Paul Babie, International Perspectives in Victimology • hc \$59.95

Crime, Punishment, and Restorative Justice: From the Margins to the Mainstream Ross LONDON

"Comprehensive and compelling.... A major contribution to the theory and practice of justice."—Howard Zehr, Eastern Mennonite University • hc \$75 A FirstForumPress Book

New—2nd edition! Crime and Criminality: Causes and Consequences Ronald D. Hunter & Mark L. Dantzker

"Impressive.... It stands as a broad survey of the field of criminology and will serve both students and casual readers as a handy and accurate reference." —*Criminal Justice Review* **pb \$27.50**



White-Collar Crime: The Abuse of Corporate and Government Power Ronald J. Berger

"Powerful and illuminating, this is an ideal book for the classroom.... Vivid case studies and rich theoretical frameworks make this text as engaging as it is informative."—Erik D. Fritsvold, University of San Diego • hc \$62.50 • pb \$25



Outsourcing Justice: The Role of Nonprofit Caseworkers in Pretrial Release Programs URSULA CASTELLANO

"A thought-provoking look at the early stages of the criminal justice process."—Leslie Paik, The City College, CUNY • hc \$59.95 A FirstForumPress Book

Preventing Crowd Violence TAMARA D. MADENSEN & JOHANNES KNUTSSON, EDITORS

"Excellent.... There simply aren't other books on crowd control as good as this."—David Bayley, University of Albany • hc \$59.95 *Crime Prevention Studies, Vol. 26*

CELEBRATING 28 YEARS OF INDEPENDENT PUBLISHING 1800 30TH STREET • SUITE 314 • BOULDER, CO 80301 • TEL: 303-444-6684 • FAX: 303-444-0824 • www.rienner.com

22nd ANNUAL Problem-Oriented Policing Conference

OCTOBER 10–12, 2011 INTERCONTINENTAL MIAMI HOTEL MIAMI, FLORIDA

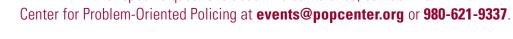




Each year, police officers, supervisors and executives, as well as crime analysts and researchers, come together to discuss what they've learned about reducing specific crime and safety problems.

This year's conference will feature presentations by agencies using problem-oriented policing (POP) to tackle more than 20 different crime and safety problems, as well as presentations from the finalists for the **Herman Goldstein Award for Excellence** in Problem-Oriented Policing.

Visit **www.popcenter.org** for conference registration and hotel information. For specific questions about the conference, contact the









MICHIGAN STATE



Criminal Justice Programs at Michigan State University

- MS in Criminal Justice (on-campus or online)
- MS in Forensic Science (concentrations in Chemistry, Biology, and Anthropology)
- MS in Law Enforcement Intelligence Analysis (online)
- PhD in Criminal Justice
- Specializations: Security Management (MS), Judicial Administration (MS), Forensic Science (PhD)

The University

Founded in 1855, MSU is one of the leading institutions of higher education in the United States. Academic programs are directed by faculty members with national and international reputations. Faculty members at MSU work closely with graduate students and take pride in meeting the academic needs of individual students.

The School of Criminal Justice

The Criminal Justice graduate programs provide students with analytic skills, an interdisciplinary knowledge base, and both classroom and practical understanding of the settings where correctional, law enforcement, and security policies are implemented. Faculty and students in the School of Criminal Justice bring to the program a wide variety of histories and academic backgrounds, which provides exciting exposure to practical experiences and a depth of academic knowledge. The Masters degree program integrates theory and application through case materials and classroom guest speakers, as well as internship opportunities. The Ph.D. program includes opportunities to collaborate with faculty on research projects as well as gain teaching experience.

Current Research Projects

Transnational crime and comparative criminal justice; Policing; Homicide and gun violence; Intimate partner violence; Prisoner re-entry; Restorative justice; Gender, race, ethnicity, class and justice; Security management; Forensic science; Public policy; Environmental risk and conservation criminology; Victimization; Terrorism and homeland security; Cybercrime; Food safety; Counterfeiting; Methods and measurement.

Academic Staff

Professor Timothy Bynum; Professor David Carter; Assistant Professor Soma Chaudhuri; Professor Steve Chermak; Assistant Professor Jennifer Cobbina; Associate Professor Charles Corley; Associate Professor Christina DeJong; Associate Professor Steven Dow; Associate Professor David Foran; Assistant Professor Carole Gibbs; Assistant Professor Meredith Gore; Associate Professor Thomas Holt; Professor John Hudzik; Professor Sanja Kutnjak Ivkovich; Professor Christopher Maxwell; Associate Professor Sheila Maxwell; Director and Professor Edmund McGarrell; Assistant Professor Christopher Melde; Professor Merry Morash; Professor Mahesh Nalla; Assistant Professor Jesenia Pizarro; Assistant Professor Louie Rivers; Professor Christopher Smith; Associate Professor Ruth Smith; Associate Professor William Terrill; Associate Professor Jeremy Wilson; and Assistant Professor April Zeoli. The faculty are complemented by an outstanding group of research scientists, outreach specialists, and support staff.

> Michigan State University School of Criminal Justice 560 Baker Hall East Lansing, MI 48824-1118 <u>www.cj.msu.edu</u> 517-355-2197; 517-432-1787 (fax)



GRADUATE PROGRAMS IN CRIMINOLOGY AND CRIMINAL JUSTICE Master of Arts in Criminology Master of Arts in Criminal Justice Administration Ph.D. in Criminology

Ranked by Academic Analytics among the top 10 criminal and criminology PhD programs in the nation in terms of faculty productivity

Main Areas of Specialization:

Juvenile justice and delinquency, Macro-level models of criminal behavior, Race and social control, Substance use and abuse, Violence.

For information contact: http://criminology.cbcs.usf.edu/message/

Journals: American Journal of Criminal Justice, Journal of Crime & Justice, Policing: An International Journal of Police Strategies & Management

The Faculty

Lyndsay Boggess- (University of California, Irvine)- Community context of crime, Race/ethnicity and crime Max Bromley- (Nova University)- Campus policing, campus community crime

John Cochran- (University of Florida)- Death penalty, Micro- social theories of criminal behavior, Macro- social theories of crime and crime control

Richard Dembo- (New York University)- Alcohol and drug use, Juvenile justice

Lorie Fridell- (University of California, Irvine)- Police use of force, Violence against police, Racially biased policing Kathleen M. Heide- (State University of New York at Albany)- Juvenile homicide, Adolescent parricide offenders, Violent offending

Wesley Jennings- (University of Florida)- Trajectories, Hispanics, Sex offending

Shayne Jones- (University of Kentucky)- Personality and antisocial behavior, Jury and judicial decisionmaking

Michael J. Leiber- (State University of New York at Albany)- Race, Juvenile justice, Delinquency

Michael J. Lynch- (State University of New York at Albany)- Radical criminology, Environmental and corporate crime, Green criminology, Racial bias in criminal justice processes

Tom Mieczkowski- (Wayne State University)- Drugs and crime, Violent sexual offenders

Ojmarrh Mitchell- (University of Maryland)- Race and crime, Drug policy, Meta analysis

Wilson R. Palacios- (University of Miami)- Adult hidden populations, Qualitative research methods and analysis, Social epidemiology of drug use/abuse

Christine Sellers- (University of Florida)- Criminological theory, Juvenile delinquency, Intimate partner violence **M. Dwayne Smith**- (Duke University)- Homicide, Capital Punishment, Structural correlates of violent crime

Joint Appointment (Department of Mental Health Law and Policy, Department of Criminology)

Amy Cohn– (University of Georgia)- Alcohol and intimate partner violence, Treatment for alcohol use disorders, Help-seeking for alcohol and drug problems in offender populations

Visiting Faculty

Remy Cross- (University of California, Irvine)- Deviance, Protest policing, Qualitative methods, Violence

Rick M. Steinmann-(Hamline University School of Law)-Wrongful convictions/incarceration, Criminal justice ethics Post Doctoral Research Scholar

Jennifer L. Lanterman- (Rutgers University)- Etiology of violence, Police victimization, Re-entry and alternatives to incarceration



The University of Toledo Criminal Justice undergraduate and graduate programs.

For more information on the undergraduate program, contact Angela DeAngelo or Staci Sturdivant at 419-530-5360.

For information on the graduate program, contact Dr. Lois Ventura at 419-530-2660 or email <u>lois.ventura@utoledo.edu</u>

> The University of Toledo Criminal Justice 2801 W. Bancroft MS 119 Toledo, OH 43606



Illinois Campus Law Enforcement Administrators Proud supporters of the Midwestern Criminal Justice Association Conference

WAYNE STATE UNIVERSITY MASTER'S DEGREE IN CRIMINAL JUSTICE

THE MASTER'S DEGREE PROGRAM IN CRIMINAL JUSTICE OFFERS: Become part of the solution . . . Earn a Master's Degree in Criminal Justice at Wayne State University.

- A comprehensive and flexible curriculum;
- Courses of study that provide an integrated appreciation of the entire criminal justice system and its relationship to crime in contemporary society;
- Academic and career counseling.

RESEARCH SHOWS THAT STUDENTS WITH A M S. DEGREE IN CRIMINAL JUSTICE HAVE:

- Higher job satisfaction;
- Higher income and job promotion opportunities.

Courses required for the m.s. degree include (32 credit hours which can be earned in 4 semesters):

- Core classes in Criminal Justice and Criminology;
- Elective courses in other colleges and departments.

FOR MORE INFORMATION ON THE CRIMINAL JUSTICE GRADUATE DEGREE PROGAM:

- Go to <u>www.clas.wayne.edu/CRJ</u>, click on Master of Science in CRJ; or
- Call (313) 577-2705 to schedule an appointment.

Financial scholarships available to eligible students.

3291 Faculty/Administration Bldg. Detroit, MI 48202 Contact: (313) 577-2705 or E-mail: ab1493@wayne.edu www. clas.wayne.edu/CRJ

CAROLINA ACADEMIC PRESS

New Books from Midwest CJ Authors



Crime On-Line

Correlates, Causes, and Context Thomas J. Holt, Michigan State, editor 268 pp, ISBN: 978-1-59460-781-3, \$35.00 Teacher's Manual, PowerPoints



Case Studies in Corrections

Barbara Peat, Indiana University-Northwest 174 pp, ISBN: 978-1-59460-823-0, \$23.00

Forthcoming Books This Fall from Midwest CJ Authors

Flawed Criminal Justice Policies

At the Intersection of the Media, Public Fear and Legislative Response

Frances P. Reddington and Gene Bonham, Jr., U. of Central Missouri, editors, ISBN: 978-1-59460-936-7, Teacher's Manual

Problem Children Special Populations in Delinquency

Robert Hartmann McNamara, Citadel Carrie Coward Bucher, Baker University ISBN: 978-1-59460-713-4, Teacher's Manual, PowerPoints

OTHER TITLES FROM MIDWEST CJ AUTHORS

Assessing Criminal Justice-Criminology Education

Barbara Peat, Indiana University-Northwest and Laura J. Moriarty Virginia Commonwealth University, ISBN: 978-1-59460-530-7, \$40

Comparative and International Policing, Justice, and Transnational Crime

Sesha Kethineni, Illinois State University, editor, ISBN: 978-1-59460-664-9, \$45

Criminal Justice in America The Politics Behind the System

Nancy E. Marion, University of Akron, ISBN: 978-0-89089-633-4, \$40

For the Common Good

R. Robin Miller, Drury University and Sandra Lee Browning, U of Cincinnati, editors, ISBN: 978-0-89089-223-7, \$30

Introduction to Criminal Justice, Fifth Edition

Bill McCamey and Steve Cox (emeritus), Western Illinois University ISBN: 978-1-59460-402-7, \$50

A Law Enforcement Officer's Guide to Testifying in Court

James M. Vukelic, Chief Prosecutor for the Standing Rock Sioux Tribe in North Dakota, ISBN: 978-0-89089-137-7, \$22.50

Petit Apartheid in the U.S. Criminal Justice System

Dragan Milovanovic, Northeastern Illinois University and Katheryn K. Russell-Brown, University of Florida Levin College of Law, ISBN: 978-0-89089-951-9, \$20

Plain English for Cops

Nicholas Meier and R.J. Adams, Kalamazoo Community College, ISBN: 978-0-89089-846-8, \$15

Policing, Second Edition Michael J. Palmiotto, Witchita State, ISBN: 978-1-59460-146-0, \$38

Ranking Correctional Punishments

David C. May, Eastern Kentucky University and Peter B. Wood, Eastern Michigan University, ISBN: 978-1-59460-589-5, \$22.00

Serial Killers

Phillip C. Shon, University of Ontario Institute of Technology and Dragan Milovanovic, Northeastern Illinois University, editors, ISBN: 978-1-59460-178-1, \$25

Sexual Assault

Frances P. Reddington and Betsy Wright Kreisel, U. of Central Missouri, editors, ISBN: 978-1-59460-577-2, \$42

Spatial Policing Charles E. Crawford, Western Michigan University, editor, ISBN: 978-1-59460-566-6, \$28

Surviving Your Clinical Placement

David Polizzi, Indiana State University and Matthew Draper, Utah Valley University, editors, ISBN: 978-1-59460-561-1, \$23

Transforming Corrections

David Polizzi, Indiana State University and Michael Braswell, East Tennessee State University (emeritus), editors, ISBN: 978-1-59460-452-2, \$30

CAROLINA ACADEMIC

To place an order or request an examination copy, visit us online at

www.cap-press.com or call (800) 489-7486. Save 10% anytime when you order online. TO SUBMIT A PROPOSAL Visit our website, www.cap-press.com, and use the "submit a manuscript proposal" form or contact Beth Hall at bhall@cap-press.com.

700 KENT ST. • DURHAM, NC • 27701 www.cap-press.com • 919•489•7486



Wolters Kluwer Law & Business is proud to be an exhibitor at the Midwestern Criminal Justice Association Conference

FEATURED CRIMINAL LAW TITLES

Criminal Law

The Basics Second Edition



Frank August Schubert

2010. 480 pages. ISBN: 978-0-7355-8418-1. Instructor's Manual with Test Bank and PowerPoint slides.

With succinct coverage, lucid writing, and

a cogent thematic framework, **Criminal Law: The Basics** familiarizes readers with the history, sources, and concepts of criminal law but also challenges them to engage more deeply with the material.

Cases on Criminal Procedure

Robert M. Bloom



2011. 1,100 pages. ISBN: 978-0-7355-9192-9. Instructor's Manual with Test Bank included.

This carefully organized text offers students of criminal procedure, at both the college and law school level, a thorough grounding in the

constitutional underpinnings of police practice today. Each topicbased chapter provides a historical perspective on the Supreme Court's changing approaches to that chapter's issues over the last fifty years giving students a thorough understanding of the law governing criminal procedure today.

Criminal Procedure Laying Down the Law

Robyn Scheina Brown



2009. 288 pages. Workbook. ISBN: 978-0-7355-7316-1. Instructor's Manual with Test Bank, Exam Review Materials, and PowerPoint slides. Companion website:

www.aspenparalegaled.com/brown_criminalprocedure

Criminal Procedure: Laying Down the Law is an effective and dynamic workbook designed. With a step-by-step approach to critically analyze and apply constitutional concepts in hypothetical scenarios, enabling students to fully grasp the principal legal tenets of the criminal justice system.

Court Procedures and Evidence Issues

Neal R. Bevans, Western Piedmont Community College

2011. Approx. 480 pages. ISBN: 978-0-7355-0765-4. Instructor's Manual with Test Bank and PowerPoint slides. LoisLaw access included.

Court Procedures and Evidence Issues offers an integrated treatment of evidentiary issues within an eminently clear presentation of court procedure and judicial process. Innovative and comprehensive pedagogy includes case scenarios, seminal case excerpts, activities, assignments, a complete set of materials for a mock trial, a point/counterpoint feature in each chapter, and interviews with law professionals in the criminal justice system.

Criminal Evidence From Crime Scene to Courtroom

Derek Regensburger, Everest College

2012. 520 pages.. ISBN: 978-0-7355-9474-6. Instructor's Manual with Test Bank and PowerPoint slides. DVD with mock trial scenes.

Tracking evidence from the time it is collected to the time it is admitted at trial, **Criminal Evidence: From Crime Scene to Courtroom** presents an overview of evidentiary principles, followed by clear and practical instruction in the collection, preservation, and presentation of evidence in a criminal case. Real-life trial and news excerpts fuel class discussion. Mock trial scenes on a companion DVD reinforce students' understanding of key concepts covered in the book.

Women and Policing in America Classic and Contemporary Reading

Dorothy Moses Schulz,

John Jay College of Criminal Justice, CUNY Carol A. Archbold, North Dakota State University Kimberly D. Hassell, University of Wisconsin-Milwaukee

2011. 500 pages. ISBN: 978-0-7355-1044-9.

Virtually unique in the field, **Women and Policing in America** deals with women as criminal justice professionals, rather than as victims or perpetrators. It is the only coursebook offering a diverse selection of peer-reviewed articles devoted to women in American policing. With comprehensive, accessible chapter introductions by co-authors who are among the most authoritative and respected professionals in the field.

For more information or to order a complimentary copy: ■ Call: 1.800.529.7545 ■ Fax: 1.800.915.3450 ■ Email: examcopy@wolterskluwer.com www.WoltersKluwerLB.com/Education



As the world's oldest and largest graduate school focused exclusively on psychology and related fields, The Chicago School gives you virtually limitless ways to put your passions to work and make a difference that matters. We offer an unrivaled range of programs to suit your unique interests and aspirations—and provide the intensive real-world training and professional mentorship you need to make your goals a reality.

- On-campus and online-blended graduate programs
- Nonprofit institution
- Accredited by the Higher Learning Commission
- Recognized by the National Council of Schools and Programs of Professional Psychology

Call 800.721.8072 or visit thechicagoschool.edu for more information.

Master's and Doctoral Areas of Study

Clinical Psychology Counseling Psychology Marital and Family Therapy Forensic Psychology Business Psychology Applied Behavior Analysis School Psychology International Psychology Organizational Leadership

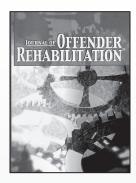


Chicago

Irvine, CA⁷⁸

Westwood, CA

Criminology Titles from Routledge



Journal of Offender Rehabilitation

Editor: Creasie Finney Hairston, PhD

A multidisciplinary journal focusing on innovations in research, services, and programs in corrections and criminal justice.

Volume 51, 2012, 8 Issues Per Year ISSN Print: 1050 - 9674 ISSN Online: 1540 - 8558

Visit the journal's webpage at: www.tandfonline.com/WJOR



Journal of Applied Security Research

Prevention and Response in Asset Protection, Terrorism and Violence

Official Journal of the Security and Crime Prevention Section of the Academy of Criminal Justice Sciences

Editor: John I. Kostanoski

The *Journal of Applied Security Research: Prevention and Response in Asset Protection, Terrorism and Violence* is a one-stop resource on security research, education, and training programs that will help scholars, educators, practitioners, and students meet the increasing need for security in the United States.

Volume 7, 2012, 4 Issues Per Year Print ISSN: 1936-1610 • Online ISSN: 1936-1629 *Visit the journal's website at: www.tandfonline.com/WASR*



Deviant Behavior

Editor: Craig J. Forsyth, PhD

Deviant Behavior is the only journal that specifically and exclusively addresses social deviance. International and interdisciplinary in scope, it publishes refereed theoretical, descriptive, methodological, and applied papers.

Volume 33, 2012, 8 Issues Per Year Print ISSN: 0163-9625 Online ISSN: 1521-0456

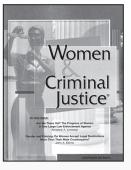
Visit the journal's website at: www.tandfonline.com/UDBH

Journal of Police Crisis Negotiations

Editor: Richard G. Greenleaf

Volume 12, 2012, 2 Issues Per Year Print ISSN: 1533-2586 • Online ISSN: 1533-2594

Visit the journal's website at: www.tandfonline.com/WPCN



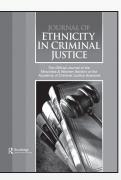
Women & Criminal Justice

Editor: Frances P. Bernat, JD, PhD

The only journal devoted specifically to interdisciplinary and international scholarly research and criminal justice practice dealing with all areas of women and criminal justice.

Volume 22, 2012, 4 Issues Per Year Print ISSN: 0897-4454 Online ISSN: 1541-0323

Visit the journal's webpage at: www.tandfonline.com/wwcj



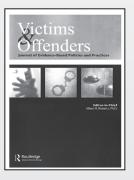
Journal of Ethnicity in Criminal Justice

Official Journal of the Minorities and Women Section of the Academy of Criminal Justice Sciences

Editor: Janice Joseph, MA, PhD

This peer-reviewed journal, explores the prejudice that currently affects our judicial system, our courts, our prisons, and our neighborhoods all around the world.

Volume 10, 2012, 4 Issues Per Year Print ISSN: 1537-7938 • Online ISSN: 1537-7946 *Visit the journal's webpage at: www.tandfonline.com/WECJ*



Victims and Offenders

Co-Editors: James M. Byrne, PhD and Arthur J. Lurigio, PhD

Victims & Offenders is a peer reviewed journal that provides an international and interdisciplinary forum of research, outcome studies, and evidence-based policies and practices on victimization, victim assistance, offender rehabilitation and treatment, and restorative justice.

Volume 7, 2012, 4 Issues Per Year Print ISSN: 1556-4886 • Online ISSN: 1556-4991

Visit the journal's website at: www.tandfonline.com/UVAO

Journal of School Violence

Editor: Michael J. Furlong, PhD

Volume 11, 2012, 4 Issues Per Year Print ISSN: 1538-8220 • Online ISSN: 1538-8239 Visit the journal's website at: www.tandfonline.com/WJSV



To request a free print sample copy, or to place a subscription, contact:

Taylor and Francis, 325 Chestnut St., Philadelphia, PA 19016 • Email: customerservice@taylorandfrancis.com Call Toll Free: 1 (800) 354 - 1420, Press "4" • Fax: (215) 625 - 8914 • Web site: www.tandfonline.com

NEW and **RECENT TITLES FROM**

OXFORD UNIVERSITY PRESS HIGHER EDUCATION GROUP

FOUNDATIONS OF CRIMINAL JUSTICE



STEPHEN S. OWEN, HENRY F. FRADELLA, TOD W. BURKE, and JERRY W. JOPLIN

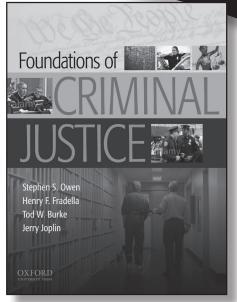
Foundations of Criminal Justice helps students understand the core ideas of criminal justice and prepares them to make real-world decisions in the field.

FEATURES

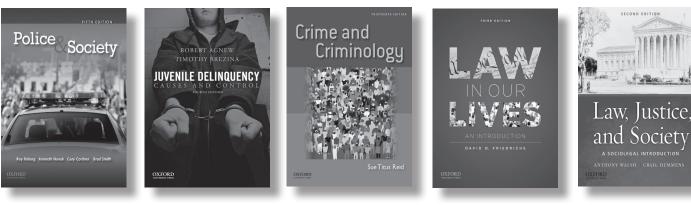
- Presents practical, real-world examples
- Draws on an interdisciplinary body of the most current theories and research
- Explores key issues
- Incorporates rich pedagogy

SUPPORT PACKAGE

- Instructor's Resource CD with Computerized Test Bank
- Companion Website (www.oup.com/us/owen)



November 2011 464 pp. paper \$79.95

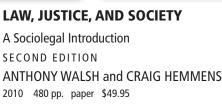


POLICE & SOCIETY FIFTH EDITION ROY ROBERG, KENNETH NOVAK, GARY CORDNER, and BRAD SMITH 2011 578 pp. paper \$89.95

New Edition! JUVENILE DELINQUENCY Causes and Control FOURTH EDITION ROBERT AGNEW and TIMOTHY BREZINA 2011 608 pp. paper \$84.95 CRIME AND CRIMINOLOGY THIRTEENTH EDITION SUE TITUS REID 2011 624 pp. cloth \$125.00

New Edition! LAW IN OUR LIVES An Introduction THIRD EDITION DAVID O. FRIEDRICHS

2011 480 pp. paper \$59.95



Not for Profit. *All* for Education.

As a not-for-profit publisher, Oxford University Press USA is uniquely situated to offer the highest quality scholarship at the best possible prices.

To find out more or for the fastest way to **request an exam copy**, visit us at www.oup.com/us/he. Please mention **promotion code MCJA11** in your request. For questions or suggestions, please contact us at 800-280-0280. In Canada, call 800-387-8020.

For those titles covered by Section 112 of the Higher Education Opportunity Act, additional information can be found at www.oup.com/us/he. Prices subject to change.





TEXAS STATE UNIVERSITY-SAN MARCOS NOW OFFERS A Ph.D. DEGREE IN CRIMINAL JUSTICE

Why a Ph.D. from Texas State University's Department of Criminal Justice?

- The department has 2 full-time faculty members with backgrounds in criminology/criminal justice, law, sociology, and psychology.
- The Center for Geospatial Intelligence and Investigation is headed by Dr. Kim Rossmo who is the world's leading expert on geographic profiling.
- Doctoral students are both traditional, full-time students and part-time, working professionals.
- Doctoral teaching assistantships are available.

New Faculty]b2010-2011: Dr Marcus FelsonžDr Mitch Chamlinž8f"6Yh (LbXYfg

The Department of Criminal Justice at Texas State University-San Marcos offers a doctoral program for (1) criminal justice professionals who seek advanced education and (2) students who will pursue academic appointments at colleges and universities in Texas and around the nation. Texas State University-San Marcos is located in the heart of the central Texas corridor, near sixteen state criminal justice offices and thirteen Texas counties, including Travis (Austin) and Bexar (San Antonio). The university's geographic proximity to state criminal justice agency headquarters for law enforcement, criminal courts, and corrections, and to managers and executives in these agencies, makes it an ideal location for offering a doctoral-degree program.

The doctoral program is part of a vibrant department, with approximately 00 bachelor's students and 150 master's students . Faculty members are involved in a wide range of applied and basic research. A list of faculty and their research interests is available at **www.cj.txstate.edu/people/faculty**.

For more information, contact: Dr. Mark Stafford, Doctoral Coordinator * <u>stafford@txstate.edu</u> * (512) 245-5410 * www.cj.txstate.edu



Department of Criminology & Criminal Justice

Southern Illinois University Carbondale

The Department of Criminology & Criminal Justice (CCJ) at SIUC is one of the oldest degree granting programs in the country.

- st a national and an international reputation for quality research and education
- * offers the Bachelor of Arts and Master of Arts degrees in Criminology & Criminal Justice
- ✤ newly approved Doctoral degree program in CCJ
- * focuses on problems and solutions for criminal justice, social justice, and crime prevention
- prepares graduates with the analytic capabilities and problem-solving skills that enable them to succeed in professional careers in criminal justice, in policy analysis and research, or in continued graduate or professional education
- * located in the heart of southern Illinois, a beautiful region with a low cost of living

Highlights

- ✤ Effective Size: over 400 undergraduate majors and 25 graduate student.
- High Quality: 10 highly productive tenure-track research faculty; in recent years scholarly work products have averaged 1 book, 18 journal articles, 4 chapters, 12 reports, 33 presentations per year, and \$150K in grant funding per year.
- Resources: full-time experienced advisor, in-house computer lab, dedicated support staff.

Seeking graduate students and new faculty members!



The Department of Criminology & Criminal Justice is seeking students interested in studies in our existing MA program and our newly approved PhD program. Interested students should contact Dr. George Burruss, Graduate Program Director at <u>gburruss@siu.edu</u>

We are also seeking applicants for at least one Assistant Professor position to start Fall 2012. Area of specialization is open (see <u>http://affact.siuc.edu/cola623.html</u>). Potential applicants should contact Dr. Joe Schafer, Interim Chair at <u>jschafer@siu.edu</u>

Phone: 618-453-5701 http://ccj.siuc.edu



Southwestern Association of Criminal Justice

ARKANSAS • ARIZONA • COLORADO • NEW MEXICO • OKLAHOMA • TEXAS

2012 SWACJ Annual Conference

Call for Papers: Lorie Rubenser (rubenser@sulross.edu)

Southwest Journal of Criminal Justice information & submissions (http://UTSA.edu/SWJCJ)

> Participant and vendor registration Other inquiries, comments, and concerns: Christine Nix (swacj.org@gmail.com)

Visit our webpage at <u>www.swacj.org</u>

Position Vacancy

Department Chair Professor of Criminal Justice Helen Bader School of Social Welfare Department of Criminal Justice

University of Wisconsin-Milwaukee. The Helen Bader School of Social Welfare announces the position of Department Chair, Department of Criminal Justice, at the rank of full professor, beginning September, 2012. The qualified applicant will hold a Ph.D. in criminal justice, criminology or a related field and provide evidence of a strong record of scholarly research and publication, teaching effectiveness, experience in funded research, ability to lead a very productive faculty, and ability to manage at the Department level. The University of Wisconsin-Milwaukee is Wisconsin's major urban university and is ranked by the Carnegie Foundation as a research institution. With nearly 31,000 students, UWM is home to more than 100 majors and sub-majors, 47 master's programs, and 17 doctoral programs within 11 schools and colleges. The Department of Criminal Justice serves nearly 600 majors and pre-majors seeking the Bachelor of Science degree and nearly 50 students seeking the Master of Science degree. Primary responsibilities of criminal justice faculty include teaching, research, and participation in professional and community service activities. Submit applications online at: http://jobs.uwm.edu/postings/6830 . Completed applications will include a letter of interest, a curriculum vita, and a list of at least three references. Review of applications will begin September 15, 2011 and continue until the position has been filled. Inquiries may be directed to Dr. Rick Lovell, Department of Criminal Justice, at (414) 229-6874 or rlovell@uwm.edu. UWM is an AA/EO employer. Employment will require a criminal background check. Please visit the UWM website at http://www.uwm.edu. For the campus security report, see www.cleryact.uwm.edu, or call the Office of Student Life, Mellencamp Hall 118 at 414-229-4632 for a paper copy.

Peggy Adams Bowling Green State University Social Work Program Field Director and Clinical Instructor 223 Health Center Building Bowling Green, OH 43403 419.372.7608 padams@bgsu.edu

Megan Almendinger School of Criminal Justice Michigan State University East Lansing, MI 48824 517.355.2197 f. 517.432.1787 meganalmendinger@gmail.com

Heather Andrews 20th Circuit Court Grand Haven, MI andrewsh@mail.gvsu.edu

Robert Baltovich Associated with University of Ontario Institute of Technology

Shannon M. Barton-Bellessa Associate Professor Indiana State University 812.237.8332 Shannon.Barton-Bellessa@indstate.edu

Victoria Simpson Beck University of Wisconsin Oshkosh Department of Public Affairs Criminal Justice Program Associate Professor 800 Algoma Boulevard Oshkosh, WI 54901-8655 920.424.7094 f: 920.424.2319 beckv@uwosh.edu

Randall Beger University of Wisconsin Eau Claire 105 Garfield Avenue Eau Claire, WI 54702-4004 715.836.2847 begerrr@uwec.edu Dawn Beichner Illinois State University Criminal Justice Studies Campus Box 5250 Normal, IL 61790-5250 309.438.8278 dmbeich@ilstu.edu

Leah Belknap Iowa State University Department of English Student Ames, Iowa 50011 Ibelknap@iastate.edu

Brianna L. Best University of Wyoming Wyoming Survey and Analysis Center (WYSAC) Assistant Research Scientist University of Wyoming, Dept. 3925 1000 E. University Ave. Laramie, WY 82071 307.287.5086 f:307.766.2759 bbest@uwyo.edu

Stephanie Boys Indiana University Indianapolis School of Social Work Assistant Professor ES 4157 902 W. New York Street Indianapolis, IN 46202 317.274.0905 f:317-274-8630 sboys@indiana.edu

Steven G.Brandl University of Wisconsin Milwaukee Department of Criminal Justice Associate Professor Milwaukee, WI 53201 414.229.5433 sgb@uwm.edu

Michael E.Buerger Bowling Green State University Criminal Justice Program Associate Professor 223 Health Center Building Bowling Green, OH 43403 419.372.8905 f:419.372.2400 mbuerge@bgsu.edu Jeffrey J.Bulanda Aurora University Assistant Professor 347 Gladstone Ave. Aurora, IL 60506-4892 630.844.5291 f: 630.844.4923 jbulanda@aurora.edu

David Burlingame Grand Valley State University 401 W. Fulton St. Grand Rapids, MI 49504 616.331.7141 f:616.331.7155 burlingd@gvsu.edu

George W. Burruss Southern Illinois University Carbondale Criminology and Criminal Justice Department Associate Professor Mail Code 4504 Carbondale, IL 62901 618.453.5701 f:618.453.6377 gburruss@siu.edu

Corey Burton Department of Justice Administration University of Louisville Brigman Hall Rm. 102 E Louisville, KY 40209 502.852.6086 corey.burton@louisville.edu

Bryan Byers Ball State University Professor 1000 University Ave. Muncie, IN 46037 765.285.5981 f:765.285.5912 bbyers@bsu.edu

LeAnn N. Cabage Western Illinois University Quad Cities 3561 60th Street Moline, IL 61265

Tanya C. Cain University of Ontario Institute of Technology

Julie Campbell University of Nebraska at Kearney 905 West 25th Street Kearney, NE 68849 Kevin Cannon Southern Illinois University Edwardsville Sociology and Criminal Justice Studies Chair and Associate Professor Campus Box 1455 SIUE Edwardsville, IL 62026 618.650.3295 kcannon@siue.edu

Michelle Cardiel Northeastern Illinois University mc0852@yahoo.com

James W. Carter, II College of Mount Saint Joseph Cincinnati, OH 45233 513.244.4613 (office) 513.245.8990 (home) James_Carter@mail.msj.edu

Mitchell B. Chamlin Texas State University-San Marcos 127 Hines Academic Center 601 University Drive San Marcos, TX 78666 512.245.6503 Mitch.Chamlin@txstate.edu

Kelly Cheeseman Dial Messiah College Department of Criminal Justice One College Avenue Grantham, PA 17027 717.796.1800 kdial@messiah.edu

Steven Chermak Michigan State University Criminal Justice Michigan State University East Lansing, MI 48824 517.355.2210 chermak@msu.edu

Kimberly Chism Sam Houston State University College of Criminal Justice Graduate Research Assistant Huntsville, TX 77341 936.294.4384 kac05@shsu.edu Kenneth Christopher Park University College of Liberal Arts and Sciences (Associate Dean) Criminal Justice (Chair & Assistant Professor) Park University, Box 115 8700 NW River Park Dr. Parkville, MO 64152 816.584.6597 (office) f:816.741.4911 kenneth.christopher@park.edu

Kimberley Clow University of Ontario Institute of Technology Social Science and Humanities Associate Professor 55 Bond St. East Oshawa, ON L1G 0A5 905.721.8668 ext. 3457 Kimberley.Clow@uoit.edu

P. Denise Cobb Southern Illinois University Edwardsville Sociology and Criminal Justice Studies Box 1455 Edwardsville, IL 62026 pcobb@siue.edu

Pam Cooper Illinois State University

Erin Conway The Chicago School of Professional Psychology Clinical Forensic Psychology Doctoral Student 325 N. Wells Chicago, IL 60605 847.371.1165 exg8277@thechicagoschool.edu

Louis Corsino North Central College Department of Sociology 30 N. Brainard Ave. Naperville, IL 60540 630.637.5312 Icorsino@noctrl.edu

Vaughn Crichlow School of Criminal Justice Michigan State University East Lansing, MI 48824 517.355.2197 f. 517.432.1787 crichlow@msu.edu Tracy G. Crump University of Illinois at Chicago 601 S. Morgan Street Chicago, IL 60607 tgcrump33@yahoo.com

Mark DeBarr University of Missouri St. Louis Ph.D. Student St. Louis, MO 63121

Richard J. De Caires University of Ontario Institute of Technology Social Science and Humanities Undergraduate Student Oshawa, Ontario L1H 7K4 Canada 905.668.0310 289.404.1257 richard.decaires@gmail.com richard.decaires@mycampus.uoit.ca

Rhonda K. DeLong Director Code 4 Consulting, LLC PO Box 1793 Portage, MI 49081 269.388.5556 Rkdcode4@charter.net

Shane Dixon Graduate Research Assistant Illinois State University 312.970.0364 shanemichaeldixon@gmail.com

Kimberly D. Dodson Western Illinois University Quad Cities School of LEJA Assistant Professor 3561 60th Street Moline, IL 61265 309.762.9841 ext. 305 KD-Dodson@wiu.edu

Sara Edel University of North Dakota 221 Centennial Drive Stop 8050 Grand Forks, ND 8050 763.657.3710 sara.edel@und.nodak.edu Timothy M. Eklin PhD in Leadership and Change Program Antioch University teklin@antioch.edu

Edna Erez University of Illinois at Chicago 601 S. Morgan Street Chicago, IL 60607 312.996.5262

Gipsy Escobar Loyola University Chicago 820 North Michigan Ave. Chicago, IL 60611

Roy S. Fenoff Michigan State University School of Criminal Justice 30 Baker Hall East Lansing, MI 48824 307.399.5532 fenoffro@msu.edu

Joseph Ferrandino Indiana University Northwest 3400 Broadway Gary IN 46408 219.980.6902 josephferrandino@yahoo.com

Whitney Flesher University of Cincinnati School of Criminal Justice P.O. Box 210389 Cincinnati, OH 45221-0386 513.556.5832 f:513.556.3303 fleshewy@mail.uc.edu

James Frank University of Cincinnati School of Criminal Justice P.O. Box 210389 Cincinnati, OH 45221-0386 513.556.5832 f:513.556.3303 frankj@ucmail.uc.edu

Tina L. Freiburger University of Wisonsin Milwaukee Department of Criminal Justice P.O. Box 786 Milwaukee, WI 53201 414.229.6134 Brett Garland Missouri State University Department of Criminology and Criminal Justice 901 South National Ave. Springfield, MO 65897 417.836.6954 brettgarland@missouristate.edu

Sarah Gaukel Iowa State University Political Science Department

Benjamin Gibbs University of Nebraska at Omaha Ph.D. Candidate Omaha, NE68182 bgibbs@unomaha.edu

Matthew J. Giblin Southern Illinois University Carbondale Criminology and Criminal Justice Department Associate Professor Mail Code 4504 Carbondale, IL 62901 618.453.5701 f:618.453.6377 mgiblin@siu.edu

Wendi Goodlin-Fahncke University of Toledo Criminal Justice Program Associate Professor MS #116 Toledo, OH 43606 419.530.2231 Wendi.Goodlinfahncke@utoledo.edu

Martin Gottschalk University of North Dakota 264 Centennial Dr. Grand Forks, ND 58202 701.777.3639 martin.gottschalk@und.edu

Natalie Goulette University of Cincinnati School of Criminal Justice P.O. Box 210389 Cincinnati, OH 45221-0386 513.556.5832 f:513.556.3303 nataliegoulette@yahoo.com Jeff Gruenewald University of Arkansas Fayetteville Department of Sociology and Criminal Justice 417 North Garland Rd Fayetteville, AR 72701 jeff.gruenewald@gmail.com jgruenew@uark.edu

Oren M. Gur University of Illinois at Chicago 601 S. Morgan Street Chicago, IL 60607 orengur@gmail.com ogur2@uic.edu

Jake Guthier Missouri State University Graduate Assistant 3126 E. Valley Watermill Rd. Springfield, MO 65803 816.255.9374 jcg2013@live.missouristate.edu

Roger Guy University of North Carolina at Pembroke Department of Sociology and Criminal Justice One University Drive Pembroke, NC 28372 910.775.4273 roger.guy@uncp.edu

Brian Haas Loyola University Chicago 773.450.9916 bhaas1@luc.edu

John M. Hagedorn University of Illinois at Chicago Department of Criminology, Law, and Justice Professor 1007 West Harrison Street Chicago, Illinois 60607 312.413.2472 huk@uic.edu

An'Drea Hall Southern Illinois University Carbondale Criminology/Criminal Justice and Sociology McNair Scholar 900 E. Park Street Apt. 6 Carbondale, IL 62901 773.320.1803 andihall@siu.edu John R. Hamilton Park University Criminal Justice Administration Associate Professor 8700 N.W. River Park Dr. Parkville, MO 64152 816.584.6302 john.hamilton@park.edu

Stacie Hammer Missouri State University 901 S National Springfield, MO 65897 417.836.3799 417.836.3200 hammer121@missouristate.edu

Robert A. Hanson Northern Michigan University Loss Prevention Degree Coordinator Professor Marquette, MI 906.227.2660 f:906.227.1754 afrikabob@gmail.com bhanson@nmu.edu

Kimberly Hassell University of Wisconsin - Milwaukee Helen Bader School of Social Welfare Department of Criminal Justice P.O. Box 786 Milwaukee, WI 53201 414.229.4110 hassell@uwm.edu

Melissa Haynes Southern Illinois University Carbondale Criminology and Criminal Justice Department Graduate Student Mail Code 4504 Carbondale, IL 62901 618.453.5701 f:618.453.6377 mhaynes@slu.edu

Craig Hemmens Criminology & Criminal Justice Missouri State University Strong Hall 230 901 S. National Avenue Springfield, MO 65897 417.836.6290 CraigHemmens@MissouriState.edu Leaunda Hemphill Western Illinois University Instructional Design and Technology Associate Professor Macomb, IL 61455 309.298.1186

Sameer Hinduja Florida Atlantic University School of Criminology and Criminal Justice 5353 Parkside Dr. Jupiter, FL 33458-2906 561.799.8227 hinduja@fau.edu

Taiping Ho Ball State University Muncie Department of Criminal Justice and Criminology Professor Muncie, IN 47306 765.285.5983

Nancy L. Hogan Ferris State University School of Criminal Justice 1349 Cramer Circle 525 Bishop Hall Big Rapids, MI 49307 231.591.2664 f:231.591.3792

Thomas "Tad" Hughes Department of Justice Administration University of Louisville Brigman Hall Rm. 215 Louisville, KY 40209 502.852.0376 f. 502.852.0065 Tad.Hughes@louisville.edu

Wendelin M. Hume University of North Dakota Department of Criminal Justice (Chairperson) Women Studies Affiliate Native Americans into Criminal Justice (Advisor) O'Kelly Hall 305 221 Centennial Dr., Stop 8050 Grand Forks, ND 58202-8050 701.777.4001 f:701.777.2067 wendelin.hume@email.und.edu Peter R. Ibarra University of Illinois at Chicago 601 S. Morgan Street Chicago, IL 60607

Nicky Ali Jackson Purdue University Calumet Department of History and Political Science Associate Professor of Criminal Justice Hammond, IN 46323-2094 219.989.2352 f:219.989.2160 nicky@purduecal.edu

John P. Jarvis Federal Bureau of Investigations Academy Behavioral Science Unit Quantico, VA 22135 703.632.1000 jjarvis@fbiacademy.edu

Morris Jenkins University of Toledo Chair Department of Criminal Justice and Social Work Associate Professor 419.530.2313 Morris.Jenkins@utoledo.edu

Shanhe Jiang University of Toledo Professor Dept. of Criminal Justice and Social Work University of Toledo Toledo, OH 43606 419.530.4329 f:419.530.2153 sijang@utoledo.edu

Art Jipson University of Dayton Department of Sociology, Anthropology, and Social Work Criminal Justice Program Dayton, OH 45469-1447 937.229.2153 f:937.229.3900 jipsonaj@udayton.edu

Jeremiah Jobe Aurora University 347 Gladstone Ave. Aurora, IL 60506-4892 815.531.7106 jobejj@aol.com jjobe01@aurora.edu David M. Jones University of Wisconsin Oshkosh Professor, Department of Criminal Justice Oshkosh, WI 54901

Vincent R.Jones Governors State University Assistant Professor of Criminal Justice University Park, IL 708.235.2803 vjones@govst.edu

David R. Kavish Southern Illinois University Carbondale Criminology & Criminal Justice Graduate Student 1250 Lincoln Drive Carbondale, IL 62901 618.453.5701 f:618.453.6377 Dkavi2@siu.edu

Thomas Kelley Wayne State University Department of Criminal Justice 3255 Faculty Administration Building Detroit, MI 48202 313.577.6088 f:313.577.9977 aa5216@wayne.edu

Sarah Keppler Michigan State University Ronald E. McNair Scholar Criminal Justice keppler1@msu.edu

Professor Reverend Kimora John Jay College of Criminal Justice Law, Police Science, and Criminal Justice Adminiatration Interdisciplinary Studies Program Room 422T 899 Tenth Avenue New York, NY 10019 914.375.7417 kimora@jjay.cuny.edu kimora@optonline.net

William King Sam Houston State University College of Criminal Justice Box 2296 Huntsville, TX 77341-2296 936.294.1645 f:936.294.1653 william.king@shsu.edu Brandon R. Kooi Aurora University Criminal Justice Program Director & Associate Professor 347 S. Gladstone Ave. Dunham Hall #226 Aurora, IL 60506-4892 630.844.4236 (office) 262.812.3461 (cell) f:630.844.7830 bkooi@aurora.edu

Jessie L. Krienert Illinois State University Depatment of Criminal Justice Sciences Campus Box 5250 Normal, IL 61790-5250 309.438.8729 f:309.438.7289 jlkrien@ilstu.edu

Karen Lahm Wright State University Department of Sociology and Anthropology Associate Professor 3640 Colonel Glenn Hwy. Dayton, OH 45435 karen.lahm@wright.edu

Eric G. Lambert Professor and Chair Wayne State Univeristy 3281 Faculty/Administration Building Detroit, MI 48202 313.577.2705 f. 313.577.9977 dz9258@wayne.edu

Paul T. Lankin University of Ontario Institute of Technology Social Science and Humantities Undergraduate Student Oshawa, Ontario L1H 7K4 Canada 416.491.0801 f:416.786.1810 paul_lankin@hotmail.com paul.lankin@mycampus.uoit.ca HeeSoon Lee Bowling Green State University Social Work Program Assistant Professor 223 Health Center Building Ridge Street Bowling Green, OH 43403 419.372.2536 leeh@bgsu.edu

Diane M. Leamy Criminology & Criminal Justice Missouri State University Strong Hall 233 901 S. National Avenue Springfield, MO 65897 417.836.4813 DianeLeamy@MissouriState.Edu

Jihee Lee Indiana State Unversity Criminology and Criminal Justice Graduate Student 812.229.7142 jlee88@sycamores.indstate.edu

Jeremy Leese University of North Dakota 221 Centennial Drive Stop 8050 Grand Forks, ND 8050 jeremy.leese@und.nodak.edu

Michael J. Leiber University of South Florda Department of Criminology 4202 East Fowler Ave. SOC 107 Tampa, FL 33620 813.974.9704 mjleiber@bcs.usf.edu

Gregory Lindsteadt Missouri Western State University Criminal Justice & Legal Studies Associate Professor St. Joseph, MO 64507 816.271.4467 glindsteadt@missouriwestern.edu Jennie Long Drury University Associate Professor of Criminology Department of Behavioral Sciences 900 N. Benton Ave. Springfield, MO 65802 417.873.6985 jlong2@drury.edu

Samuel Lopez Columbia College of Missouri Lake County/Great Lakes Campus Criminal Justice Adjunct Faculty 1225 Tri-State Parkway, Suite 560 Gurnee, IL 60031 847.337.1259 sjlopez@cougars.ccis.edu

Todd Lough Western Illinois University School of Law Enforcement and Justice Administration Associate Professor 1 University Circle Stipes 405 Macomb, IL 61455 312.925.8338 T-Lough@wiu.edu

Manish Madan Michigan State University School of Criminal Justice Doctoral Student madan@msu.edu manishmadan8@gmail.com

Timothy M.Maher University of Missouri St. Louis Associate Teaching Professor MaherT@msx.umsl.edu

Kayla Martensen University of Illinois at Chicago martensen.kayla@gmail.com

Christine Martin University of Illinois at Chicago chmartin@uic.edu Thomas J. Martinelli Michigan State University Intelligence Toolbox Training Program 8900 E. Jefferson, Ste. 507 Detroit, MI 48214-2960 586.778.4990 f:586.778.4992 thepeg@ameritech.net

Derek Mason Bowling Green State Unviersity Social Work Program Director and Associate Professor 223 Health Center Building Ridge Street Bowling Green, OH 43403 419.372.8901 dtmason@bgsu.edu

Matthew Matusiak Sam Houston State Unviersity College of Criminal Justice Doctoral Graduate Research Assistant P.O. Box 2296 Huntsville, TX 77341-2296 936.294.3638 f:936.294.1653 mcm025@SHSU.edu

Roni Mayzer Assistant Professor Department of Criminal Justice University of North Dakota O'Kelly Hall, Room 305 221 Centennial Drive, Stop 8050 701.777.2066 roni.mayzer@und.nodak.edu

Sean McCarthy Iowa State University Department of Political Science Ames, Iowa 50011 402.631.3012 smccar@iastate.edu

Brittney McClure Missouri State University 901 South National Ave. Springfield, MO 65897 417.836.3799 f:417.936.3200 brittney928@live.missouristate.edu Tana McCoy Roosevelt University Evelyn T. Stone College of Professional Studies Criminal Justice Program Assistant Professor & Program Director 18 South Michigan Ave. Chicago, IL 60605 501.231.4709 tmccoy@roosevelt.edu

Elizabeth A. McDaris University of Wisconsin Milwaukee Department of Criminal Justice 1717 E. Kane Pl. Apt. 85 414.467.1286 emcdaris@uwm.edu

Aubri F. McDonald University of Illinois at Chicago Department of Criminology, Law, and Justice Doctoral Student 1007 West Harrison Street Chicago, Illinois 60607 amcdon6@uic.edu

Michael McGrath University of North Dakota

Bonny Mhlanga Western Illinois University Stripes Hall 412 309.298.1024 BM-Mhlanga@wiu.edu

Kelly M. Midtling Iowa State University Interdisciplinary Studies Student 107 Southfield Dr. Webster City, IA 50595 515.835.9745 midtling@iastate.edu

Renee C. Miller University of Toledo Criminal Justice Program Associate Professor MS #116 Toledo, OH 43606 Kim Moore kim@tamoore.com

Terry Moore terry@tamoore.com

Gregory B. Morrison Ball State University Department of Criminal Justice and Criminology Professor Muncie, IN 47306 765.285.5985

Jill Joline Myers Western Illinois University School of Law Enforcement and Justice Administration Associate Professor Macomb, IL 61455 309.298.2213 JJ-Myers@wiu.edu

Mahesh Nalla Michigan State University School of Criminal Justice 560 Baker Hall East Lansing, MI 48824 517.355.2197 f. 517.432.1787 nalla@msu.edu

Danielle L. Neal University of Nebraska at Kearney Criminal Justice Assistant Professor Criminal Justice Internship Coordinator FNDH 2220 308.865.8756 f:308.865.8567 nealdl@unk.edu

Moussa Nombre University of North Dakota 221 Centennial Drive Stop 8050 Grand Forks, ND 8050 moussa.nobre@und.nodak.edu

Melanie B. Norwood University of Illinois at Chicago Mnorwo3@uic.edu

Kenneth J.Novak University of Missouri Kansas City Department of Criminal Justice and Criminology 5215 Rockhill Rd. #205 Kansas City, MO 64110-2447 816.235.1599 novakk@umkc.edu Mamta Ojha Bowling Green State University Social Work Program Assistant Professor 223 Health Center Building Bowling Green, OH 43403 419.372.8903 mojha@bgsu.edu

David E.Olson Loyola University Chicago Department of Criminal Justice and Criminology Professor 820 North Michigan Ave. Chicago, IL 60611 312.915.7563 f:312.915.7650 dolson1@luc.edu

Euguene A. Paoline, III University of Central Florida Department of Criminal Justice and Legal Studies P.O. Box 161600 Orlando, FL 32816-1600 407.823.4946 f:407.823.5360 epaoline@mail.ucf.edu

Justin W. Patchin University of Wisconsin Eau Claire Associate Professor of Criminal Justice Co-Director, Cyberbullying Research Center 105 Garfield Avenue Eau Claire, WI 54702-4004 715.836.4056 patchinj@uwec.edu

Jennifer H. Peck University of South Florda Department of Criminology 4202 East Fowler Ave. SOC 107 Tampa, FL 33620 Jpeck2@mail.usf.edu

Breanne Pleggenkuhle University of Missouri St. Louis 324 Lucas Hall 314.516.6043 brprk@mail.umsl.edu bplegg@gmail.com Greg Plumb Park University 8700 N.W. River Park Dr. Parkville, MO 64152

Anthony J. Ragona 517.898.6567 ajragona@comcast.net

Cara Rabe-Hemp Illinois State University Criminal Justice Sciences Campus Box 5250 Normal, IL 61790-5250 309.438.2739 f:309.438.2739 cerabe@ilstu.edu

Angela Reitler University of Cincinnati School of Criminal Justice P.O. Box 210389 Cincinnati, OH 45221-0386 513.556.5832 f:513.556.3303 reitleak@mail.uc.edu

Rosemary Ricciardelli University of Ontario Institute of Technology Liberal Arts & Professional Studies Assistant Professor of Sociology 2152 Vari Hall 4700 Keele Street Toronto, Ontario Canada M3J 1P3 416.736.2100 ext. 60309 f:416.736.5730 czarnuch@yorku.ca

Christopher Rose University of Wisconsin Criminal Justice Program Associate Professor 920.424.0860 rosech@uwosh.edu

Debra Ross Grand Valley State University School of Criminal Justice Associate Professor 255-C DeVos Center Grand Rapids, MI 49504-6431 616.331.7150 f:616.331.7155 rossde@gvsu.edu Patti Ross Salinas Missouri State University Springfield Associate Professor of Criminal Justice Strong Hall 229 901 S. National Avenue Springfield, MO 65897

Beth Sanders Texas State University San Marcos Dept. of Criminal Justice Hines Academic Center 601 University Dr. San Marcos, TX 78666 512.245.6534 beth.sanders@txstate.edu

Jason P. Santiago Chicago PD Officer & Field Training Officer Benedictine University Higher Education & Organizational Change Doctoral Student Lisle, IL 60532 773.909.8078 jasonpaul80@yahoo.com

Joseph A. Schafer Southern Illinois University Carbondale Criminology and Criminal Justice Department Professor Mail Code 4504 Carbondale, IL 62901 618.453.5701 f:618.453.6377 jschafer@siu.edu

Paul A. Schewe University of Illinois at Chicago Department of Criminology, Law and Justice 1007 West Harrison Street Chicago, Illinois 60607 312.413.2626 f:312.996.9484 schewepa@uic.edu

Christopher J. Schreck Rochester Institute of Technology Department of Criminal Justice Editor, Journal of Criminal Justice Education 1 Lomb Memorial Dr. Rochester, NY 14623 585.475.2462 f:585.475.6749 cjsgcj@rit.edu Michael Seredycz Grant McEwan University Department of Sociology Assistant Professor CCC 6-388 10700 104th Avenue NW Edmonton, Alberta, Canada T5J 4S2 780.633.3312 f:780.633.3636 seredycam@macewan.ca

Vladimir Sergevnin Director, Center for Applied Criminal Justice, Assistant Professor, SLEJA, WIU; Editor, Law Enforcement Executive Forum journal, Editor, Western Journal of Criminal Justice, 309.298.2276 f. 209.298.2187 VA-Sergevnin@wiu.edu

Phillip Chong Ho Shon University of Ontario Institute of Technology Social Science and Humanities Faculty Oshawa, Ontario L1H 7K4 Canada 905.721.8668 ext. 6516 phillip.shon@uoit.ca

Craig C. Short Unviersity of Missouri Kansas City Department of Criminal Justice and Criminology 5215 Rockhill Rd. #101 Kansas City, MO 64110-2447 816.235.2751 ccx5x4@mail.umkc.edu

William J. Singleton Police Officer - Community Prosecution Unit Milwaukee Police Department District 5 Early Shift 414.935.7141 (District) 414.507.6762 (cell) wsingl@milwaukee.gov

Brad Smith Associate Professor Wayne State University 3265 Faculty/Administration Building Detroit, MI 48202 313.577.0975 f. 313.577.9977 bradsmith@wayne.edu Monica Solinas-Saunders University of North Carolina at Pembroke Sociology and Criminal Justice Associate Professor Sampson Classroom Building, 218 One University Drive Pembroke, NC 28372 910.775.4084 monica.saunders@uncp.edu Sierra Spaude University of Detroit Mercy Spaude3@yahoo.com John Spink Michigan State University School of Criminal Justice 436 Baker Hall East Lansing, MI 48824 517.381.4491 SpinkJ@msu.edu Loretta Stalans Loyola University Chicago Graduate Program Director and Professor Lewis Towers 920, WTC Chicago, IL 60611 312.915.7567 lstalan@luc.edu **Donald Stemen** Loyola University Chicago 820 North Michigan Ave. Chicago, IL 60611 Matthew J. Stiehm **ITT** Technical Institute Chair, School of Criminal Justice IACP Associate Member **ILEETA Member** 8911 Columbine Road Minneapolis, MN 952.914.5346 mstiehm@itt-tech.edu Philip Matthew Stinson Assistant Professor **Criminal Justice Program** Bowling Green State University 223 Health Center Building Bowling Green, OH 43403 419.372.0373 419.372.2400

stinspm@bgsu.edu

Mary K. Stohr Missouri State University Department of Criminology and Criminal Justice 901 South National Ave. Springfield, MO 65897 417.836.5814 f:417.836.3200 mstohr@missouristate.edu

Brandon A. Sullivan Michigan State University School of Criminal Justice Doctoral Research Assistant 560 Baker Hall East Lansing, MI 48824 517.897.6172 f:517.432.1787 sulli388@msu.edu

Ivan Y. Sun Department of Sociology and Criminal Justice University of Delaware Newark, DE 19716, USA isun@udel.edu Tel: 302-831-8727 Fax: 302-831-0688 isun@UDel.Edu

Sema Taheri Loyola University Master's Student Chicago, IL 60654 414.322.3721 staheri@luc.edu

Douglas Thomson Chicago State University Professor of Criminal Justice and Sociology 9501 South King Dr. Chicago, IL 60628 773.995.3511 dthomson@csu.edu

Lynn A. Tovar Lewis University Justice, Law, and Public Safety Studies Associate Professor Program Coordinator for Online Programs 815.836.5697 TovarLy@lewisu.edu Lawrence Travis University of Cincinnati School of Criminal Justice P.O. Box 210389 Cincinnati, OH 45221-0386 513.556.5832 f:513.556.3303 lawrence.travis@uc.edu

Melissa R. Turner Missouri Western State University Criminal Justice & Legal Studies Student Researcher St. Joseph, MO 64507 816.590.6626 mbledsoe1@missouriwestern.edu

Mary Utley Drury University Springfield, MO 65802 417.873.7306 mutley@drury.edu

Robert Vaughn Cedarville University Assistant Professor 251 N. Main St. Cedarville, OH 45314 937.766.7649 rvaughn@cedarville.edu

J. Michael Vecchio University of Missouri-St. Louis Department of Criminal Justice 324 Lucas Hall St. Louis, MO 63121 314.516.5025 jmvecchio@mail.umsl.edu

Lois A. Ventura University of Toledo Criminal Justice Program Associate Professor MS #116 Toledo, OH 43606 419.535.5654 f:419.509.0889 lois.ventura@utoledo.edu Guadelupe Vidales University of Wisconsin Parkside Criminal Justice Department Assistant Professor 900 Wood Rd. P.O. Box 2000 Kenosha, WI 53141-2000 262.595.2743 vidales@uwp.edu

Bill Wakefield School of Criminology and Criminal Justice University of Nebraska at Omaha Omaha, NE 68182 402.554.3568 or 402.554.2610 f. 402.554.2326 wwakefie@mail.unomaha.edu

Jeffrey A. Walsh Illinois State University Depatment of Criminal Justice Sciences Associate Professor Campus Box 5250 Normal, IL 61790 309.438.3221 jawalsh@ilstu.edu

John P. Walsh Grand Valley State University College of Community and Public Service School of Criminal Justice Assistant Professor 247C DeVos Center 401 W. Fulton St. Grand Rapids, MI 49504 616.401.3311 walshj@gvsu.edu

Kevin Walsh Associate Professor of Criminal Justice Aurora University 347 S. Gladstone Avenue Aurora, IL. 60506-4892 630.844.6895 KWalsh@Aurora.edu

Jin Wang Department of Sociology Sun Yat-Sen University Guangzhou, China wangjinxt@gmail.com Kiesha Warren-Gordon Ball State University Assistant Professor 1000 University Ave. Muncie, IN 46037 765.285.1530 f:765.285.5912 Kwarrengordo@bsu.edu

Derek Waterstreet University of Wisconsin Eau Claire Department of Political Science 105 Garfield Avenue Eau Claire, WI 54702-4004 watersd@uwec.edu

Angela Webb The Chicago School of Professional Psychology 2674 Meadowdale Lane Woodridge, IL 60517 417.569.0816 amw4148@eqo.thechicagoschool.edu

Tracy Wehrle Criminal Justice Sciences Internship Coordinator, Lecturer Illinois State University SCH 449 Normal, IL 61790-5250 309.438.3222

LeShann Wilkerson University of North Dakota 221 Centennial Drive Stop 8050 Grand Forks, ND 8050 Iashann.wilkerson@und.nodak.edu

Christopher R. Williams Bradley University Administration of Justice

Craig N. Winston Bowling Green State University Firelands Criminal Justice Program One University Drive Huron, OH 44839 419.372.0635 cnwinst@bgsu.edu

Michael J. Witkowski University of Detroit Mercy Associate Professor of Criminal Justice 313.993.1051 drwitkomj@aol.com Eric Wodahl University of Wyoming Criminal Justice Department Professor University of Wyoming, Dept. 3925 1000 E. University Ave. Laramie, WY 82071 307.766.3803 f:307.766.3913 ewodahl@uwyo.edu

Christine A.Yalda Grand Valley State University School of Criminal Justice Associate Professor 243C DeVos Center 401 W. Fulton St. Grand Rapids, MI 49504-6431 616.331.7135 f:616.331.7155 yaldac@gvsu.edu

Nancy Zarse The Chicago School of Professional Psychology Forensics Department Associate Professor 325 N. Wells Chicago, IL 60605 312.467.2101 nzarse@thechicagoschool.edu

Richard Zevitz Marquette University Criminology & Law Studies P.O. Box 1881 Lalumiere Hall, Room 414 Milwaukee, WI 53201-1881 richard.zevitz@generationsonline.com

Joanne Ziembo-Vogl Grand Valley State University School of Criminal Justice 247C DeVos Center 401 W. Fulton St. Grand Rapids, MI 49504

Adams, Peggy	9
Almendinger, Megan	35
Andrews, Heather	2
Baltovich, Robert	10
Barton-Bellessa, Shannon	13
Beck, Victoria	26
Beger, Randall	34
3eichner, Dawn	22
Belknap, Leah	27
Best, Brianna	29
Boys, Stephanie	26
Brandl, Steven	16
Buerger, Michael	7, 28
Bulanda, Jeffrey	13
Burlingame, David	28
Burruss, George	33
Burton, Corey	16
3yers, Bryan	22
Cabage, LeAnn	14
Cain, Tanya	10
Cannon, Kevin	22
Cardiel, Michelle	10
Carter III, James	18
Chamlin, Mitchell	21
Cheeseman Dial, Kelly	15
Chermak, Steven	20, 31
Chism, Kimberly	16
Christopher, Kenneth	33
Clow, Kimberley	10
Cobb, P. Denise	22
Cooper, Pam	11
Conway, Erin	32
Corsino, Louis	26
Crichlow, Vaughn	35
Crump, Tracy	7
DeBarr, Mark	1
De Caires, Richard	13
DeLong, Rhonda	22
Dixon, Shane	2
Dodson, Kimberly	14
Edel, Sara	30
Eklin, Timothy	35

Erez, Edna	23
Escobar, Gipsy	19
Fenoff, Roy	18
Ferrandino, Joseph	20
Flesher, Whitney	5
Frank, James	5, 17
Freiburger, Tina	34
Garland, Brett	2, 35
Gaukel, Sarah	27
Gibbs, Benjamin	14
Giblin, Matthew	33
Goodlin-Fahncke, Wendi	19
Gottschalk, Martin	29
Goulette, Natalie	5
Gruenewald, Jeff	22
Gur, Oren	23
Guthier, Jake	35
Guy, Roger	29
Haas, Brian	18
Hagedorn, John	13
Hall, An'Drea	24
Hamilton, John	14
Hammer, Stacie	35
Hanson, Robert	6
Hassell, Kimberly	34
Haynes, Melissa	33
Hemmens, Craig	35
Hemphill, Leaunda	20
Hinduja, Sameer	5, 30
Ho, Taiping	30
Hogan, Nancy	3, 15
Hughes, Thomas "Tad"	16
Hume, Wendelin	30
Ibarra, Peter	23
Jackson, Nicky Ali	22
Jarvis, John	25
Jenkins, Morris	13
Jiang, Shanhe	35
Jipson, Art	2, 10
Jobe, Jeremiah	24
Jones, David M.	4
Jones, Vincent	10

Kavish, David	27
Kelley, Thomas	15
Keppler, Sarah	31
Kimora, Professor Reverand	20
King, William	17
Kooi, Brandon	13
Krienert, Jessie	2
Lahm, Karen	4
Lambert, Eric	3, 15
Lankin, Paul	26
Lee, HeeSoon	9
Leamy, Diane	11
Lee, Jihee	12
Leese, Jeremy	13
Leiber, Michael	21, 24
Lindsteadt, Gregory	28
Long, Jennie	28
Lopez, Samuel	33
Lough, Todd	31
Madan, Manish	23
Maher, Timothy	1
Martensen, Kayla	32
Martin, Christine	19
Martinelli, Thomas	1
Mason, Derek	9
Matusiak, Matthew	7
Mayzer, Roni	29
McCarthy, Sean	5
McClure, Brittney	35
McCoy, Tana	11, 12
McDaris, Elizabeth	34
McDonald, Aubri	13
McGrath, Michael	29
Mhlanga, Bonny	31
Midtling, Kelly	27
Miller, Renee	19
Moore, Kim	23
Moore, Terry	23
Morrison, Gregory	16
<u> </u>	
Myers, Jill Joline Nalla, Mahesh	20 23, 35

Nombre, Moussa	30
Novak, Kenneth	1
Ojha, Mamta	9
Olson, David	19
Paoline III, Euguene A.	15
Patchin, Justin	5, 25, 30
Peck, Jennifer	24
Pleggenkuhle, Breanne	34
Plumb, Greg	14
Ragona, Anthony	7
Rabe-Hemp, Cara	31
Reitler, Angela	5
Ricciardelli, Rosemary	4, 10
Rose, Christopher	26
Ross, Debra	28
Salinas, Patti Ross	10
Sanders, Beth	17
Santiago, Jason	33
Schafer, Joseph	5, 25, 33
Schewe, Paul	17
Schreck, Christopher	21
Seredycz, Michael	1
Sergevnin, Vladimir	5
Shon, Phillip Chong Ho	19
Short, Craig	1
Singleton, William	8
Smith, Brad	16
Solinas-Saunders, Monica	23
Spaude, Sierra	13
Spink, John	18
Stalans, Loretta	18
Stemen, Donald	19
Stiehm, Matthew	33
Stinson, Philip	12, 21
Stohr, Mary	3
Sullivan, Brandon	20
Sun, Ivan Y.	35
Taheri, Sema	29
Thomson, Douglas	32
Tovar, Lynn	31
Travis, Lawrence	5
Turner, Melissa	28

Utley, Mary	28
Vaughn, Robert	2
Vecchio, J. Michael	17
Ventura, Lois	19
Vidales, Guadelupe	28
Wakefield, Bill	14
Walsh, Jeffrey	2
Walsh, John	26
Walsh, Kevin	24, 34
Wang, Jin	35
Warren-Gordon, Kiesha	22
Waterstreet, Derek	30
Webb, Angela	32
Wehrle, Tracy	11
Wilkerson, LeShann	30
Williams, Christopher R.	19
Winston, Craig	27
Witkowski, Michael	13
Wodahl, Eric	3
Yalda, Christine	2
Zarse, Nancy	15
Zevitz, Richard	4
Ziembo-Vogl, Joanne	26



CALL FOR PAPERS

The *Journal of Crime and Justice*, the official publication of the Midwestern Criminal Justice Association, is a biannual peer-reviewed journal featuring original scholarly work in the area of crime and criminal justice. *JC&J* welcomes quantitative and qualitative articles, and theoretical commentaries. Special topic issues are also welcomed.

Prospective authors should send a cover letter with contact information and the manuscript electronically to Michael J. Leiber, Editor, <u>mjleiber@usf.edu</u>.

Michael J. Leiber – Editor Jennifer Peck – Assistant Managing Editor University of South Florida

<u>Editorial Board</u> Deputy Editors

Finn EsbensenMarvin KrohnUniversity of Missouri at St. LouisUniversity of Florida

O.J. Mitchell Iorida University of South Florida

Editorial Board Members

Jay Albanese Virginia Commonwealth University

Melissa Burek Bowling Green State University

Mitch Chamlin Texas State University - San Marcos

Steve Chermak Michigan State University

James Frank University of Cincinnati

Beth M. Huebner University of Missouri – St. Louis

Lorine Hughes University of Nebraska – Omaha

Wesley Jennings University of South Florida

Charis E. Kubrin George Washington University Eric Lambert Wayne State University

Michael Lynch University of South Florida

Mahesh Nalla Michigan State University

Gene Paoline University of Central Florida

Nicole L. Piquero Florida State University

Nancy Rodriguez Arizona State University

Joseph Schafer Southern Illinois University-Carbondale

Faye Taxman George Mason University

William Wells Sam Houston State University

Department of Criminology • College of Behavioral and Community Sciences University of South Florida • 4202 East Fowler Avenue/SOC 107 • Tampa, Florida 33620-8100 (813) 974-2814 • Fax: (813) 974-2803 • http://criminology.usf.edu/

The University of South Florida is an Affirmative Action/Equal Opportunity Institution

SPECIAL THANKS TO THE SPONSORS OF THIS YEAR'S MEETING:

Anderson Publishing Aspen Publishers Atora University, Criminal Justice Program Carolina Academic Press Catter for Problem-Oriented Policing Gentes for Problem-Oriented Policing Ternis State University, School of Criminal Justice India Campus Law Enforcement Administrators Looseleaf Law Publications Moles Mitersity at Chicago, Department of Criminal Justice Lynne Rienner Publishers

Oxford University Press Pearson Education Routledge Sam Houston University, College of Criminal Justice Southern Illinois University, Department of Criminology and Criminal Justice Texas State University-San Marcos, Department of Criminal Justice The Chicago School of Professional Psychology University of Cincinnati, School of Criminal Justice University of South Florida, Department of Criminology University of Toledo, Criminal Justice University of Wisconsin-Milwaukee, Department of Criminal Justice